Bergen Community College 2022-2023 Fact Book



Bergen COMMUNITY COLLEGE | Center for Institutional Effectiveness

Bergen Community College Fact Book

2022-2023



Pitkin Education Center - A305
400 Paramus Road
Paramus, New Jersey 07652

FOREWORD

The 2022-2023 Edition of the Bergen Community College Fact Book presents data relating to enrollment, graduates, faculty and other personnel, College finances and demographics. The Fact Book has several purposes: to provide data which may assist the administration in planning and decision making; to give the College community an overview of the student, personnel, and financial profiles of the College; and to serve as a reference document which answers many of the most often-asked questions about the College.

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General College Information

Bergen Community College | Center for Institutional Effectiveness

About Bergen Community College

Bergen Community College was founded in 1965 to address the region's need for a convenient, affordable, and comprehensive higher education destination. The College currently enrolls over 13,500 students in credit courses. The College's three instructional sites in Paramus (Main Campus), Hackensack (Ciarco Learning Center), and Lyndhurst (Bergen Community College at the Meadowlands) offer exceptional opportunities for students enrolled in degree, continuing education, and adult education programs.

The College boasts an accomplished faculty, cutting-edge facilities, and opportunities for cultural awareness, civic engagement, and service-learning. Bergen has the distinction of being New Jersey's No. 1 ranked institution for associate degree graduates, a title the College has held dating back to 2014.

Graduating students not only utilize the statewide transfer agreement to attend New Jersey's four-year institutions, but use Bergen's reputation as a top community college to propel them to institutions nationwide. Students in career programs enter the workforce well prepared with the skills they need in order to succeed.

Within the last decade, Bergen has seen considerable growth in both size and facilities. The biggest physical addition to the College has been the completion of the Health Professions Integrated Teaching Center in Paramus, NJ featuring state-of-the-art dental hygiene equipment, a simulated operating room, and radiography and ultrasound labs. The 62,000 square foot center is the first of its kind in the region. Additionally, Bergen renovated the quad on the main campus to provide an aesthetically pleasing outdoor environment with passive green space, walking paths, seating, and outdoor instructional areas for students.

The complete renovation of the Student Affairs One-Stop Center creates an all-inclusive environment to enhance communications with students by removing administrative barriers and streamlining the process for admission, registration, financial aid and other supportive services. Slated to open in fall 2023, the Meadowlands campus' Innovation Center saw the addition of three new labs – the Bloomberg Lab, Cyber Security Lab, and the Gaming and Game Development Lab – that will provide industry-leading data and technology to Bergen students. In addition, an Innovation Study Lounge and open access computer lab will provide students with space to collaborate, share perspectives, and work on assignments.

In 2016, Bergen Community College went through its ten-year self-study review by the Middle States Commission on Higher Education (MSCHE) and reaffirmed its accreditation. In the Fall of 2022, Bergen Community College initiated the Self-Study process in preparation for its reaffirmation visit.

In 2018, Bergen was one of 13 New Jersey community colleges to be awarded part of a $20 million grant from the State of New Jersey to offer a tuition-free college education to qualifying students. During Academic Year 2020-2021, Bergen awarded 1,106 CCOG recipients $2,233,263 in total aid.

In March 2020, a statewide quarantine was mandated by order of New Jersey Governor Phil Murphy. Bergen swiftly responded and moved its operations online. It also served as a COVID testing center for the community. Bergen Community College returned to an open campus environment in the summer of 2021. Bergen also disbursed $19,812,212 in Emergency Financial Aid Grants to students in 2021.

Navigating a Post COVID-19 era, the College is embarking on exciting and innovative initiatives that include new partners and enrollment opportunities. With the prestigious Aspen-AASCU Transfer Student Success and Equity Intensive, the Bergen Community College-William Paterson University partnership will provide practical support aimed at accelerating the reform of practices and policies associated with improved and equitable student transfer outcomes. Based on recommendations from the Bergen community, the College continues to invest significantly in virtual and distance education with the development of Bergen's Center for Online Learning, which will serve as a catalyst for the College's next generation of program and course offerings.

MISSION

Bergen Community College provides accessible and transformative programs and services to its diverse community. As a comprehensive community college, we are committed to student success, innovation, and inclusivity.

VISION

Bergen Community College will be:

- A first-choice option for its community.
- A national model for innovation and partnerships.
- An institution recognized for its ability to meet the needs of an ever-changing student population in a landscape of evolving employers' workforce needs.

VALUES

Consistent with Bergen Community College and who we are as a community, these core values guide our daily work:

Creativity – We are committed to providing an education in the liberal arts, sciences, technical fields, and a variety of non-credit programs that foster critical thinking, facilitate upward mobility, and install a sense of purpose.

Collaboration – We are imaginative and innovative in promoting success for our students and in accomplishing our goals.

Communication – We emphasize teamwork and acknowledge and take pride in the contributions of others.

Care -We regularly and openly share what we do with both internal and external community members.

Challenge – We challenge ourselves to improve upon our programs and services.

Celebration – We acknowledge, honor, and take pride in the quality of our work and the work of others.

Note: Approved by the Board of Trustees on 1/10/23
Source: Bergen Community College Website, https://bergen.edu/about-us/vision-mission-values/

INSTITUTIONAL GOALS

#1	Bergen Community College serves the needs of a diverse college population by creating a welcoming campus environment where all members of the community are valued. The College adheres to the principles of access, equity, and inclusion.
#2	Bergen Community College offers educational programs and services that promote success for students of different abilities and economic needs.
#3	Bergen Community College provides evidence of effective educational experiences.
#4	Bergen Community College offers programs and services which enable community members to engage in lifelong learning opportunities.
#5	Bergen Community College cultivates community relationships which support a growing network of partnerships with external organizations.
#6	Bergen Community College shares its stories of success as a vital resource in Bergen County and the surrounding region.

Note: Approved by the Board of Trustees on 1/10/23
Source: Bergen Community College Website, https://bergen.edu/about-us/vision-mission-values/

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and the President

Source: Bergen Community College Office of the President

SPRING 2023

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Vice President of Student Affairs

Suzanne M. Wetzel
Vice President of External Affairs

Source: Bergen Community College Office of the President

INSTITUTIONAL ACCREDITATION

Bergen Community College is accredited by the Middle States Commission on Higher Education (MSCHE).

Accreditation was last reaffirmed by Middle States in June 2016. In the Fall of 2022, Bergen Community College initiated the Self-Study process as we seek reaffirmation of our accreditation in 2025.

PROFESSIONAL ACCREDITATION

The following professional programs are individually accredited:

Program	Accrediting Agency
Dental Hygiene	Commission on Dental Accreditation
Diagnostic Medical Sonography	Commission on Accreditation of Allied Health Education Programs Joint Review Committee on Education in Diagnostic Medical Sonography
Legal Nurse Consultant	American Bar Association
Medical Office Assistant	Commission on Accreditation of Allied Health Education Programs Medical Assisting Education Review Board
Nursing	New Jersey State Board of Nursing Accreditation Commission for Education in Nursing
Paralegal Studies	American Bar Association
Paramedic Science	Commission on Accreditation of Allied Health Education Programs Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions
Radiation Therapy	Joint Review Committee on Education in Radiologic Technology New Jersey Department of Environmental Protection Bureau of X-ray Compliance
Radiography	Joint Review Committee on Education in Radiologic Technology New Jersey Radiologic Technology Board of Examiners
Respiratory Care	Commission on Accreditation for Respiratory Care
Surgical Technology	Commission on Accreditation of Allied Health Education Programs Accreditation Review Council on Education in Surgical Technology and Surgical Assisting
Veterinary Technology	American Veterinary Medical Association Committee on Veterinary Technician Education and Activities

Source: Bergen Community College Website

Associates of Arts (A.A.) Degrees

LIBERAL ARTS
- General Curriculum
- Cinema Studies
- Communication
- Economics
- History
- Literature
- Philosophy
- Political Science
- Psychology
- Religion
- Sociology
- Women's and Gender Studies
- World Languages and Cultures

FINE AND PERFORMING ARTS
- General Curriculum

Associate of Fine Arts (A.F.A.) Degrees

FINE AND PERFORMING ARTS
- Music
- Theatre

Associate of Science (A.S.) Degrees

NATURAL SCIENCES AND MATHEMATICS
- General Curriculum
- Aviation Operations
- Biology
- Biotechnology
- Chemistry
- Computer Science
- Mathematics
- Physics

ENGINEERING SCIENCE
- Engineering Science

PROFESSIONAL STUDIES
- General Curriculum
- Athletic Training
- Aviation Administration
- Broadcasting
- Business Administration
- Criminal Justice
- Education
- Exercise Science
- Exploratory Studies
- Health Science
- Information Technology
- Journalism
- Social Work
- Sports Management

Source: 2022 – 2023 Academic Catalog

Associates of Applied Science (A.A.S.) Degrees

ART
- Computer Animation
- Graphic Design

BUSINESS ADMINSTRATION
- Accounting
- Banking and Finance

BUSINESS TECHNOLOGIES
- Hospitality Management
- Management Information Systems

FASHION APPAREL DESIGN
- Fashion Apparel Design

HEALTH PROFESSIONS
- Dental Hygiene
- Diagnostic Medical Sonography
- Health Science
- Medical Informatics
- Medical Office Assistant
- Paramedic Science
- Radiography
- Respiratory Care
- Veterinary Technology

HUMAN SERVICES
- Law Enforcement
- Paralegal

INDUSTRIAL AND DESIGN TECHNOLOGIES
- Drafting and Design Technology
- Engineering Technology
- Manufacturing Technology

INFORMATION TECHNOLOGY
- Database Programming and Administration
- Cybersecurity
- Networking Administration
- Office Technology
- Web Development and Management

MUSIC
- Music Business
- Recording Technology

NURSING
- Day
- Evening

SCIENCE TECHNOLOGY
- Horticulture
- Landscape/Design/Build

SOFTWARE DEVELOPMENT
- Game Programming

THEATRE
- Technical Theatre Production

One-Year Certificates (CERT)

- Computer Aided Drafting (CAD)
- Computer Animation
- Computer Graphics
- Computer Technical Support
- Baking and Pastry Arts
- Culinary Arts
- Database Programming and Administration
- Event Planning and Management
- Exercise Science
- Floral Design
- Grounds Management
- Hospitality Management
- Landscaping
- Legal Nurse Consultant
- Medical Office Administrative Assistant
- Office Technology
- Radiation Therapy Technology
- Surgical Technology
- Transfer Studies: Science, Technology and Professional Studies

Certificates of Achievement (C.O.A.)

- Baking
- Biotechnology
- CNC Programming
- Fashion Design Fundamentals
- Fashion Product Development
- Fire Science
- Forensic Science
- Homeland Security
- Machine Tooling
- Manufacturing Design using Pro/Engineer®
- Medicinal and Industrial Cannabis
- Network Security
- Non-Profit Management
- Private Security
- Professional Cooking
- Real Estate
- Sports Management
- Sports Merchandising
- Welding Technology

Source: 2022 – 2023 Academic Catalog

Continuing Education (non-credit) course offerings vary from year to year, but are generally offered in the following areas.

- Apprenticeship Opportunities
- Approved Unemployment Education
- Business and Technology
- Construction Administration and Licensing/UCC
- Construction Management/OSHA
- ESL – English as a Second Language
- Fashion Design
- Health Professions
- Hospitality and Culinary
- High School Equivalency (HSE)
- Institute for Learning in Retirement
- Interior Design
- Kids and Teen Programs
- Languages and Multicultural Learning
- Law and Public Safety
- Manufacturing and Logistics
- NJBIA Basic Skills Workforce Training
- Online Self-Paced Courses
- Project Management
- Real Estate
- Teacher Education and Childcare

Source: Continuing Education and Workforce Development, https://bergen.edu/ce/

COURSES APPROVED FOR GENERAL EDUCATION

FALL 2022

1. ANT-100
2. ANT-101
3. ART-101
4. ART-102
5. ART-103
6. ART-104
7. ART-107
8. ART-110
9. BIO-101
10. BIO-103
11. BIO-104
12. BIO-107
13. BIO-108
14. BIO-109
15. BIO-130
16. BIO-131
17. BIO-203
18. BIO-209
19. BIO-217
20. CHM-100
21. CHM-102
22. CHM-112
23. CHM-140
24. CHM-141
25. CHM-240
26. CHM-241
27. CIN-160
28. CIS-158
29. CIS-165
30. COM-100
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119. MAT-155
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121. MAT-223
122. MAT-250
123. MAT-280
124. MAT-281
125. MAT-282
126. MUS-101
127. MUS-105
128. MUS-106
129. MUS-107
130. MUS-108
131. MUS-109/THR-109
132. MUS-110
133. MUS-111
134. PHR-100
135. PHR-101
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142. PHR-120
143. PHR-121
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148. PHR-127
149. PHY-100
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153. PHY-114
154. PHY-185
155. PHY-186
156. PHY-280
157. PHY-286
158. PHY-290
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160. POL-101
161. POL-102
162. POL-103
163. POL-104
164. POL-107
165. PSY-101
166. PSY-106
167. PSY-110
168. PSY-123
169. PSY-201
170. PSY-207
171. PSY-210
172. SOC-101
173. SOC-103
174. SOC-106
175. SOC-113
176. SOC-120
177. SOC-121
178. SOC-222
179. THR-101
180. THR-140/CIN-140
181. WRT-101
182. WRT-201
183. WRT-202

Note: Certain restrictions apply to certain General Education courses. For a more comprehensive list with course titles and rules, visit the Bergen Smart Catalog on the BCC Website.

Source: Bergen Community College Academic Catalog, 2022 – 2023



Student Demographics

Bergen Community College | Center for Institutional Effectiveness

- COVID-19 impacted tenth-day student enrollment dramatically in Fall 2020, resulting in a 12% decrease in enrollment as compared to the prior fall term. A lingering effect of the pandemic was still observable in Fall 2021, as enrollment declined at 5.3%. The College saw a reversal of this trend in Fall 2022 as enrollment grew 3.6% as compared to Fall 2021.

Changes in Bergen Enrollment, Fall 2018 – Fall 2022

Semester	Fall 2018	Fall 2019	Fall 2019	Fall 2020	Fall 2020	Fall 2021	Fall 2021	Fall 2022
Semester Enrollment	13,352	12,968	12,968	11,409	11,409	10,800	10,800	11,192
Change in Enrollment Between Semesters	-2.9%		-12.0%		-5.3%		3.6%	

Source: SURE Enrollment Files, Fall 2018 – Fall 2022

- Students from over 109 different countries of citizenship attended Bergen in Fall 2022, with the largest groups of non-U.S. students hailing from the Dominican Republic, Republic of Korea, Colombia, Ecuador, Turkey, and Albania.

- Seventy-eight percent of Fall 2022 students resided in Bergen County. The top five Bergen County municipalities where students lived were Hackensack, Garfield, Fair Lawn, Teaneck, and Lodi. Paramus, home to the College's main campus, was 10th on the list with 237 students. Lyndhurst, home of BCC at the Meadowlands, was 11th on the list with 231 students.

Top Five Bergen County Municipalities for Enrolled Students, Fall 2022

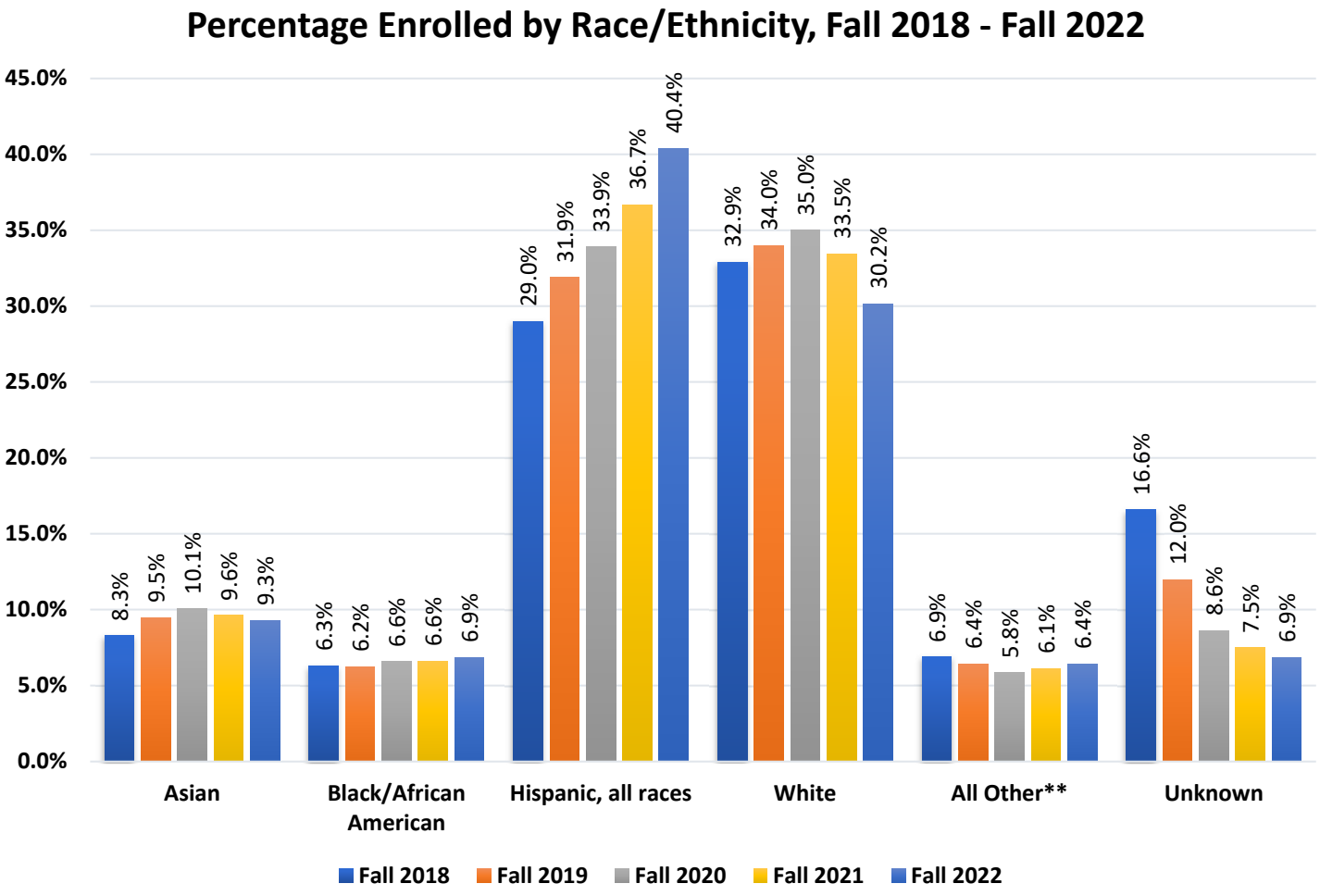
Bergen County Municipality	Freq.
Hackensack	577
Garfield	540
Fair Lawn	412
Teaneck	406
Lodi	350

Source: Fall 2022 SURE Enrollment File

- Fifty-four percent of Fall 2022 students were 18- to 21-year-olds. This statistic supports the fact that although it is often assumed that community college students are non-traditional aged (i.e., delayed enrollment into postsecondary education), the majority of Bergen students are traditional aged college students (i.e., attending directly out of high school).

- Over the past five fall semesters, BCC's Hispanic student population has grown by 11.4 percentage points from 29% in Fall 2018 to 40.4% in Fall 2022. Bergen Community College is proud of its designation as a Hispanic-Serving Institution (HSI). This designation by U.S. Department of Education shapes both the culture and educational experiences for everyone at Bergen.

Race/Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Am. Indian/Alaska Native	38	0.3%	32	0.2%	22	0.2%	27	0.3%	19	0.2%
Asian	1,103	8.3%	1,228	9.5%	1,147	10.1%	1,040	9.6%	1,041	9.3%
Black/African American	837	6.3%	808	6.2%	751	6.6%	715	6.6%	768	6.9%
Hawaiian/Pacific Islander	66	0.5%	56	0.4%	47	0.4%	40	0.4%	27	0.2%
Hispanic, all races	3,876	29.0%	4,135	31.9%	3,867	33.9%	3,962	36.7%	4,521	40.4%
Two or more races	108	0.8%	90	0.7%	98	0.9%	138	1.3%	176	1.6%
White	4,395	32.9%	4,408	34.0%	3,992	35.0%	3,614	33.5%	3,377	30.2%
Total Known Race/Ethnicity	**10,423**	**78.1%**	**10,757**	**82.9%**	**9,924**	**87.0%**	**9,536**	**88.3%**	**9,929**	**88.7%**
Nonresident*	715	5.4%	657	5.1%	500	4.4%	455	4.2%	496	4.4%
Unknown	2,214	16.6%	1,554	12.0%	985	8.6%	809	7.5%	767	6.9%
Total	**13,352**	**100.0%**	**12,968**	**100.0%**	**11,409**	**100.0%**	**10,800**	**100.0%**	**11,192**	**100.0%**

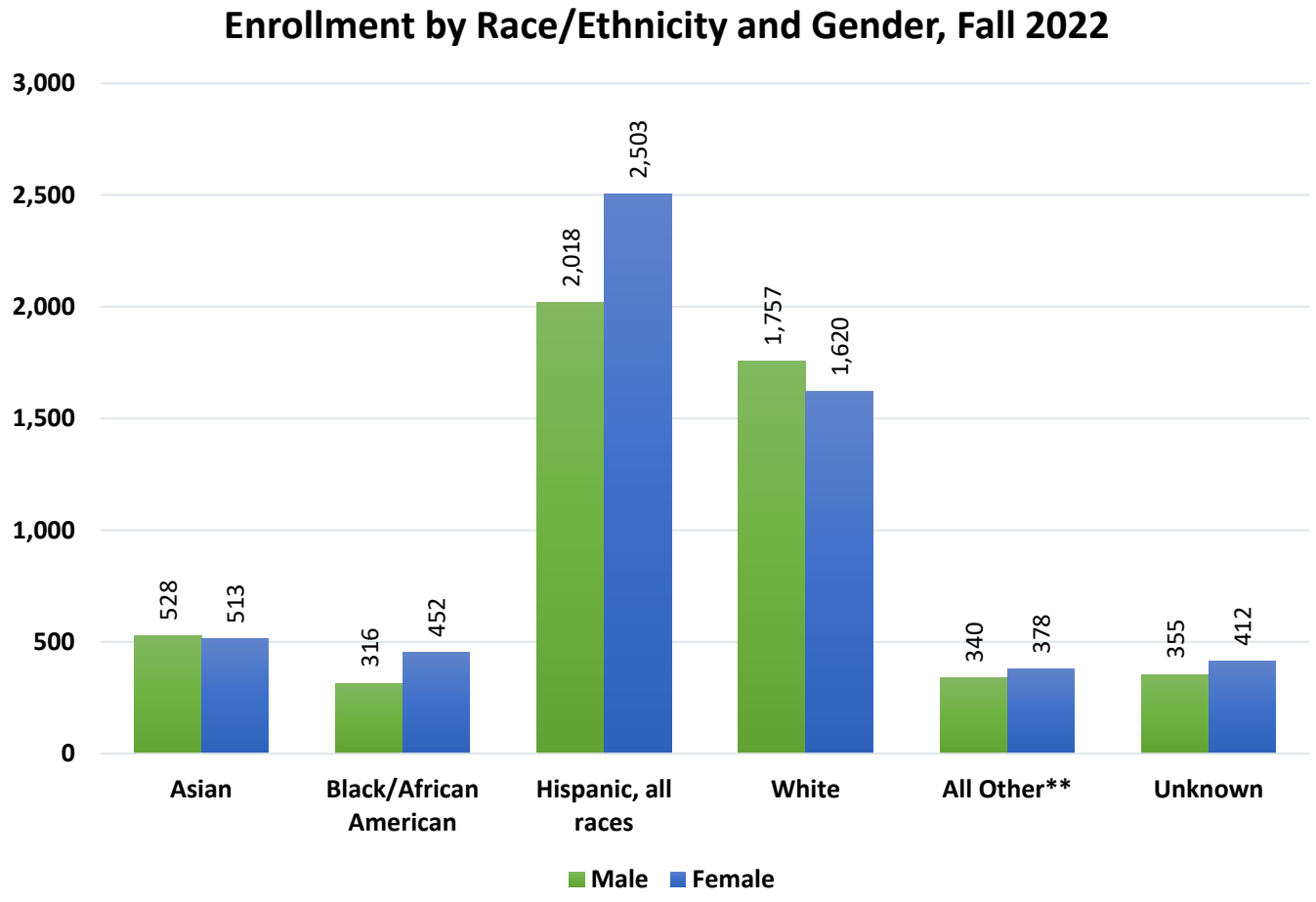


*Category includes individuals of diverse ethnic/racial backgrounds

**All Other category includes American Indian/Alaskan Natives, Hawaiian/Pacific Islanders, Nonresidents, and students who reported two or more races.

Source: SURE Enrollment Files, Fall 2018 – Fall 2022

Race/Ethnicity	Male		Female		Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Am. Indian/Alaska Native	9	0.1%	10	0.1%	19	0.2%
Asian	528	4.7%	513	4.6%	1,041	9.3%
Black/African American	316	2.8%	452	4.0%	768	6.9%
Hawaiian/Pacific Islander	15	0.1%	12	0.1%	27	0.2%
Hispanic, all races	2,018	18.0%	2,503	22.4%	4,521	40.4%
Two or more races	93	0.8%	83	0.7%	176	1.6%
White	1,757	15.7%	1,620	14.5%	3,377	30.2%
Nonresident*	223	2.0%	273	2.4%	496	4.4%
Unknown	355	3.2%	412	3.7%	767	6.9%
Total	**5,314**	**47.5%**	**5,878**	**52.5%**	**11,192**	**100.0%**



*Category includes individuals of diverse ethnic/racial backgrounds

**All Other category includes American Indian/Alaskan Natives, Hawaiian/Pacific Islanders, Nonresidents, and students who reported two or more races.

Source: Fall 2022 SURE Enrollment File

UNDUPLICATED ENROLLMENT BY RACE/ETHNICITY AND GENDER

FALL 2018 - FALL 2022

Male - Race/Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Am. Indian/Alaska Native	16	0.3%	17	0.3%	9	0.2%	9	0.2%	9	0.2%
Asian	595	9.4%	637	10.4%	546	10.9%	515	10.7%	528	9.9%
Black/African American	359	5.7%	370	6.1%	306	6.1%	318	6.6%	316	5.9%
Hawaiian/Pacific Islander	31	0.5%	28	0.5%	25	0.5%	21	0.4%	15	0.3%
Hispanic, all races	1,764	27.9%	1,808	29.6%	1,591	31.8%	1,655	34.4%	2,018	38.0%
Two or more races	55	0.9%	45	0.7%	44	0.9%	56	1.2%	93	1.8%
White	2,207	34.9%	2,218	36.3%	1,879	37.5%	1,752	36.4%	1,757	33.1%
Total Known Race/Ethnicity	**5,027**	**79.6%**	**5,123**	**84.0%**	**4,400**	**87.9%**	**4,326**	**89.9%**	**4,736**	**89.1%**
Nonresident*	314	5.0%	310	5.1%	228	4.6%	199	4.1%	223	4.2%
Unknown	978	15.5%	669	11.0%	378	7.6%	289	6.0%	355	6.7%
Total	**6,319**	**100.0%**	**6,102**	**100.0%**	**5,006**	**100.0%**	**4,814**	**100.0%**	**5,314**	**100.0%**

Female - Race/Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Am. Indian/Alaska Native	22	0.3%	15	0.2%	13	0.2%	17	0.3%	10	0.2%
Asian	490	7.3%	564	8.6%	573	9.3%	499	8.8%	513	8.7%
Black/African American	469	7.0%	428	6.5%	433	7.1%	385	6.8%	452	7.7%
Hawaiian/Pacific Islander	33	0.5%	28	0.4%	21	0.3%	17	0.3%	12	0.2%
Hispanic, all races	2,086	31.0%	2,285	34.7%	2,238	36.4%	2,240	39.6%	2,503	42.6%
Two or more races	53	0.8%	45	0.7%	53	0.9%	82	1.4%	83	1.4%
White	2,115	31.4%	2,127	32.3%	2,051	33.4%	1,779	31.4%	1,620	27.6%
Total Known Race/Ethnicity	**5,268**	**78.2%**	**5,492**	**83.3%**	**5,382**	**87.6%**	**5,019**	**88.7%**	**5,193**	**88.3%**
Nonresident*	393	5.8%	345	5.2%	266	4.3%	247	4.4%	273	4.6%
Unknown	1,072	15.9%	753	11.4%	492	8.0%	391	6.9%	412	7.0%
Total	**6,733**	**100.0%**	**6,590**	**100.0%**	**6,140**	**100.0%**	**5,657**	**100.0%**	**5,878**	**100.0%**

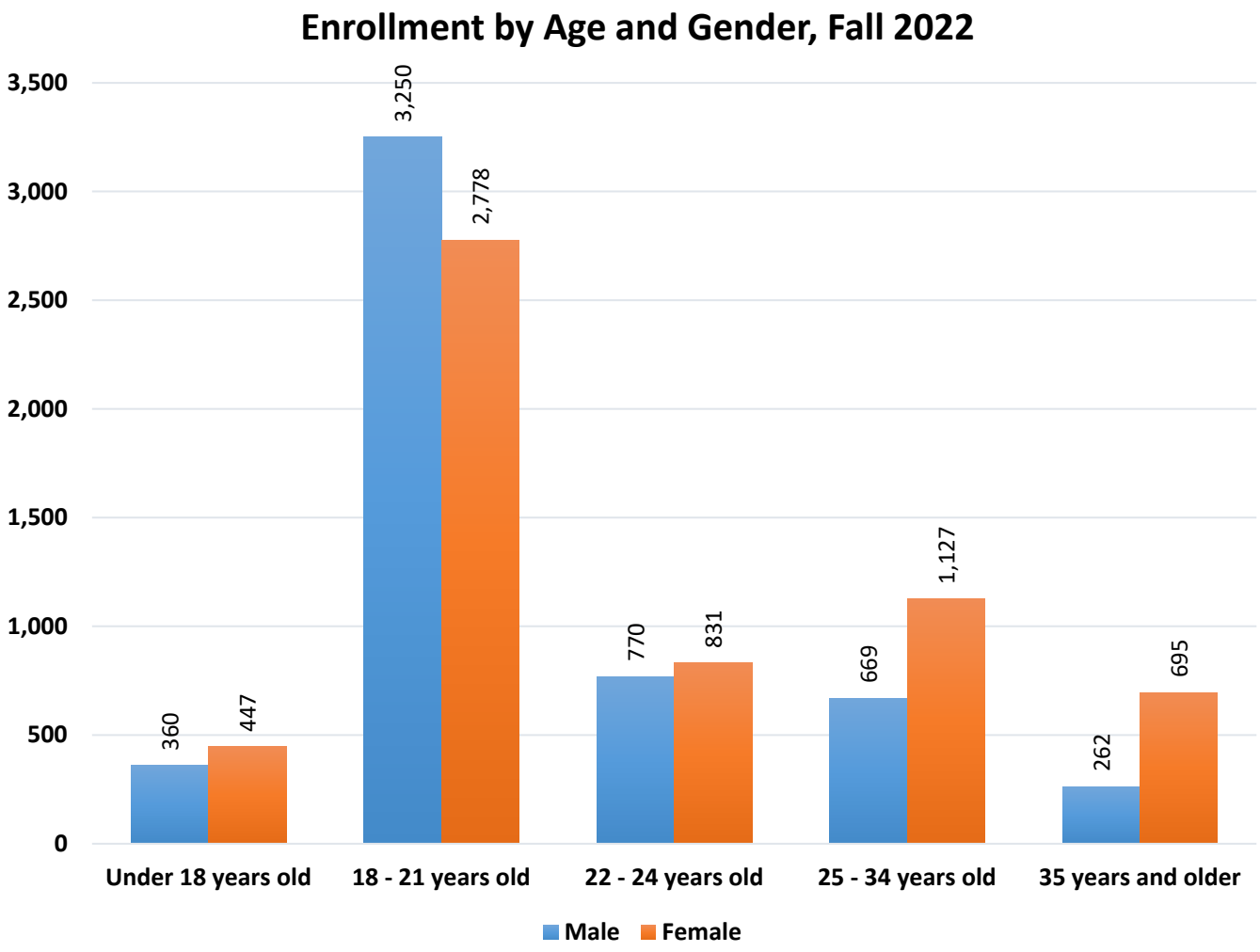
Unknown - Race/Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022**	
	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Am. Indian/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	0.3%		
Asian	18	6.0%	27	9.8%	28	10.6%	26	7.9%		
Black/African American	9	3.0%	10	3.6%	12	4.6%	12	3.6%		
Hawaiian/Pacific Islander	2	0.7%	0	0.0%	1	0.4%	2	0.6%		
Hispanic, all races	26	8.7%	42	15.2%	38	14.4%	67	20.4%		
Two or more races	0	0.0%	0	0.0%	1	0.4%	0	0.0%		
White	73	24.3%	63	22.8%	62	23.6%	83	25.2%		
Total Known Race/Ethnicity	**128**	**42.7%**	**142**	**51.4%**	**142**	**54.0%**	**191**	**58.0%**		
Nonresident*	8	2.7%	2	0.7%	6	2.3%	9	2.7%		
Unknown	164	54.7%	132	47.8%	115	43.7%	129	39.2%		
Total	**300**	**100.0%**	**276**	**100.0%**	**263**	**100.0%**	**329**	**100.0%**		

*Category includes individuals of diverse ethnic/racial backgrounds

*** OSHE no longer allows schools to submit Unknown Sex (Gender) and requires us to assign random based on proportion*

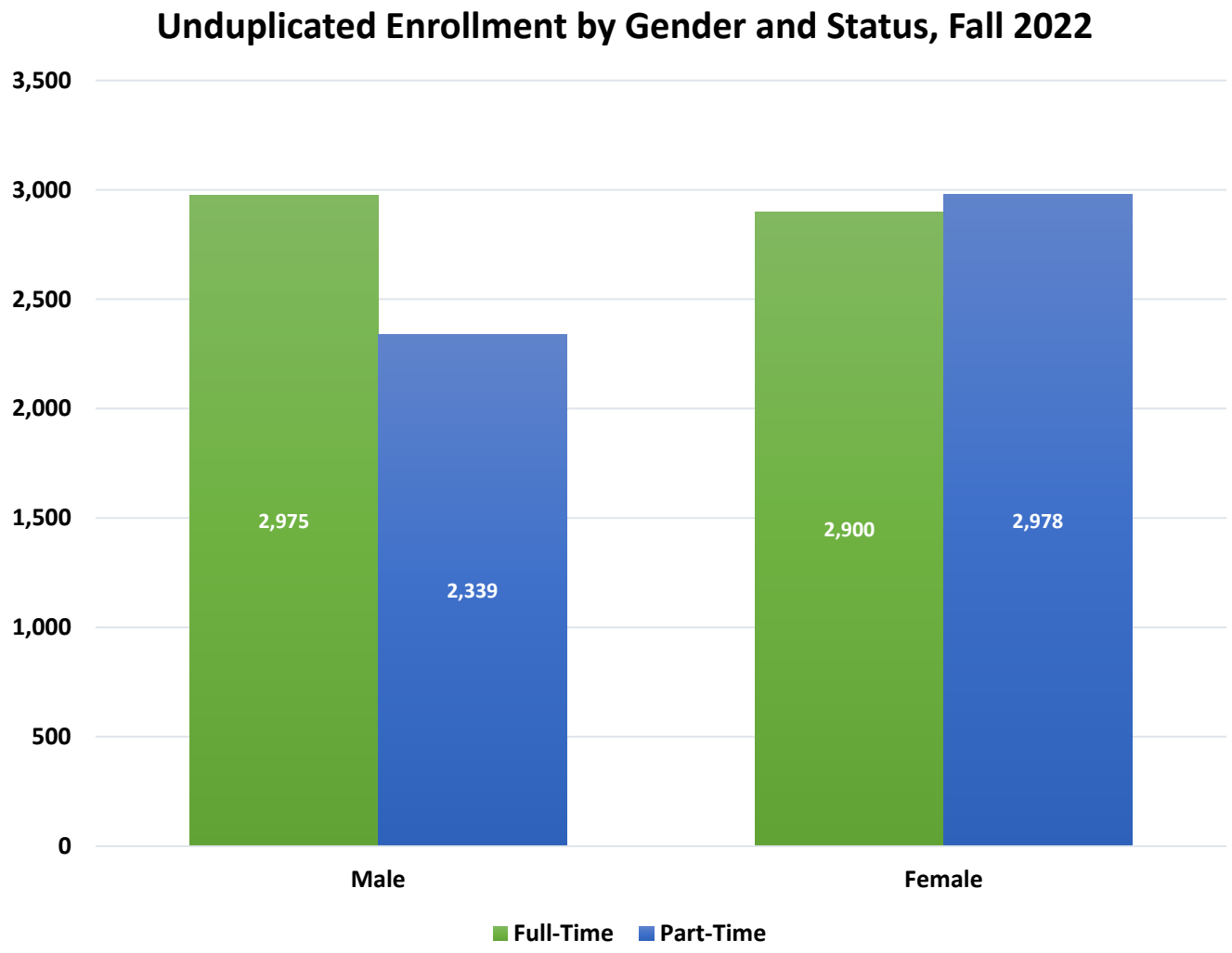
Source: SURE Enrollment Files, Fall 2018– Fall 2022

Age Range	Male		Female		Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Under 18 years old	360	6.8%	447	7.6%	807	7.2%
18 - 21 years old	3,250	61.2%	2,778	47.3%	6,028	53.9%
22 - 24 years old	770	14.5%	831	14.1%	1,601	14.3%
25 - 34 years old	669	12.6%	1,127	19.2%	1,796	16.0%
35 years and older	262	4.9%	695	11.8%	957	8.6%
Unknown	3	0.1%	0	0.0%	3	0.0%
Total	**5,314**	**100.0%**	**5,878**	**100.0%**	**11,192**	**100.0%**
Median Age (Years)	20.0		21.0		20.0	
Mean Age (Years)	22.1		24.3		23.1	



Source: Fall 2022 SURE Enrollment File

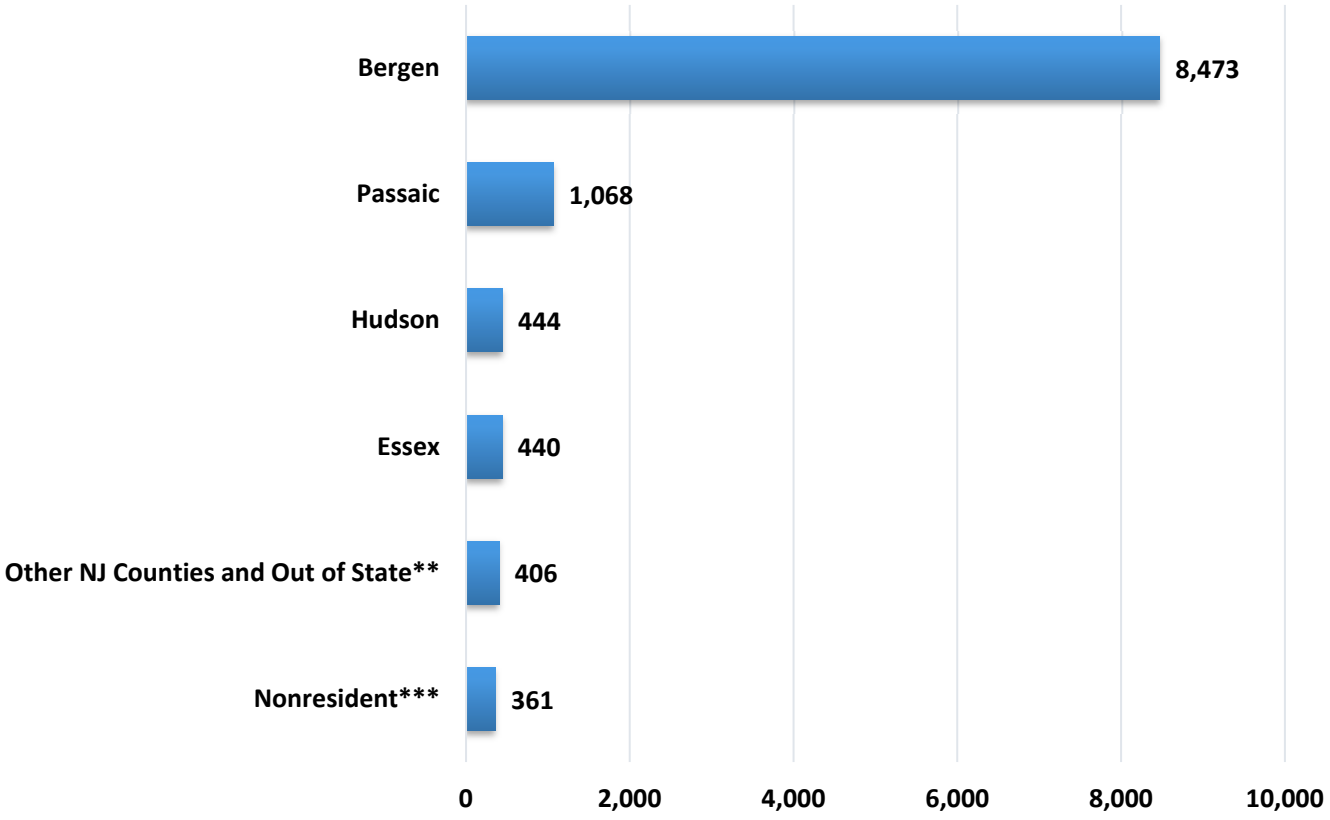
Status	Male		Female		Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Full-Time	2,975	56.0%	2,900	49.3%	5,875	52.5%
Part-Time	2,339	44.0%	2,978	50.7%	5,317	47.5%
Total	**5,314**	**100.0%**	**5,878**	**100.0%**	**11,192**	**100.0%**



Source: Fall 2022 SURE Enrollment File

County of Residence*	Full-Time		Part-Time		Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Bergen	4,339	73.9%	4,134	77.8%	8,473	75.7%
Passaic	554	9.4%	514	9.7%	1,068	9.5%
Hudson	275	4.7%	169	3.2%	444	4.0%
Essex	230	3.9%	210	3.9%	440	3.9%
Other NJ Counties and Out of State**	177	3.0%	229	4.3%	406	3.6%
Nonresident***	300	5.1%	61	1.1%	361	3.2%
Total	**5,875**	**100.0%**	**5,317**	**100.0%**	**11,192**	**100.0%**

Enrollment by County of Residence*, Fall 2022



*Residence is defined as legal residence
**Includes cases where County of Residence is unknown
***Students with F-1/other Visa status
Source: Fall 2022 SURE Enrollment File

UNDUPLICATED ENROLLMENT BY BERGEN MUNICIPALITY RESIDENCE

FALL 2022

Bergen County Municipality	Freq.	Per.
Hackensack	577	6.6%
Garfield	540	6.2%
Fair Lawn	412	4.7%
Teaneck	406	4.6%
Lodi	350	4.0%
Elmwood Park	315	3.6%
Bergenfield	299	3.4%
Englewood	267	3.1%
Fort Lee	247	2.8%
Paramus	237	2.7%
Lyndhurst	231	2.6%
Dumont	221	2.5%
Cliffside Park	219	2.5%
Ridgefield Park	217	2.5%
North Arlington	217	2.5%
Saddle Brook	192	2.2%
New Milford	192	2.2%
Bogota	179	2.0%
Ridgefield	159	1.8%
Palisades Park	157	1.8%
Rutherford	147	1.7%
Hasbrouck Heights	140	1.6%
Wallington	138	1.6%
Fairview	138	1.6%
Maywood	134	1.5%
Ridgewood	134	1.5%
Little Ferry	131	1.5%
Wood-Ridge	111	1.3%
Mahwah	109	1.2%
Westwood	100	1.1%
Leonia	97	1.1%
East Rutherford	91	1.0%
River Edge	87	1.0%
Oakland	86	1.0%
Tenafly	84	1.0%
Carlstadt	81	0.9%

Bergen County Municipality	Freq.	Per.
Waldwick	81	0.9%
Hillsdale	75	0.9%
Ramsey	73	0.8%
Midland Park	66	0.8%
Rochelle Park	65	0.7%
Edgewater	64	0.7%
Washington Township	59	0.7%
River Vale	57	0.7%
Wyckoff	56	0.6%
Emerson	53	0.6%
Glen Rock	52	0.6%
Closter	51	0.6%
Franklin Lakes	50	0.6%
Moonachie	42	0.5%
Park Ridge	42	0.5%
Northvale	41	0.5%
South Hackensack	41	0.5%
Cresskill	39	0.4%
Montvale	38	0.4%
Allendale	28	0.3%
Englewood Cliffs	27	0.3%
Upper Saddle River	27	0.3%
Ho-Ho-Kus	25	0.3%
Norwood	25	0.3%
Oradell	23	0.3%
Harrington Park	22	0.3%
Old Tappan	21	0.2%
Woodcliff Lake	19	0.2%
Saddle River	14	0.2%
Demarest	14	0.2%
Haworth	13	0.1%
Alpine	4	0.0%
Riverdale	2	0.0%
Rockleigh	1	0.0%
Bergen Municipalities Total:	**8,752**	**100.0%**

Note: Residence determined by mailing address not legal residence status. Of the Fall 2022 total population of 11,192 students, 2,440 students were non-Bergen County residents.

Source: Fall 2022 SURE Enrollment File

UNDUPLICATED ENROLLMENT BY COUNTRY OF CITIZENSHIP

FALL 2022

Countries	# of Students
United States	1,566
Mexico	40
El Salvador	29
Guatemala	20
Honduras	12
Other: North/Central America	20
North/Central America	**1,687**
Colombia	136
Ecuador	116
Peru	62
Brazil	52
Venezuela	30
Other: South America	24
South America	**420**
Dominican Republic	173
Jamaica	55
Cuba	11
Trinidad	10
Haiti	5
Other: Caribbean	3
Caribbean	**257**
Total: The Americas	**2,364**

Countries	# of Students
Albania	80
Italy	15
Spain	14
Macedonia	6
Serbia	5
Other: Southern Europe	19
Southern Europe	**139**
Poland	30
Ukraine	26
Russia	12
Bulgaria	2
Belarus	2
Other: Eastern Europe	5
Eastern Europe	**77**
Germany	6
France	4
Sweden	2
Lithuania	2
England	2
Other: Northern/Western Europe	1
Northern/Western Europe	**17**
Total: Europe	**233**

Egypt	24
Niger	14
Morocco	11
Ghana	10
Ivory Coast	4
Other: Northern/Western Africa	11
Northern/Western Africa	**74**
South Africa	5
Keya	5
Uganda	4
Zambia	2
Zimbabwe	2
Other: Southern/Eastern Africa	3
Southern/Eastern Africa	**21**
Total: Africa	**95**

Republic of Korea	169
Philippines	53
India	52
China	35
Pakistan	11
Other: Southern/Eastern Asia	54
Southern/Eastern Asia	**374**
Turkey	110
Jordan	15
Syria	13
Georgia	12
Israel	9
Other: Western Asia	30
Western Asia	**189**
Total: Asia	**563**

Fiji	2
Total: Oceania	**2**

Country Unknown	7,935
Grand Total	**11,192**

Note: Countries of Citizenship are self-reported. Regions are based on the United Nations Statistics Division's Geographical region and composition codes.
Source: Fall 2022 SURE Enrollment File



Student Enrollment Trends

Bergen Community College | Center for Institutional Effectiveness

- Full-Time Bergen students outnumbered Part-Time Bergen students in Fall 2022 with 52% of students attending Full-Time. This continues a trend established in Fall 2004. At the time, the margin of separation between the two types of students was relatively small at 51% attending Full-Time and 49% attending Part-Time. In Fall 2018, the difference was 55% Full-Time to 45% Part-Time. However, the difference in enrollment by attendance has been getting closer in recent years as indicated in the table below.

Unduplicated Enrollment by Attendance Status, Fall 2018 – Fall 2022

Status	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Full-Time	7,320	55%	6,817	53%	5,994	53%	5,748	53%	5,875	52%
Part-Time	6,032	45%	6,151	47%	5,415	47%	5,052	47%	5,317	48%
Total	**13,352**	**100%**	**12,968**	**100%**	**11,409**	**100%**	**10,800**	**100%**	**11,192**	**100%**

Source: Fall 2022 SURE Enrollment File

- Overall enrollment in Fall 2022 rose by 3.6% from the previous fall term. Enrollment in Transfer Programs in Fall 2022 increased 4.5% from 7,889 to 8,241 year-over-year. Similarly, enrollment in Career Programs increased by 4.1% from 1,698 to 1,770 students.

- Bergen uses four classifications to identify student registration status. Instead of the traditional freshman, sophomore, junior, senior system, Bergen uses First-Time students (brand new to higher education), Transfer students (brand new to Bergen, but not higher education), Stop-Out/Re-admit students (attended Bergen in the past, but did not attend Bergen the previous semester), and Continuing students (returning students from the previous semester to the current semester).

  The four Registration Statuses are used to track Bergen students and can help the College understand enrollment trends. Bergen's First-Time student population has grown both in headcount and proportion over the past five fall terms – increasing from 2,921 students (22.3% of the fall student body) in Fall 2018 to 3,577 (32.0%) of the fall student body in Fall 2022. This increase in First-Time students – despite overall declining numbers of high school graduates nationally in recent years[1] and the impact of COVID-19 – is a positive trend at Bergen. Retention of Continuing students remains a high priority at Bergen. The ripple effects of the pandemic have impacted student retention nationally and at Bergen as well. When examining credits generated by registration status, the College has seen a two-year decline in the percentage of Continuing students persisting year-to-year. To mitigate the impact of the pandemic on retention and provide the needed support for students, the College has developed actionable plans to identify students in need while expanding opportunities and supportive measures to improve student retention rates.

- The most highly enrolled courses in Fall 2022 were in the Mathematics (MAT) discipline (3,925 enrollments and 12,872 credits generated overall). The most highly enrolled single course in Fall 2022 was WRT-101 (2,317 enrollments and 6,951 credits generated).

[1] Grawe, N.D. (2018). Demographics and the Demand for Higher Education. John Hopkins University Press.

UNDUPLICATED ENROLLMENT BY ATTENDANCE STATUS, HISTORICAL

FALL 1968 – FALL 2022

Status	Fall 1968	Fall 1969	Fall 1970	Fall 1971	Fall 1972	Fall 1973	Fall 1974	Fall 1975	Fall 1976
Full-Time	729	1,283	1,327	1,578	2,695	3,416	3,655	3,931	4,148
Part-Time	725	2,112	2,695	2,892	3,468	3,838	4,636	5,330	5,595
Total	**1,454**	**3,395**	**4,022**	**4,470**	**6,163**	**7,254**	**8,291**	**9,261**	**9,743**

Status	Fall 1977	Fall 1978	Fall 1979	Fall 1980	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985
Full-Time	3,928	3,676	4,221	4,339	4,191	4,254	4,202	3,930	3,804
Part-Time	6,076	6,592	6,438	7,194	7,241	7,635	7,843	7,317	7,204
Total	**10,004**	**10,268**	**10,659**	**11,533**	**11,432**	**11,889**	**12,045**	**11,247**	**11,008**

Status	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994
Full-Time	3,846	3,712	3,622	4,085	4,235	4,413	4,827	4,958	5,205
Part-Time	7,067	6,977	7,297	7,830	8,052	7,920	7,684	7,896	7,681
Total	**10,913**	**10,689**	**10,919**	**11,915**	**12,287**	**12,333**	**12,511**	**12,854**	**12,886**

Status	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Full-Time	5,449	5,086	4,926	5,291	5,549	5,580	5,773	6,606	6,907
Part-Time	7,758	7,210	6,372	6,521	6,676	6,413	6,372	6,864	7,084
Total	**13,207**	**12,296**	**11,298**	**11,812**	**12,225**	**11,993**	**12,145**	**13,470**	**13,991**

Status	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	7,258	7,486	7,738	7,990	8,455	9,303	9,982	9,974	9,696
Part-Time	7,067	7,276	6,870	7,067	6,828	7,166	7,215	7,297	7,319
Total	**14,325**	**14,762**	**14,608**	**15,057**	**15,283**	**16,469**	**17,197**	**17,271**	**17,015**

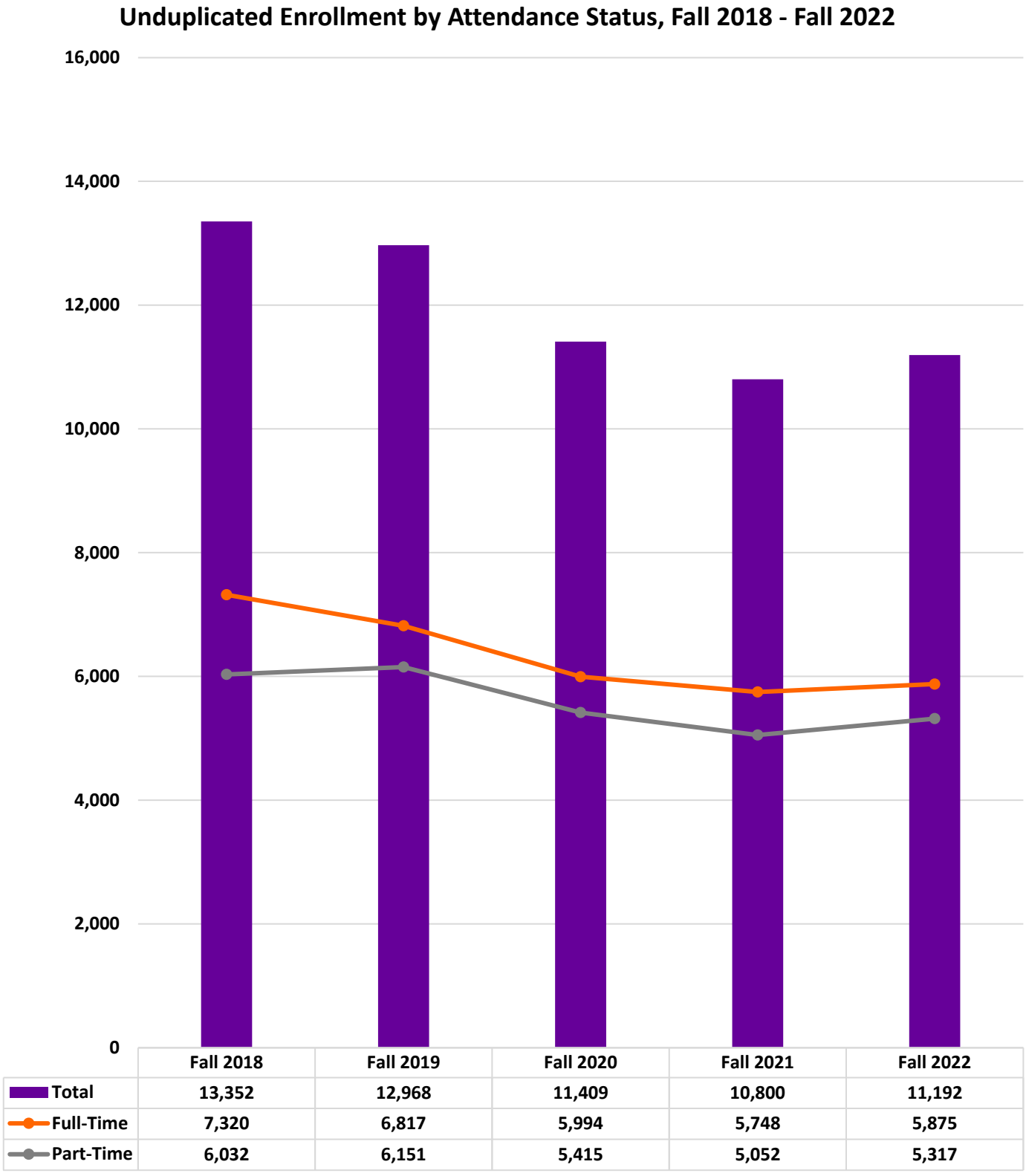
Status	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	8,885	8,976	8,347	8,028	7,704	7,320	6,817	5,994	5,748
Part-Time	6,997	6,675	6,238	6,491	6,358	6,032	6,151	5,415	5,052
Total	**15,882**	**15,651**	**14,585**	**14,519**	**14,062**	**13,352**	**12,968**	**11,409**	**10,800**

Status	Fall 2022
Full-Time	5,875
Part-Time	5,317
Total	**11,192**

Source: SURE Enrollment Files, Fall 1968 – Fall 2022

UNDUPLICATED ENROLLMENT BY ATTENDANCE STATUS, LAST FIVE FALLS

FALL 2018 – FALL 2022



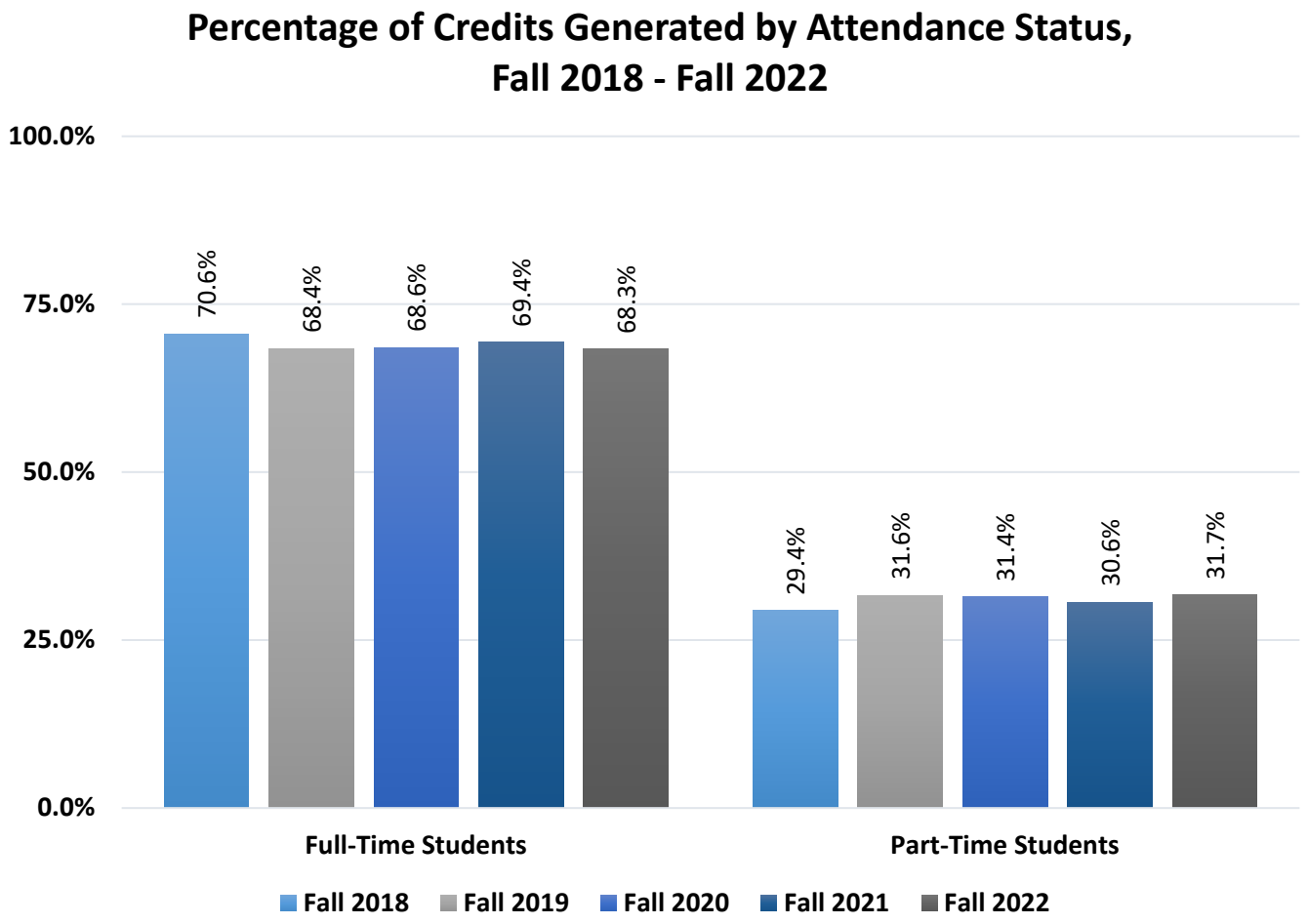
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Total	13,352	12,968	11,409	10,800	11,192
Full-Time	7,320	6,817	5,994	5,748	5,875
Part-Time	6,032	6,151	5,415	5,052	5,317

Source: SURE Enrollment Files, Fall 2018 – Fall 2022

CREDITS GENERATED BY ATTENDANCE STATUS, LAST FIVE FALLS

FALL 2018 – FALL 2022

Credits Generated by:	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Full-Time Students	99,195	70.6%	99,195	68.4%	81,886	68.6%	78,686	69.4%	79,684	68.3%
Part-Time Students	41,312	29.4%	41,312	31.6%	37,526	31.4%	34,723	30.6%	36,991	31.7%
Total	**140,507**	**100.0%**	**134,454**	**100.0%**	**119,412**	**100.0%**	**113,409**	**100.0%**	**116,675**	**100.0%**



Source: SURE Enrollment Files, Fall 2018 – Fall 2022

UNDUPLICATED ENROLLMENT BY PROGRAM TYPE, HISTORICAL

FALL 1974 – FALL 2022

Program Type	Fall 1974	Fall 1975	Fall 1976	Fall 1977	Fall 1978	Fall 1979	Fall 1980	Fall 1981	Fall 1982
Transfer Programs	2,766	2,810	2,937	2,775	2,792	2,807	2,810	3,022	2,965
Career Programs	2,678	3,286	3,398	3,375	3,350	3,694	3,849	3,982	4,145
Total Degree	5,444	6,096	6,335	6,150	6,142	6,501	6,659	7,004	7,110
Total Non-Degree	2,847	3,165	3,408	3,854	4,126	4,158	4,874	4,428	4,779
Total	**8,291**	**9,261**	**9,743**	**10,004**	**10,268**	**10,659**	**11,533**	**11,432**	**11,889**

Program Type	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991
Transfer Programs	3,001	3,101	3,239	3,359	3,429	3,446	4,004	4,253	4,622
Career Programs	4,277	3,799	3,562	3,427	3,202	3,031	3,298	3,298	3,485
Total Degree	7,278	6,900	6,801	6,786	6,631	6,477	7,302	7,551	8,107
Total Non-Degree	4,767	4,347	4,207	4,127	4,058	4,442	4,613	4,736	4,226
Total	**12,045**	**11,247**	**11,008**	**10,913**	**10,689**	**10,919**	**11,915**	**12,287**	**12,333**

Program Type	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
Transfer Programs	5,216	5,539	5,841	6,061	5,605	5,441	5,854	5,591	5,737
Career Programs	3,443	3,324	3,392	3,310	3,164	2,926	3,027	2,998	2,940
Total Degree	8,659	8,863	9,233	9,371	8,769	8,367	8,881	8,589	8,677
Total Non-Degree	3,852	3,991	3,653	3,836	3,527	2,931	2,931	3,636	3,316
Total	**12,511**	**12,854**	**12,886**	**13,207**	**12,296**	**11,298**	**11,812**	**12,225**	**11,993**

Program Type	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Transfer Programs	6,074	7,142	7,834	8,407	8,976	9,284	9,856	10,513	11,794
Career Programs	2,989	3,281	3,355	3,459	3,467	3,191	3,073	2,876	2,993
Total Degree	9,063	10,423	11,189	11,866	12,443	12,475	12,929	13,389	14,787
Total Non-Degree	3,082	3,047	2,802	2,459	2,319	2,133	2,128	1,894	1,682
Total	**12,145**	**13,470**	**13,991**	**14,325**	**14,762**	**14,608**	**15,057**	**15,283**	**16,469**

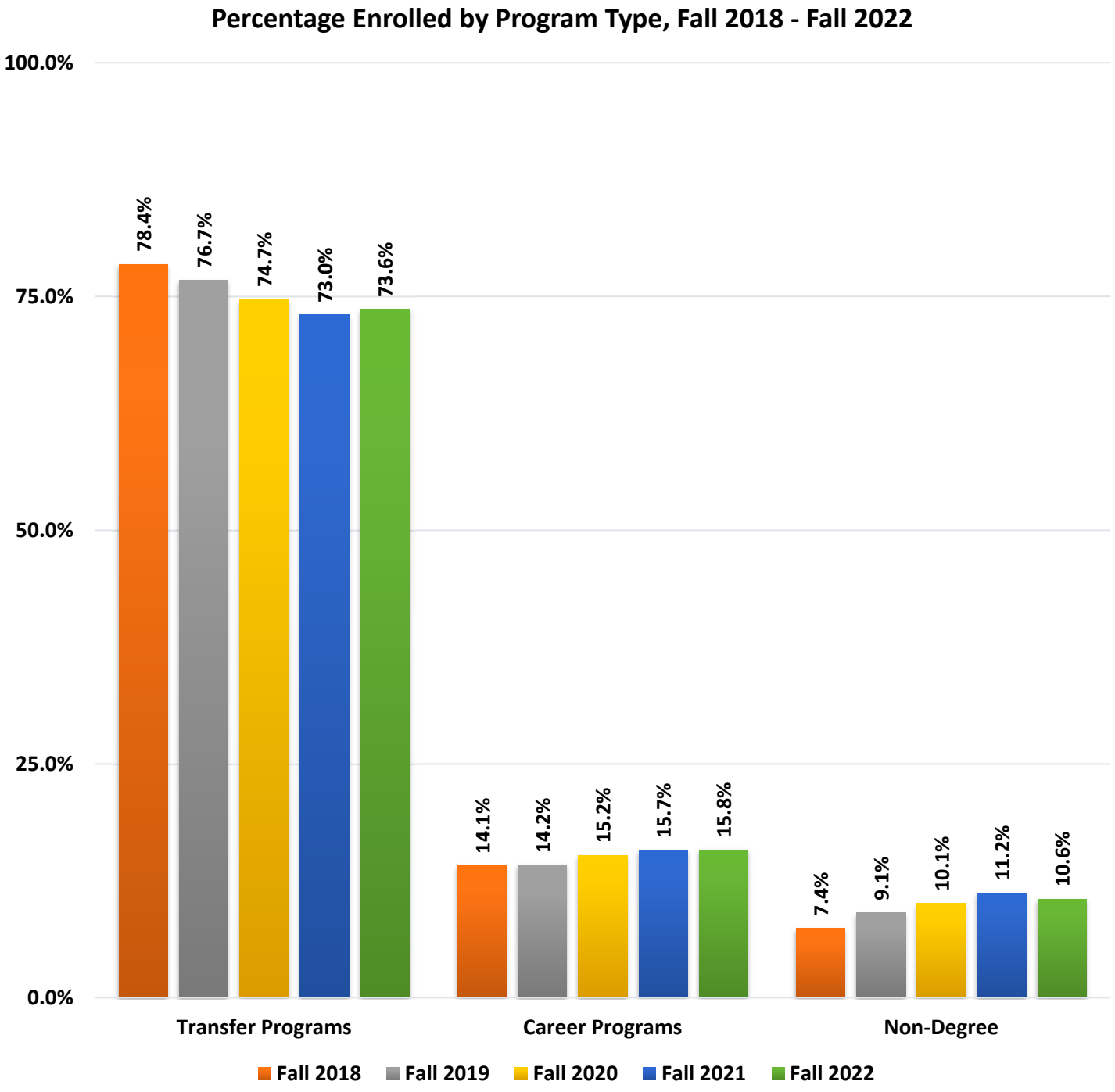
Program Type	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer Programs	12,205	12,507	12,510	11,975	12,027	11,389	11,406	10,812	10,473
Career Programs	3,258	3,267	3,125	2,713	2,503	2,186	2,077	2,121	1,885
Total Degree	15,463	15,774	15,635	14,688	14,530	13,575	13,483	12,933	12,358
Total Non-Degree	1,734	1,497	1,380	1,194	1,121	1,010	1,036	1,129	994
Total	**17,197**	**17,271**	**17,015**	**15,882**	**15,651**	**14,585**	**14,519**	**14,062**	**13,352**

Program Type	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Transfer Programs	9,950	8,519	7,889	8,241
Career Programs	1,839	1,739	1,698	1,770
Total Degree	11,789	10,258	9,587	10,011
Total Non-Degree	1,179	1,151	1,213	1,181
Total	**12,968**	**11,409**	**10,800**	**11,192**

Source: SURE Enrollment Files, Fall 1974 – Fall 2022

UNDUPLICATED ENROLLMENT BY PROGRAM TYPE, LAST FIVE FALLS

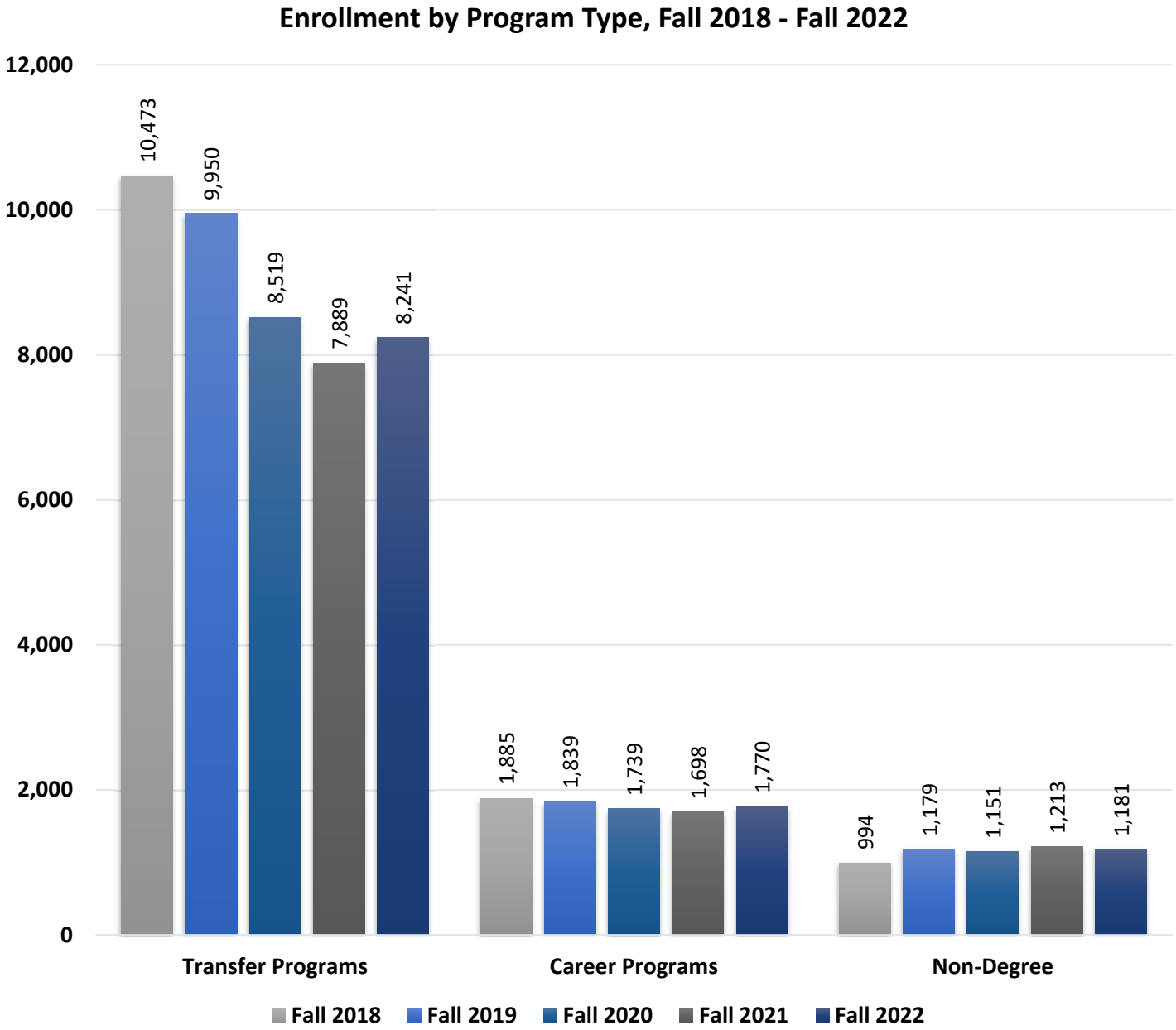
FALL 2018 – FALL 2022



Source: SURE Enrollment Files, Fall 2018 – Fall 2022

UNDUPLICATED ENROLLMENT BY PROGRAM TYPE, LAST FIVE FALLS

FALL 2018 – FALL 2022

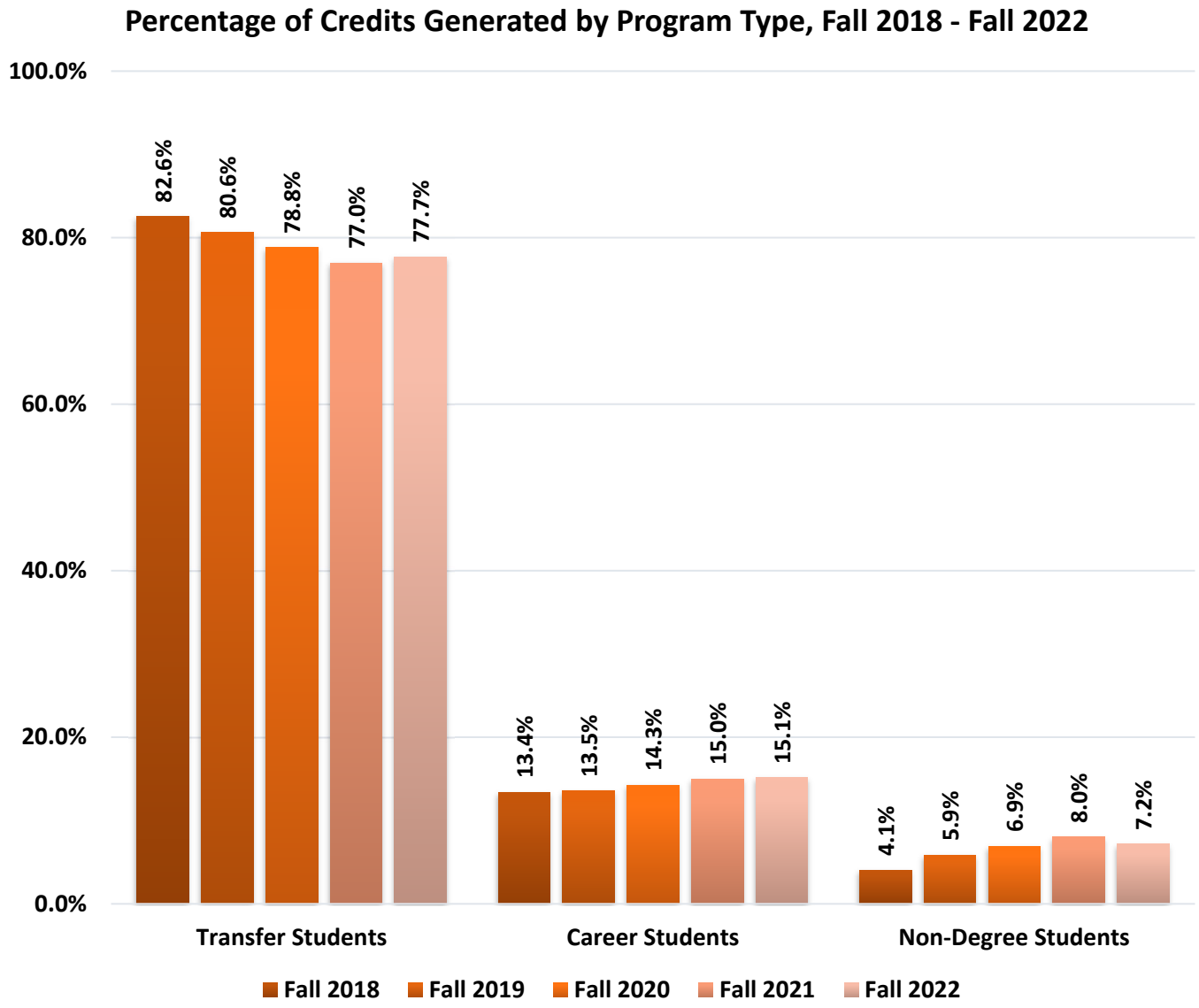


Source: SURE Enrollment Files, Fall 2018 – Fall 2022

CREDITS GENERATED BY PROGRAM TYPE, LAST FIVE FALLS

FALL 2018 – FALL 2022

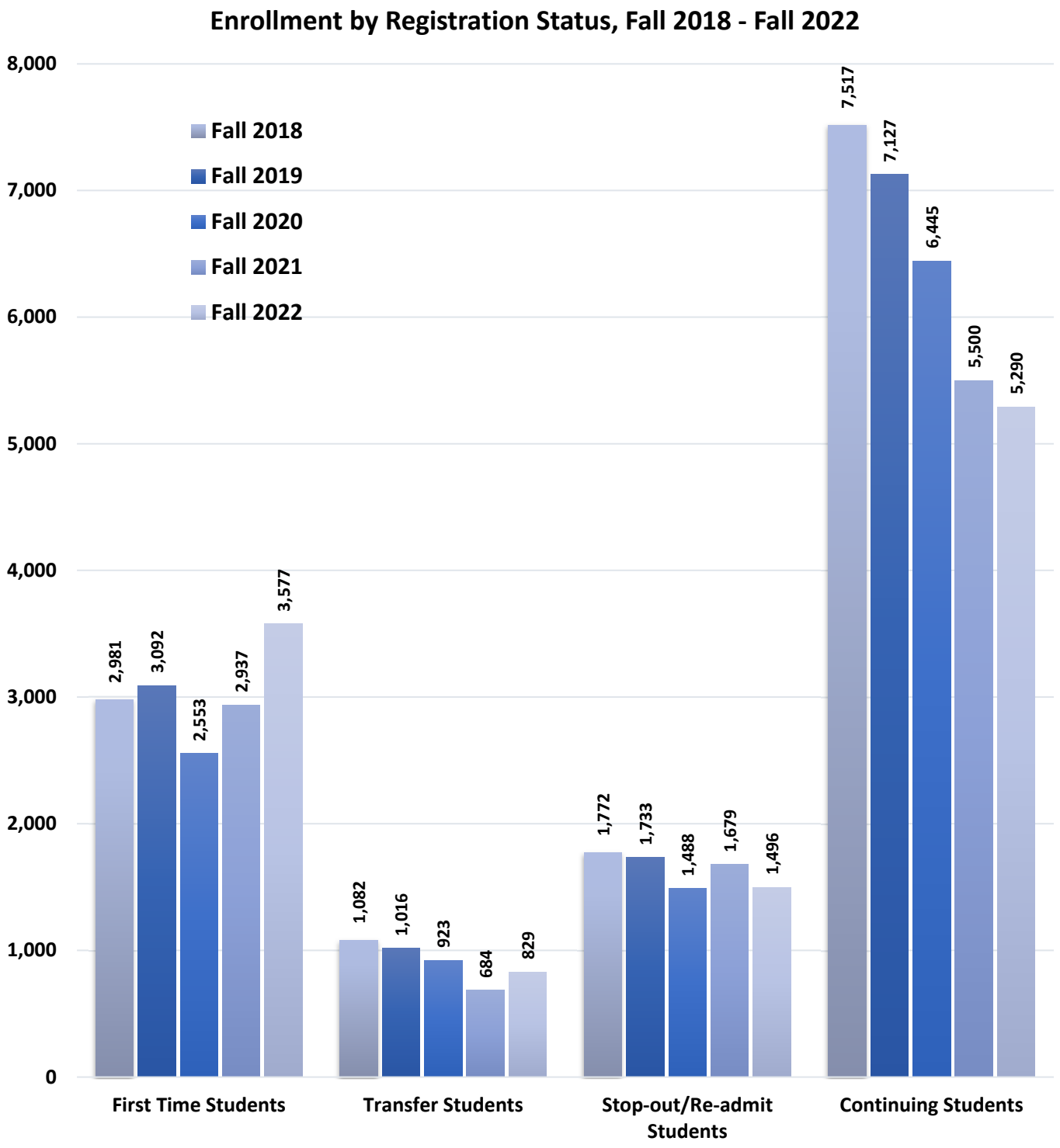
Credits Generated by:	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Transfer Students	115,997	82.6%	108,368	80.6%	94,090	78.8%	87,302	77.0%	90,659	77.7%
Career Students	18,814	13.4%	18,209	13.5%	17,033	14.3%	16,999	15.0%	17,652	15.1%
Total Degree Students	134,811	95.9%	126,177	94.1%	111,123	93.1%	104,301	92.0%	108,311	92.8%
Non-Degree Students	5,696	4.1%	7,877	5.9%	8,289	6.9%	9,108	8.0%	8,364	7.2%
Total	**140,507**	**100.0%**	**134,454**	**100.0%**	**119,412**	**100.0%**	**113,409**	**100.0%**	**116,675**	**100.0%**



Source: SURE Enrollment Files, Fall 2018 – Fall 2022

Program Type	Registration Status	Full-Time		Part-Time		All Students	
		Freq.	Per.	Freq.	Per.	Freq.	Per.
Transfer Programs	First Time Students	1,911	38.9%	487	14.6%	2,398	29.1%
	Transfer Students	409	8.3%	255	7.7%	664	8.1%
	Stop-out/Re-admit Students	412	8.4%	677	20.4%	1,089	13.2%
	Continuing Students	2,183	44.4%	1,907	57.3%	4,090	49.6%
	Total	**4,915**	**100.0%**	**3,326**	**100.0%**	**8,241**	**100.0%**
Career Programs	First Time Students	274	36.7%	104	10.2%	378	21.4%
	Transfer Students	44	5.9%	58	5.7%	102	5.8%
	Stop-out/Re-admit Students	60	8.0%	189	18.5%	249	14.1%
	Continuing Students	368	49.3%	673	65.7%	1,041	58.8%
	Total	**746**	**100.0%**	**1,024**	**100.0%**	**1,770**	**100.0%**
All Degree Programs	First Time Students	2,185	38.6%	591	13.6%	2,776	27.7%
	Transfer Students	453	8.0%	313	7.2%	766	7.7%
	Stop-out/Re-admit Students	472	8.3%	866	19.9%	1,338	13.4%
	Continuing Students	2,551	45.1%	2,580	59.3%	5,131	51.3%
	Total	**5,661**	**100.0%**	**4,350**	**100.0%**	**10,011**	**100.0%**
Non-Degree	First Time Students	178	83.2%	623	64.4%	801	67.8%
	Transfer Students	8	3.7%	55	5.7%	63	5.3%
	Stop-out/Re-admit Students	17	7.9%	141	14.6%	158	13.4%
	Continuing Students	11	5.1%	148	15.3%	159	13.5%
	Total	**214**	**100.0%**	**967**	**100.0%**	**1,181**	**100.0%**
All Students	First Time Students	2,363	40.2%	1,214	22.8%	3,577	32.0%
	Transfer Students	461	7.8%	368	6.9%	829	7.4%
	Stop-out/Re-admit Students	489	8.3%	1,007	18.9%	1,496	13.4%
	Continuing Students	2,562	43.6%	2,728	51.3%	5,290	47.2%
	Total	**5,875**	**100.0%**	**5,317**	**100.0%**	**11,192**	**100.0%**

Source: Fall 2022 SURE Enrollment File

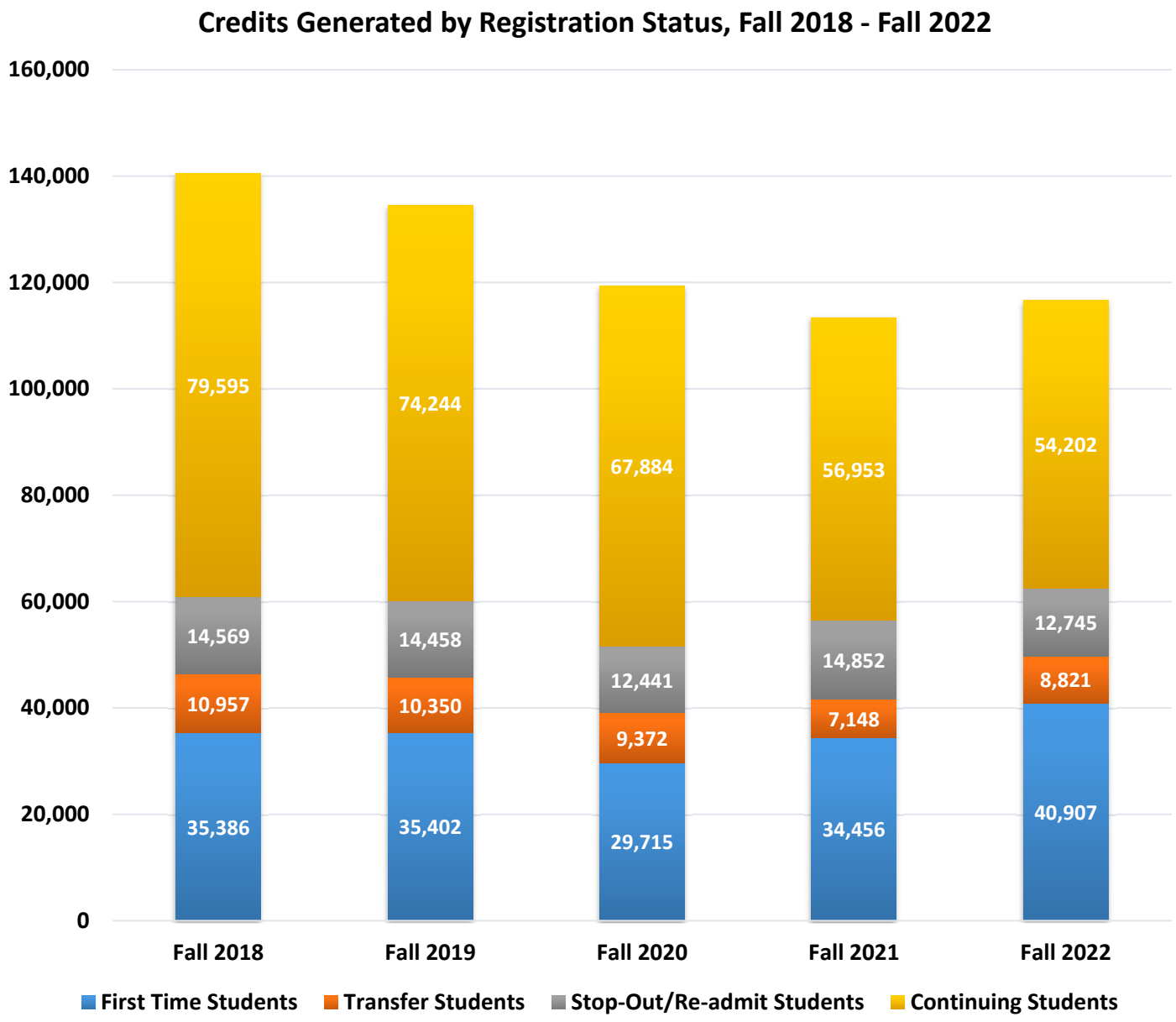


Source: SURE Enrollment Files, Fall 2018 – Fall 2022

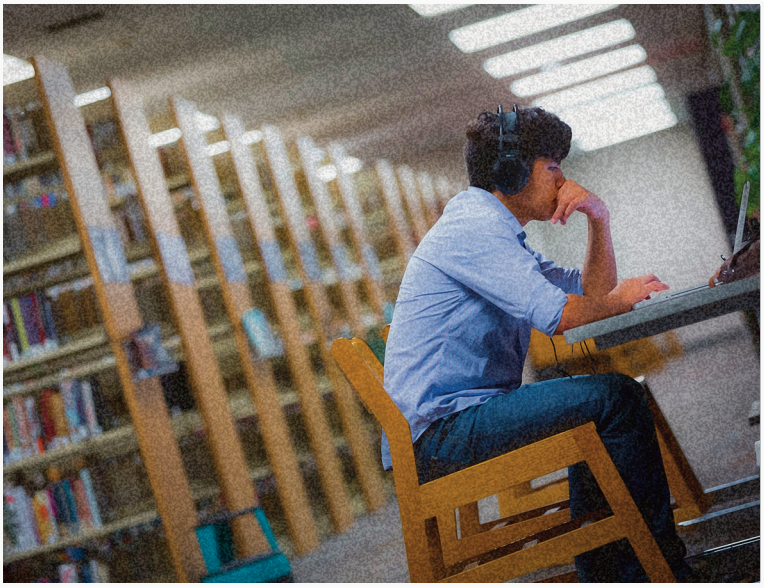
CREDITS GENERATED BY REGISTRATION STATUS, LAST FIVE FALLS

FALL 2018 – FALL 2022

Credits Generated by:	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
First Time Students	35,386	25.2%	35,402	26.3%	29,715	24.9%	34,456	30.4%	40,907	35.1%
Transfer Students	10,957	7.8%	10,350	7.7%	9,372	7.8%	7,148	6.3%	8,821	7.6%
Stop-Out/Re-admit Students	14,569	10.4%	14,458	10.8%	12,441	10.4%	14,852	13.1%	12,745	10.9%
Continuing Students	79,595	56.6%	74,244	55.2%	67,884	56.8%	56,953	50.2%	54,202	46.5%
Total	**140,507**	**100.0%**	**134,454**	**100.0%**	**119,412**	**100.0%**	**113,409**	**100.0%**	**116,675**	**100.0%**



Source: SURE Enrollment Files, Fall 2018 – Fall 2022



Distance Education

Bergen Community College | Center for Institutional Effectiveness

- The COVID-19 pandemic drastically changed the delivery method of Bergen Community College courses. The Fall 2020 semester saw a dramatic increase in online enrollment due to the COVID-19 pandemic which introduced a primarily working and learning environment.

Number of Students Taking Bergen Courses Exclusively Online

Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
698	702	9,927	5,567	2,000

Source: SURE Course Files, Fall 2018 – Fall 2022

- The number of exclusively online students has tapered since the Fall 2020 peak of 9,927 students. However, within the past five fall semesters, the proportion of exclusively online students has risen 12.7 percentage points from 5.2% in Fall 2018 to 17.9% in Fall 2022. In Fall 2022, over one-third of Bergen students (36.8%) were enrolled in at least one but not all distance education courses.

- Recognizing current student demand for online learning options and to meet anticipated demands of potential/future students, Bergen has taken proactive steps to bolster and broaden its distance education offerings. In Fall 2020, Bergen Community College codified the distinction between asynchronous, synchronous, and mix online classes. In online asynchronous courses there are no regular meeting times; in online synchronous courses there are required virtual meeting days and times; and in online mix courses there are a mix of asynchronous and synchronous class elements. In Spring 2023, the Center for Online Learning was launched. The Center for Online Learning is designed as a fully virtual campus where students can earn an associate's degree completely online as well as access all student support services.

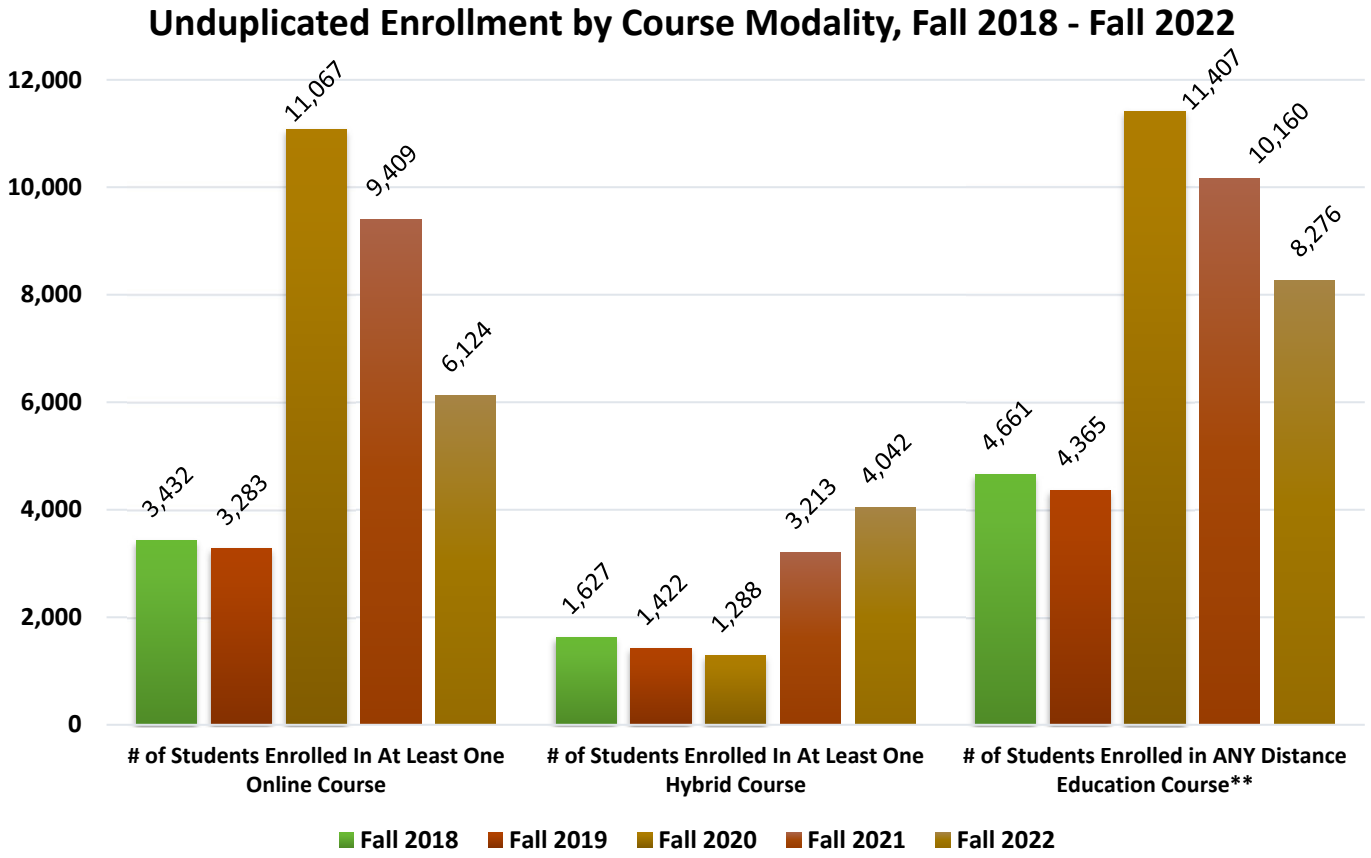
- The most popular online course disciplines in Fall 2022 were psychology, communication, and writing. Psychology offered 48 courses online in Fall 2022, enrolling 1,254 students (duplicated) and accounting for 3,762 credits.

- The most popular hybrid course disciplines in Fall 2022 were writing, English basic skills, and American language program. Writing offered 61 hybrid courses, enrolling 966 students (duplicated) and accounting for 2,898 credits.

UNDUPLICATED ENROLLMENT BY COURSE MODALITY

FALL 2018 – FALL 2022

Distance Education Enrollment	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*
# of Students Enrolled In At Least One Online Course	3,432	25.7%	3,283	25.3%	11,607	97.0%	9,409	87.1%	6,124	54.7%
# of Students Enrolled In At Least One Hybrid Course	1,627	12.2%	1,422	11.0%	1,288	11.3%	3,213	29.8%	4,042	36.1%
# of Students Enrolled in ANY Distance Education Course**	4,661	34.9%	4,365	33.7%	11,407	100.0%	10,160	94.1%	8,276	73.9%



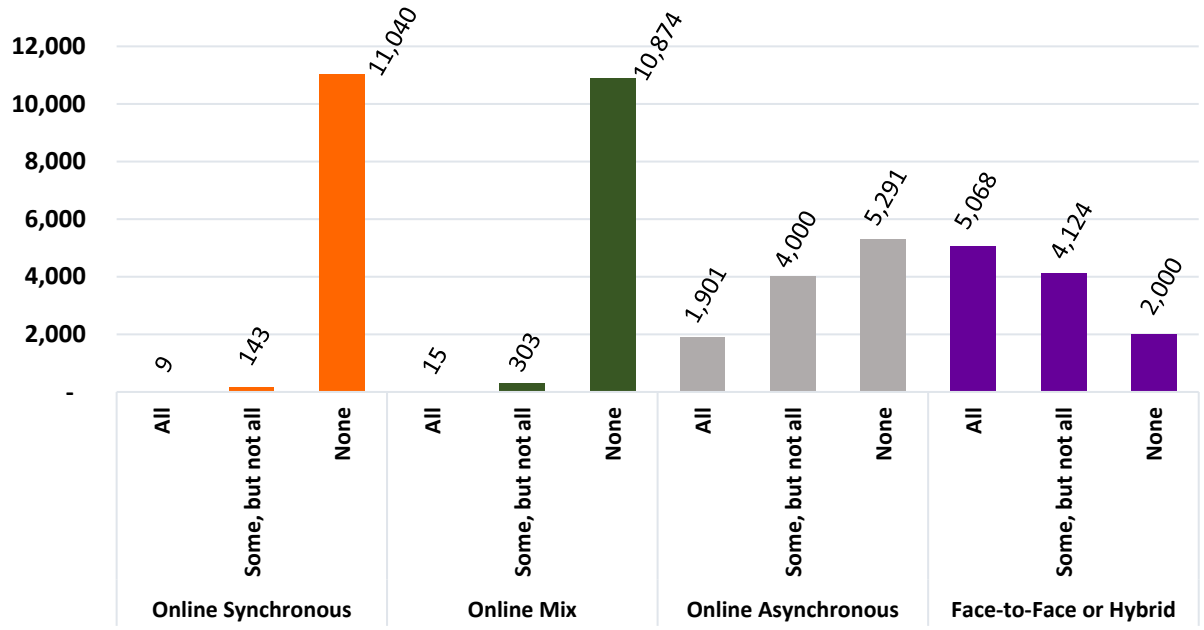
*Percentage out of total Fall headcount

**Distance education includes both online and hybrid courses, and this is an unduplicated count; if there were students taking at least one hybrid course AND at least one online course, these students were only counted once.

Source: SURE Enrollment Files, Fall 2018 – Fall 2022

Students Enrolled in:		Freq.	Per.
Online Synchronous (OS)	All OS Classes	9	0.1%
	Some, but not all OS Classes	143	1.3%
	No OS Classes	11,040	98.6%
Online Mix (OM)	All OM Classes	15	0.1%
	Some, but not all OM Classes	303	2.7%
	No OM Classes	10,874	97.2%
Online Asynchronous (OA)	All OA Classes	1,901	17.0%
	Some, but not all OA Classes	4,000	35.7%
	No OA Classes	5,291	47.3%
Face-to-Face or Hybrid (F2F/HYB)	All F2F/HYB Classes	5,068	45.3%
	Some, but not all F2F/HYB Classes	4,124	36.8%
	No F2F/HYB Classes	2,000	17.9%
Total		**11,192**	**100.0%**

Unduplicated Enrollment by Online Course Type, Fall 2022



Source: Fall 2022 SURE Enrollment File

* In **online asynchronous** courses, there is no regular meeting time and students can set their own schedule. In **online synchronous** courses, with required virtual meeting days and times, these online classes work just like in-person classes, only you can join remotely. In **online** mix courses, there are a mix of asynchronous and synchronous class elements, with some required meeting times and other periods of independent learning. In **hybrid** courses, there are portions that meet online and other portions that meet in-person.

TOP 20 ONLINE COURSE DISCIPLINES BY ENROLLMENT

FALL 2022

Course Discipline	Number of Fall 2022 Online Courses	Number of Fall 2022 Online Course Enrollments*	Number of Fall 2022 Online Course Credits
Psychology (PSY)	48	1,254	3,762
Communication (COM)	47	976	2,928
Writing (WRT)	50	944	2,832
Sociology (SOC)	33	810	2,430
Mathematics (MAT)	28	757	2,327
English Basic Skills (EBS)	37	725	2,261
Business Administration (BUS)	25	713	2,139
Philosophy and Religion (PHR)	25	680	2,040
Nursing (NUR)	18	625	1,884
History (HIS)	21	577	1,875
World Languages and Cultures (LAN)	31	559	1,677
Information Technology (INF)	36	477	1,405
Accounting (ACC)	15	464	1,391
Economics (ECO)	17	448	1,344
Art (ART)	16	372	1,116
Wellness and Exercise (WEX)	20	332	854
Education (EDU)	14	279	837
Computer Information Systems (CIS)	16	271	818
Criminal Justice (CRJ)	10	255	813
Interdisciplinary Studies (IST)	11	254	765

*This is a duplicated enrollment count as a student could be enrolled in multiple courses within a discipline and in multiple course disciplines

Source: Fall 2022 SURE Course File

TOP HYBRID COURSE DISCIPLINES BY ENROLLMENT

FALL 2022

Course Discipline	Number of Fall 2022 Hybrid Courses	Number of Fall 2022 Hybrid Course Enrollments*	Number of Fall 2022 Hybrid Course Credits
Writing (WRT)	61	966	2898
English Basic Skills (EBS)	35	571	1604
American Language Program (ALP)	26	523	1569
Mathematics (MAT)	14	350	1446
Dental Hygiene (DHY)	18	329	1236
Chemistry (CHM)	16	324	903
Interdisciplinary Studies (IST)	13	301	879
Computer Information Systems (CIS)	14	293	879
Psychology (PSY)	12	293	779
Economics (ECO)	8	223	772
Information Technology (INF)	11	218	669
World Languages and Cultures (LAN)	13	209	654
Communication (COM)	10	194	627
Biology (BIO)	10	193	582
Sociology (SOC)	6	129	408
Veterinary Technology (VET)	15	127	387
Wellness and Exercise (WEX)	7	127	381
Philosophy and Religion (PHR)	7	118	381
Art (ART)	8	116	354
Physics (PHY)	7	102	348

*This is a duplicated enrollment count as a student could be enrolled in multiple courses within a discipline and in multiple course disciplines

Source: Fall 2022 SURE Course File



Remedial Education

Bergen Community College | Center for Institutional Effectiveness

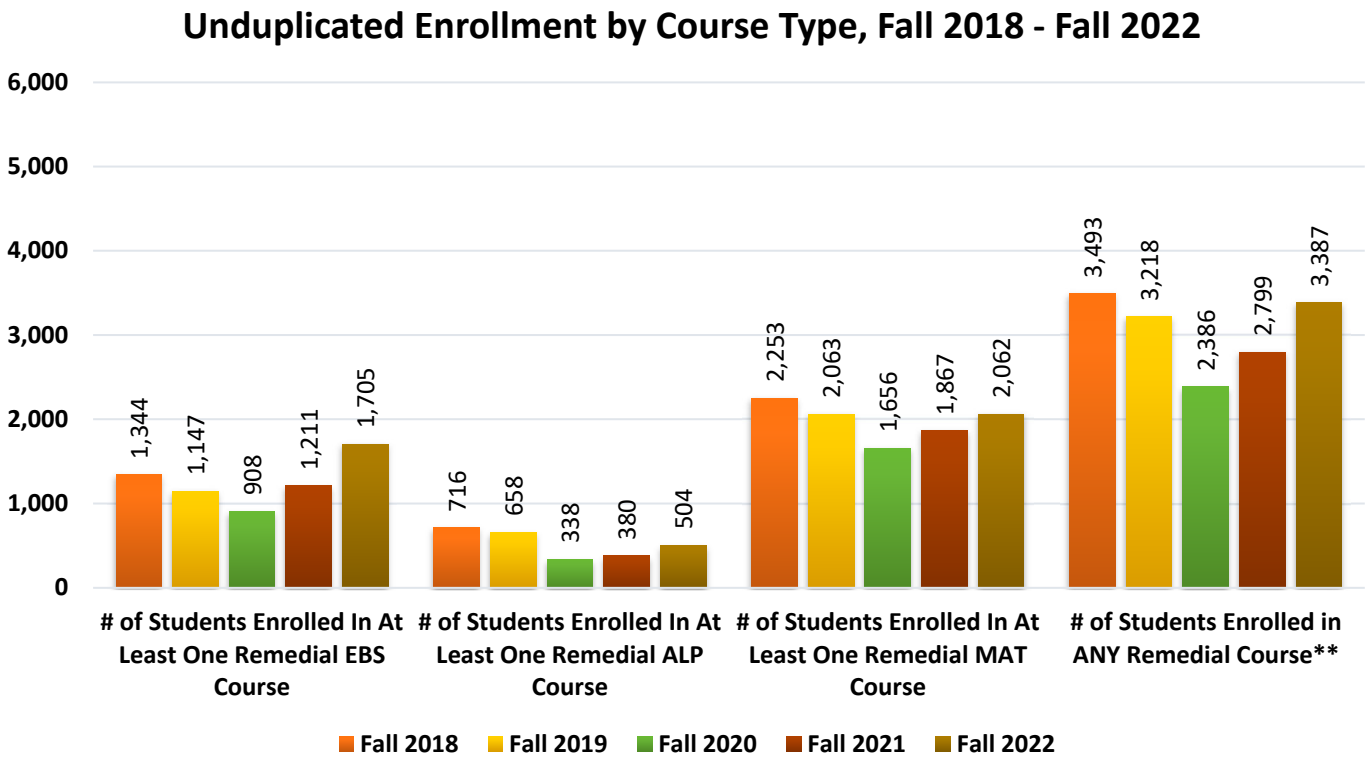
- Fall 2018 to Fall 2020 saw a decline in students enrolled in at least one remedial course (EBS, ALP, or remedial MAT) – with a difference of 1,107 students (a decline of 32% from 2018 to 2020). However, since Fall 2020, there has been an upward trend in remedial course enrollment. From Fall 2020 to Fall 2022, the number of students enrolled in at least one remedial course increased 42% (2,386 students in 2020 and 3,387 in 2022). The proportion of students enrolled in at least one remedial course in Fall 2022 was 30.3% of the student population, as compared to 20.9% in Fall 2020.

- Over the last five fall semesters, enrollment in remedial courses has comprised between 13.2% to 15.8% of total credits generated each term. Remedial enrollment has consistently been highest in MAT courses relative to EBS and ALP courses. This enrollment trend continued in Fall 2022; 2,062 students were enrolled in at least one remedial MAT course, compared to 1,705 in at least one remedial EBS course and 504 in at least one ALP course.

- A breakdown of the varying remedial enrollment patterns among Bergen's student population can be seen by looking closer at unduplicated enrollment within remedial course offerings. There are five groupings of remedial course-takers: EBS only, ALP only, MAT only, MAT and EBS, and MAT and ALP. Among these groups of remedial course-takers in Fall 2022, the largest group – 10.5% of the fall student body – took only remedial MAT courses (1,179 students) without taking EBS or ALP courses. Students who were enrolled in both MAT and EBS (880 students) made up the second largest group at 7.9% of the Fall 2022 student population.

- The single most enrolled remedial course in Fall 2022 was MAT-011 (Basic Mathematics) with 923 course enrollments, followed by EBS-033 (Directed Studies in Writing II) with 825 course enrollments. The most enrolled ALP courses were those for Level 3 ALP students (ALP-061 through ALP-064), which brought in a total of 489 course enrollments. ALP courses for Level 2 ALP students (ALP-051 through ALP-054) brought in 413 course enrollments in fall 2022.

Remedial Education Enrollment	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*
# of Students Enrolled In At Least One Remedial EBS Course	1,344	10.1%	1,147	8.8%	908	8.0%	1,211	11.2%	1,705	15.2%
# of Students Enrolled In At Least One Remedial ALP Course	716	5.4%	658	5.1%	338	3.0%	380	3.5%	504	4.5%
# of Students Enrolled In At Least One Remedial MAT Course	2,253	16.9%	2,063	15.9%	1,656	14.5%	1,867	17.3%	2,062	18.4%
# of Students Enrolled in ANY Remedial Course**	3,493	26.2%	3,218	24.8%	2,386	20.9%	2,799	25.9%	3,387	30.3%

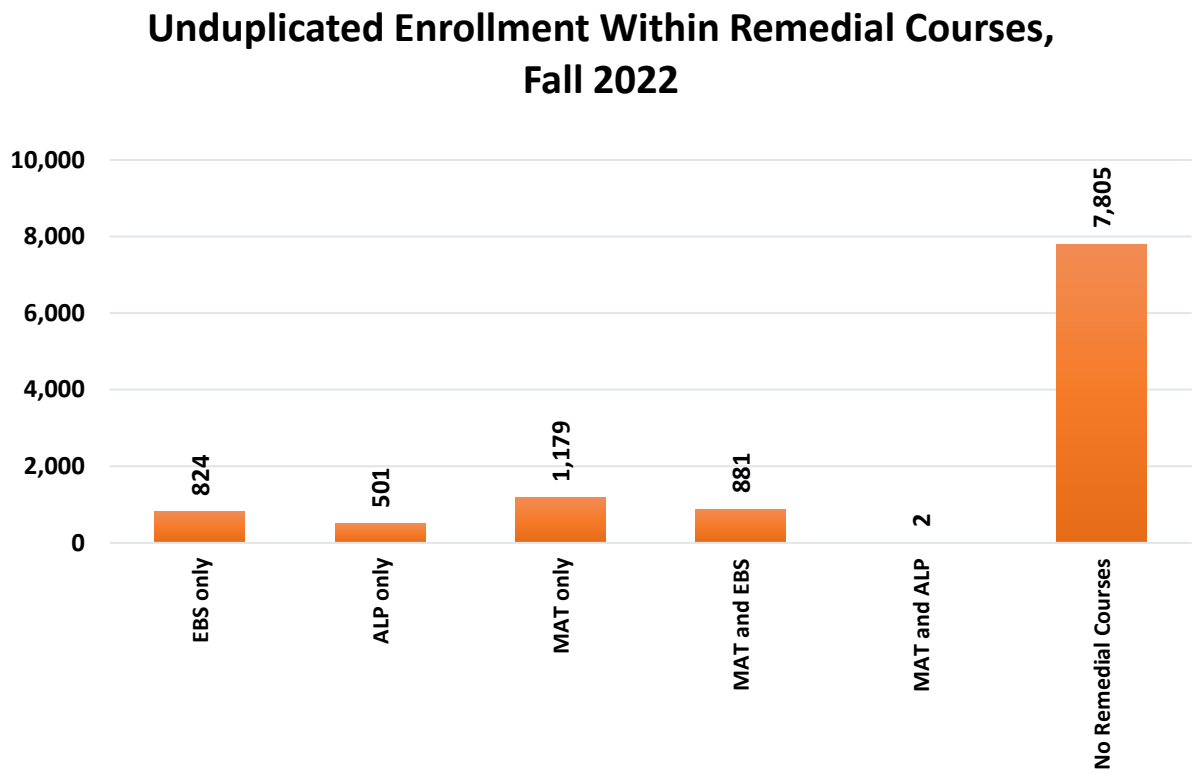


*Percentage out of total Fall headcount

**This is an unduplicated count; for example, if there were students taking at least one remedial MAT course AND at least one remedial EBS course, these students were only counted once.

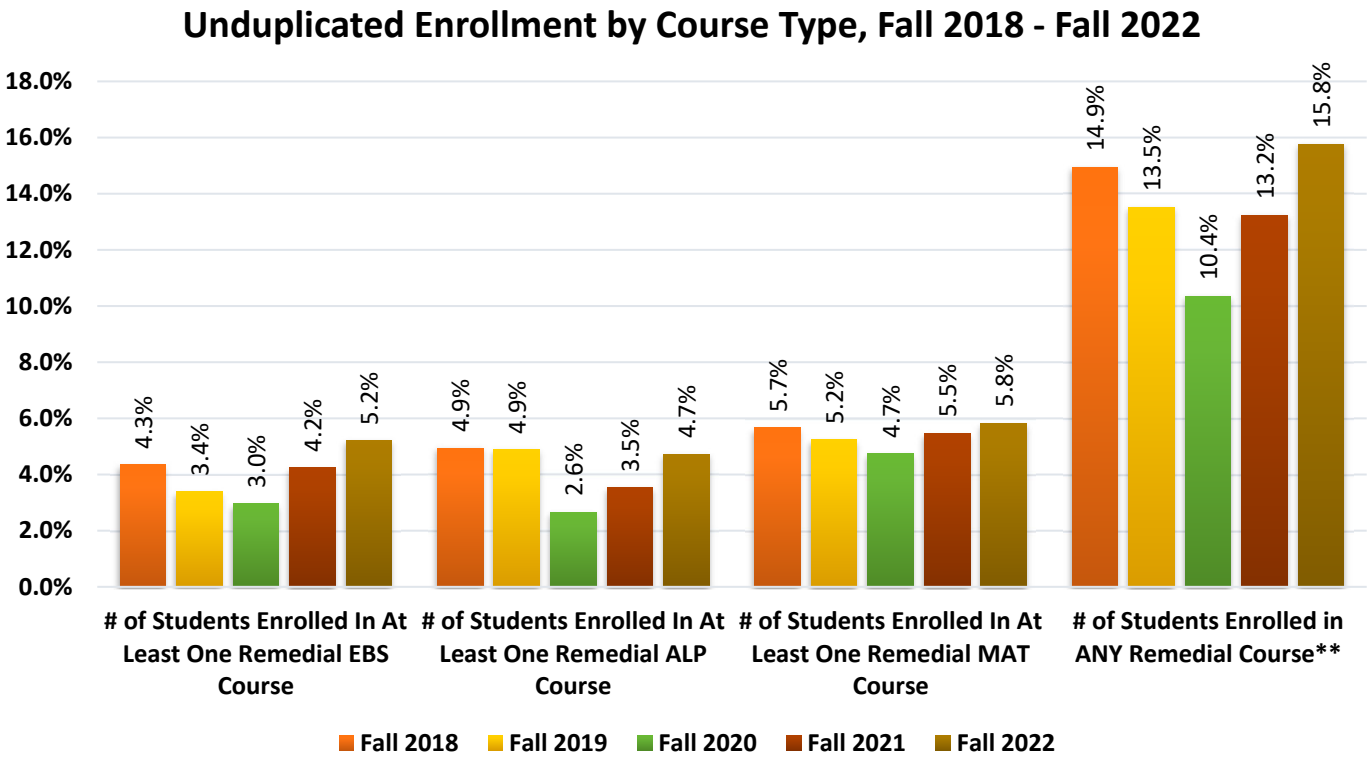
Source: SURE Enrollment Files, Fall 2018 – Fall 2022

Student Enrolled in:	Freq.	Per.
EBS only	824	7.4%
ALP only	501	4.5%
MAT only	1,179	10.5%
MAT and EBS	881	7.9%
MAT and ALP	2	0.0%
No Remedial Courses	7,805	69.7%
Total	**11,192**	**100.0%**



Source: Fall 2022 SURE Enrollment File

Credits Generated from:	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*
Remedial EBS Classes	6,104	4.3%	4,559	3.4%	3,531	3.0%	4,807	4.2%	6,080	5.2%
Remedial ALP Classes	6,937	4.9%	6,563	4.9%	3,164	2.6%	3,996	3.5%	5,509	4.7%
Remedial MAT Classes	7,956	5.7%	7,052	5.2%	5,670	4.7%	6,205	5.5%	6,806	5.8%
All Remedial Combined	20,997	14.9%	18,174	13.5%	12,365	10.4%	15,008	13.2%	18,395	15.8%



*Percentage out of total Fall headcount

** This is an unduplicated count; if there were students taking at least one hybrid course AND at least one online course, these students were only counted once.

Source: SURE Enrollment Files, Fall 2018 – Fall 2022

TOP REMEDIAL COURSES BY ENROLLMENT

FALL 2022

Course Number	Course Title	Number of Fall 2022 Course Enrollments*	Number of Fall 2022 Course Credits
MAT-011	Basic Mathematics	923	2,769
EBS-033	Directed Studies in Writing II	825	1,650
MAT-040	Algebra for Liberal Arts	565	2,260
EBS-021	English Skills	537	2,685
EBS-011	Developmental Skills I	300	1,500
MAT-012	Basic Mathematics Support [Computer Assisted]	296	296
MAT-048	Algebra	265	1,325
ALP-061	American Language III: Grammar A	130	390
ALP-064	American Language III: Reading	129	387
ALP-063	American Language III: Writing	117	351
ALP-062	American Language III: Grammar B	113	339
ALP-051	American Language II: Grammar A	111	333
ALP-052	American Language II: Grammar B	111	333
ALP-054	American Language II: Reading	96	288
MAT-010	Basic Mathematics Support	96	96
ALP-053	American Language II: Writing	95	285
ALP-043	American Language I: Writing	92	276
SPE-100	Advanced Oral Communication for Non-Native Speakers	92	276
ALP-041	American Language I: Grammar A	89	267
ALP-042	American Language I: Grammar B	89	267

*This is a duplicated enrollment count as a student could be enrolled in multiple remedial courses.

Source: Fall 2022 SURE Course File



Program Enrollment

Bergen Community College | Center for Institutional Effectiveness

PROGRAM ENROLLMENT HIGHLIGHTS

- Bergen Community College's degrees and certificates are broken down into two categories – Transfer Programs and Career Programs. Transfer Programs are designed to give students an education that is easily transferrable to a four-year college and include the Associate of Arts (A.A.) degrees, Associate of Science (A.S.) degrees, and the Associate of Fine Arts (A.F.A.) degrees. Career Programs are designed to give students the skills to immediately join the workforce and are divided into Associate of Applied Science (A.A.S.) degrees, Certificates (CERT.), and Certificates of Achievement (C.O.A.).

- In Fall 2022, Associate of Science degrees continue to be the most popular offerings at Bergen Community College. Over 7,000 students were enrolled in A.S. degrees – almost two-thirds of the entire student body.

- The College's degree and certificate offerings are broken up into four main divisions – the Humanities Division; the Business, Arts and Social Sciences Division; the Mathematics, Science and Technology Division; and the Health Professions Division.

- The Business, Arts and Social Sciences Division is the largest division at Bergen in terms of enrollment with 4,767 students enrolled in Fall 2022.

Division	Fall 2022	
	Freq.	Per.
Humanities Enrollment	2,012	18.0%
Business, Arts and Social Sciences Enrollment	4,767	42.6%
Mathematics, Science and Technology Enrollment	2,135	19.1%
Health Professions Enrollment	1,097	9.8%
Non-Degree Enrollment	1,181	10.6%
Total Unduplicated Enrollment per Semester	**11,192**	**100.0%**

Source: Fall 2022 SURE Enrollment File

- The most popular degree at Bergen for the last five fall semesters has been the A.S. in General Professional Studies. With 1,489 enrolled students, the AS.PS.GEN degree enrolled 13% of the entire Bergen student body in Fall 2022. In comparison to Fall 2018, there has been a noteworthy decrease of enrollment for AS.PS.GEN in Fall 2022 with 2,752 fewer students enrolled (a decline of 65%).

- The A.S. in Professional Studies, Exploratory Program has seen its enrollment continue to increase. In Fall 2020, AA.PS.EXPL enrolled 388 students. In Fall 2022, AA.PS.EXPL enrolled 1,484 students. This increase in enrollment places AA.PS.EXPL as the second most enrolled program in Fall 2022.

Top 5 Enrolled Programs, Fall 2022	Freq.
AS.PS.GEN	1,489
AS.PS.EXPL	1,484
AS.PS.BUS.ADM	1,109
NON.DEGREE	583
AS.NSM.COMP.SCI	524

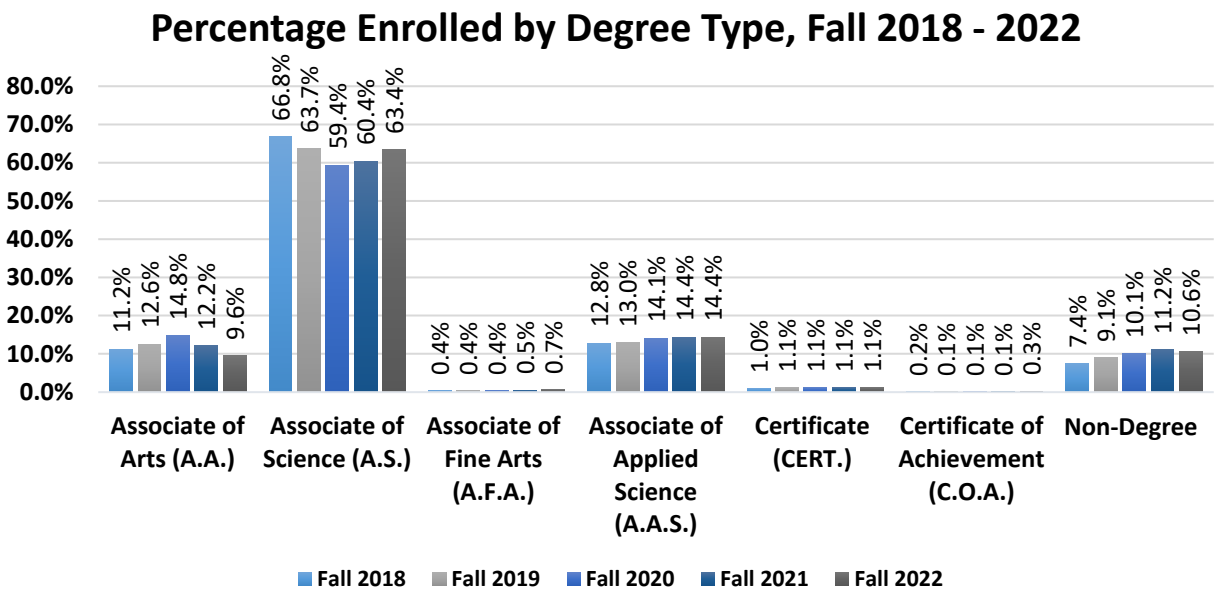
Source: Fall 2022 SURE Enrollment File

UNDUPLICATED ENROLLMENT BY DEGREE TYPE

FALL 2018 – FALL 2022

Degree Type	Fall 2018		Fall 2019		Fall 2020	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Associate of Arts (A.A.) Enrollment	1,500	11.2%	1,634	12.6%	1,693	14.8%
Associate of Science (A.S.) Enrollment	8,915	66.8%	8,265	63.7%	6,776	59.4%
Associate of Fine Arts (A.F.A.) Enrollment	58	0.4%	51	0.4%	50	0.4%
Transfer Program Enrollment	*10,473*	*78.4%*	*9,950*	*76.7%*	*8,519*	*74.7%*
Associate of Applied Science (A.A.S.) Enrollment	1,715	12.8%	1,680	13.0%	1,603	14.1%
Certificate (CERT.) Enrollment	140	1.0%	141	1.1%	123	1.1%
Certificate of Achievement (C.O.A.) Enrollment	30	0.2%	18	0.1%	13	0.1%
Career Program Enrollment	*1,885*	*14.1%*	*1,839*	*14.2%*	*1,739*	*15.2%*
Non-Degree Enrollment	994	7.4%	1,179	9.1%	1,151	10.1%
Total Unduplicated Enrollment per Semester	**13,352**	**100.0%**	**12,968**	**100.0%**	**11,409**	**100.0%**

Degree Type	Fall 2021		Fall 2022	
	Freq.	Per.	Freq.	Per.
Associate of Arts (A.A.) Enrollment	1,319	12.2%	1,069	9.6%
Associate of Science (A.S.) Enrollment	6,518	60.4%	7,097	63.4%
Associate of Fine Arts (A.F.A.) Enrollment	52	0.5%	75	0.7%
Transfer Program Enrollment	*7,889*	*73.0%*	*8,241*	*73.6%*
Associate of Applied Science (A.A.S.) Enrollment	1,559	14.4%	1,616	14.4%
Certificate (CERT.) Enrollment	124	1.1%	126	1.1%
Certificate of Achievement (C.O.A.) Enrollment	15	0.1%	28	0.3%
Career Program Enrollment	*1,698*	*15.7%*	*1,770*	*15.8%*
Non-Degree Enrollment	1,213	11.2%	1,181	10.6%
Total Unduplicated Enrollment per Semester	**10,800**	**100.0%**	**11,192**	**100.0%**



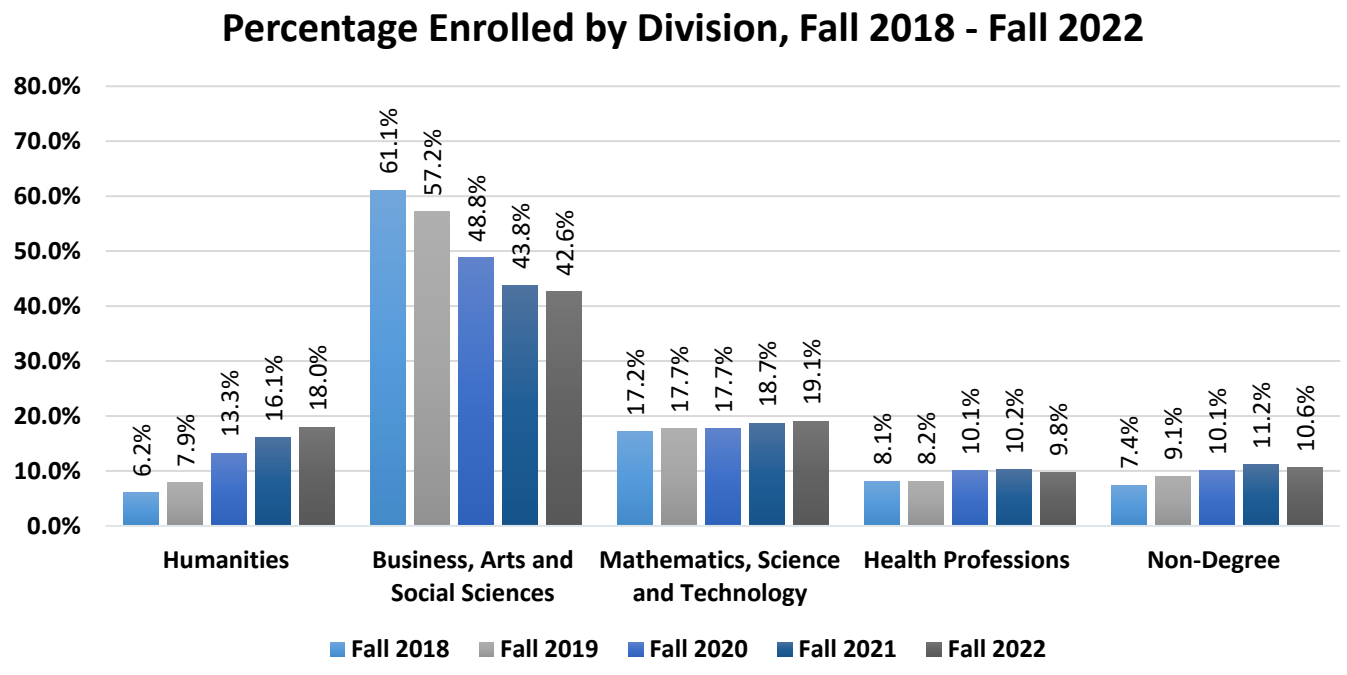
Source: SURE Enrollment Files, Fall 2018 – Fall 2022

UNDUPLICATED ENROLLMENT BY DIVISION

FALL 2018 – FALL 2022

Division	Fall 2018		Fall 2019		Fall 2020	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Humanities Enrollment	823	6.2%	1,021	7.9%	1,520	13.3%
Business, Arts and Social Sciences Enrollment	8,158	61.1%	7,414	57.2%	5,569	48.8%
Mathematics, Science and Technology Enrollment	2,290	17.2%	2,293	17.7%	2,020	17.7%
Health Professions Enrollment	1,087	8.1%	1,061	8.2%	1,149	10.1%
Non-Degree Enrollment	994	7.4%	1,179	9.1%	1,151	10.1%
Total Unduplicated Enrollment per Semester	**13,352**	**100.0%**	**12,968**	**100.0%**	**11,409**	**100.0%**

Division	Fall 2021		Fall 2022	
	Freq.	Per.	Freq.	Per.
Humanities Enrollment	1,737	16.1%	2,012	18.0%
Business, Arts and Social Sciences Enrollment	4,732	43.8%	4,767	42.6%
Mathematics, Science and Technology Enrollment	2,015	18.7%	2,135	19.1%
Health Professions Enrollment	1,103	10.2%	1,097	9.8%
Non-Degree Enrollment	1,213	11.2%	1,181	10.6%
Total Unduplicated Enrollment per Semester	**10,800**	**100.0%**	**11,192**	**100.0%**



Source: SURE Enrollment Files, Fall 2018 – Fall 2022

UNDUPLICATED ENROLLMENT BY DEGREE TYPE AND DIVISION

FALL 2018 – FALL 2022

Division	Unduplicated Enrollment per Semester				
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Humanities Division					
Associate of Arts Enrollment	738	935	1,056	687	467
Associate of Science Enrollment	85	86	464	1,050	1,545
Transfer Program Enrollment	***823***	***1,021***	***1,520***	***1,737***	***2,012***
Certificate Enrollment	0	0	0	0	0
Career Program Enrollment	***0***	***0***	***0***	***0***	***0***
Total Humanities Enrollment	**823**	**1,021**	**1,520**	**1,737**	**2,012**
Business, Arts and Social Sciences Division					
Associate of Arts Enrollment	762	699	637	632	602
Associate of Fine Arts Enrollment	58	51	50	52	75
Associate of Science Enrollment	6,617	5,988	4,307	3,413	3,405
Transfer Program Enrollment	***7,437***	***6,738***	***4,994***	***4,097***	***4,082***
Associate of Applied Science Enrollment	666	623	535	580	622
Certificate Enrollment	40	44	34	47	51
Certificate of Achievement Enrollment	15	9	6	8	12
Career Program Enrollment	***721***	***676***	***575***	***635***	***685***
Total Business, Arts and Social Sciences Enrollment	**8,158**	**7,414**	**5,569**	**4,732**	**4,767**
Mathematics, Science and Technology Division					
Associate of Science Enrollment	1,830	1,827	1,608	1,610	1,713
Transfer Program Enrollment	***1,830***	***1,827***	***1,608***	***1,610***	***1,713***
Associate of Applied Science Enrollment	415	420	380	377	378
Certificate Enrollment	33	39	27	23	30
Certificate of Achievement Enrollment	12	7	5	5	14
Career Program Enrollment	***460***	***466***	***412***	***405***	***422***
Total Mathematics, Science and Technology Enrollment	**2,290**	**2,293**	**2,020**	**2,015**	**2,135**
Health Professions Division					
Associate of Science Enrollment	383	364	397	445	434
Transfer Program Enrollment	***383***	***364***	***397***	***445***	***434***
Associate of Applied Science Enrollment	634	637	688	602	616
Certificate Enrollment	67	58	62	54	45
Certificate of Achievements Enrollment	3	2	2	2	2
Career Program Enrollment	***704***	***697***	***752***	***658***	***663***
Total Health Professions Enrollment	**1,087**	**1,061**	**1,149**	**1,103**	**1,097**
Non-Degree					
High School Programs Enrollment	96	358	442	532	598
Undeclared Enrollment	898	821	709	681	583
Total Non-Degree Enrollment	**994**	**1,179**	**1,151**	**1,213**	**1,181**
Total Unduplicated Enrollment per Semester	**13,352**	**12,968**	**11,409**	**10,800**	**11,192**

Source: SURE Enrollment Files, Fall 2018 – Fall 2022

HUMANITIES DIVISION ENROLLMENT BY PROGRAM

FALL 2018 – FALL 2022

Transfer Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Cinema Studies*	AA.FPA.CINST	22	15	9	5	1
Cinema Studies	AA.LA.CINST	16	14	13	16	22
Communication	AA.LA.COMM	93	79	82	64	59
General Liberal Arts	AA.LA.GEN	460	702	831	494	289
Global Studies*	AA.LA.GLOBAL.STUD	8	4	1	1	0
History	AA.LA.HIST	56	55	58	36	37
Latin American Studies*	AA.LA.LATST	1	0	0	1	0
Literature	AA.LA.LIT	35	29	23	29	25
Philosophy	AA.LA.PHIL	10	15	8	13	14
Religion	AA.LA.REL	3	3	2	2	3
Women's and Gender Studies	AA.LA.WMST	3	1	2	2	1
World Languages and Cultures	AA.LA.WLAN	31	18	27	24	16
Total Associate of Arts Enrollment		***738***	***935***	***1,056***	***687***	***467***
Broadcasting	AS.PS.BRCAST	45	45	40	30	40
Journalism	AS.PS.JOUR	40	41	36	31	21
Professional Studies, Exploratory	AS.PS.EXPL	-	-	388	989	1,484
Total Associate of Science Enrollment		***85***	***86***	***464***	***1,050***	***1,545***
Total Transfer Program Enrollment		**823**	**1,021**	**1,520**	**1,737**	**2,012**

Career Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
United States Studies	CERT.US	0	0	0	0	0
Total Certificate Enrollment		***0***	***0***	***0***	***0***	***0***
Total Career Program Enrollment		**0**	**0**	**0**	**0**	**0**

* Indicates a closed program

- Indicates the program was not in existence during the Fall semester

Source: SURE Enrollment Files, Fall 2018 – Fall 2022

Transfer Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Art*	AA.FPA.ART	95	71	42	16	11
Economics	AA.LA.ECON	25	34	49	52	54
General Fine and Performing Arts	AA.FPA.GEN	31	45	49	68	77
Music*	AA.FPA.MUSC	45	23	8	6	1
Political Science	AA.LA.POLI.SCI	55	54	58	53	42
Psychology	AA.LA.PSY	402	375	350	378	374
Social Sciences*	AA.LA.SOC.SCI	3	2	0	1	0
Sociology	AA.LA.SOC	26	25	24	18	16
Theatre*	AA.FPA.THTR	21	21	14	6	7
Theatre Arts-Acting*	AA.FPA.THTR.ACT	36	28	27	24	13
Theatre Arts-Dance*	AA.FPA.THTR.DAN	8	10	5	2	2
Theatre Arts-Technical Theatre Production*	AA.FPA.THTR.TECH	15	11	11	8	5
Total Associate of Arts Enrollment		***762***	***699***	***637***	***632***	***602***
Music	AFA.MUSC	6	34	41	41	58
Music Business*	AFA.MUSC.BUS	19	7	3	2	0
Music Technology*	AFA.MUSC.TECH	33	10	2	2	0
Theatre	AFA.THR	-	-	4	7	17
Total Associate of Fine Arts Enrollment		***58***	***51***	***50***	***52***	***75***
Accounting*	AS.PS.BUS.ACCT	204	96	27	15	6
Business Administration	AS.PS.BUS.ADM	843	1,095	997	984	1,109
Criminal Justice	AS.PS.CRIMJ	549	528	461	356	359
Early Childhood Education*	AS.PS.EARLY.CHILD	151	111	54	25	13
Education	AS.PS.EDUC	131	143	190	207	268
General Professional Studies	AS.PS.GEN	4,241	3,738	2,378	1,647	1,489
Hospitality*	AS.PS.BUS.HOSP	32	18	15	21	23
International Trade*	AS.PS.BUS.INTL	23	6	4	3	1
Management*	AS.PS.BUS.MGMT	183	77	35	15	9
Marketing*	AS.PS.BUS.MKTG	111	40	15	8	2
Nonprofit Management*	AS.PS.BUS.NONPRF.MGT	4	2	1	0	0
Social Work	AS.PS.SOC.WK	145	134	130	132	126
Total Associate of Science Enrollment		***6,617***	***5,988***	***4,307***	***3,413***	***3,405***
Total Transfer Program Enrollment		**7,437**	**6,738**	**4,994**	**4,097**	**4,082**

* Indicates a closed program

- Indicates the program was not in existence during the Fall semester

Source: SURE Enrollment Files, Fall 2018 – Fall 2022

BUSINESS, ARTS AND SOCIAL SCIENCES DIVISION ENROLLMENT BY CAREER PROGRAM

FALL 2018 – FALL 2022

Career Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Accounting	AAS.BUS.ACCT	85	70	62	71	69
Banking and Finance	AAS.BUS.BANK	30	23	27	51	59
Catering and Banquet Management*	AAS.BT.HR.CATER	0	1	0	1	1
Computer Animation	AAS.ART.ANIM	65	66	35	46	62
Corrections*	AAS.HS.CORR	3	3	1	3	3
Culinary Entrepreneurship*	AAS.BT.HR.CUL.EPR	24	13	5	3	2
Early Childhood Education*	AAS.HS.EARLY.CHILD	5	3	2	2	2
E-Business Management*	AAS.BUS.E-BUS.MGMT	49	30	7	3	1
Event Planning and Management*	AAS.BT.HR.EVENT	8	2	1	1	1
Fashion Apparel Design	AAS.FD.APR	65	59	52	54	55
General Hotel/Restaurant/Hospitality*	AAS.BT.HR.GEN	16	4	1	0	0
Graphic Design	AAS.ART.GRPH	109	81	85	101	127
Hospitality Management	AAS.BT.HR.HOSP	42	77	74	69	67
Law Enforcement	AAS.HS.LAWENF	64	73	79	62	59
Music Business	AAS.MUSC.MUS.BUS	14	22	13	9	21
Paralegal	AAS.LS.PARALGL	70	61	69	68	59
Publishing Operations and Management*	AAS.BUS.PUB	3	1	0	0	0
Recording Technology	AAS.MUSC.REC.TECH	14	34	21	29	27
Technical Theatre Production	AAS.THEATRE.TECH	-	-	1	7	7
Total Associate of Applied Science Enrollment		***666***	***623***	***535***	***580***	***622***
Baking and Pastry	CERT.BAKE.PSTRY	0	0	3	3	4
Computer Animation	CERT.COMP.ANIM	3	2	4	2	4
Computer Graphics	CERT.COMP.GRAPH	5	5	3	4	3
Culinary Arts	CERT.CULN.ARTS	20	17	8	16	14
E-Commerce: Business Emphasis*	CERT.ECOMM.BUS	5	1	1	0	0
Event Planning and Management	CERT.EVENT.PLAN.MGT	4	5	5	9	5
Hospitality Management	CERT.HOSP.MGMT	0	7	4	5	5
Legal Nurse Consultant	CERT.LGN.CONS	3	3	3	4	4
Transfer Studies: Science and Technology	CERT.TRAN.STP.GEN	0	4	3	4	12
Total Certificate Enrollment		***40***	***44***	***34***	***47***	***51***
Baking	COA.BAKING	7	6	1	1	1
Catering*	COA.CATER	0	0	1	0	0
Fashion Design Fundamentals	COA.FD.DESIGN	1	1	0	1	2
Fashion Product Development	COA.FD.PROD	0	0	0	0	0
Finance*	COA.FINANCE	1	2	0	0	1
Fire Science	COA.FIR.SCI	0	0	0	1	1
Forensic Science	COA.FORENSIC	0	0	2	2	1
Homeland Security	COA.HOME.SEC	1	0	1	2	2
Marketing Assistant*	COA.MKTG.ASST	1	0	0	0	0
Nonprofit Management	COA.NONPRF.MGT	0	0	0	0	1
Private Security	COA.PRIV.SECURITY	0	0	0	1	1
Professional Cooking	COA.PROF.COOK	2	0	0	0	1
Real Estate	COA.REAL.EST	2	0	1	0	1
Sports Merchandising	COA.SPORT.MERCH	0	0	0	0	0
Total Certificate of Achievement Enrollment		***15***	***9***	***6***	***8***	***12***
Total Career Program Enrollment		**721**	**676**	**575**	**635**	**685**

* Indicates a closed program

- Indicates the program was not in existence during the Fall semester

Source: SURE Enrollment Files, Fall 2018 – Fall 2022

MATH, SCIENCE AND TECHNOLOGY DIVISION ENROLLMENT BY TRANSFER PROGRAM

FALL 2018 – FALL 2022

Transfer Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Aviation Administration	AS.PS.AVT.ADM	11	16	10	7	13
Aviation Operation	AS.NSM.AVT.OPR	36	51	43	35	32
Biology	AS.NSM.BIO	303	325	317	319	301
Biotechnology	AS.NSM.BIOTECH	14	14	20	15	18
Chemistry	AS.NSM.CHEM	63	52	42	44	41
Computer Science	AS.NSM.COMP.SCI	413	415	393	442	524
Engineering Science	AS.ENGIN.SCI	387	355	307	307	323
General Natural Sciences & Math	AS.NSM.GEN	386	382	293	263	260
Information Technology	AS.PS.INFO	148	152	135	130	160
Mathematics	AS.NSM.MATH	53	42	29	34	30
Physics	AS.NSM.PHYSC	16	23	19	14	11
Total Associate of Science Enrollment		***1,830***	***1,827***	***1,608***	***1,610***	***1,713***
Total Transfer Program Enrollment		**1,830**	**1,827**	**1,608**	**1,610**	**1,713**

Source: SURE Enrollment Files, Fall 2018 – Fall 2022

MATH, SCIENCE AND TECHNOLOGY DIVISION ENROLLMENT BY CAREER PROGRAM

FALL 2018 – FALL 2022

Career Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Avionics*	AAS.IDT.AVIONICS	4	5	1	3	1
Cybersecurity	AAS.IT.CYBER	-	-	0	5	26
Database Programming and Administration	AAS.IT.DB	26	27	28	26	24
Drafting and Design Technology	AAS.IDT.DRFT	42	36	33	33	41
Electronics Technology*	AAS.IDT.ELECT.TECH	27	31	15	16	7
Engineering Technology	AAS.IDT.ENGIN.TECH	33	32	21	34	47
Game Programming	AAS.SD.GAME.PGMG	52	57	48	48	47
Game Testing*	AAS.SD.GAME.TEST	12	14	7	4	1
Horticulture	AAS.ST.HORT	29	29	25	21	17
Information Technology*	AAS.BT.INFO	1	1	0	0	1
Landscape/Design/Build	AAS.ST.LAND	10	7	4	8	5
Management Information Systems	AAS.BT.INFO.SYS	22	13	23	32	26
Manufacturing Technology	AAS.IDT.MFG.TECH	12	15	9	6	7
Medical Informatics	AAS.MED.INFO	29	51	71	57	57
Networking Administration	AAS.IT.NET	74	62	52	47	34
Office Technology	AAS.IT.OFF.TECH	15	9	9	7	4
Science Lab Technology*	AAS.ST.LST	0	1	0	0	0
Technical Studies	AAS.IDT.TECH.STU	0	1	0	0	0
Web Development and Management	AAS.IT.WEB	27	29	34	30	33
Total Associate of Applied Science Enrollment		***415***	***420***	***380***	***377***	***378***
Computer Aided Drafting	CERT.CAD	13	10	7	4	10
Computer Science*	CERT.COMP.SCI	1	1	1	0	0
Computer Technical Support	CERT.COMP.SUPPORT	8	11	8	11	11
Database Programming and Administration	CERT.DB	5	10	5	3	5
Floral Design	CERT.FLORAL	2	2	1	2	2
Grounds Management	CERT.GRND.MGT	0	1	0	0	0
Landscaping	CERT.LAND	0	0	0	1	1
Office Technology	CERT.OFF.TECH	4	4	5	2	1
Total Certificate Enrollment		***33***	***39***	***27***	***23***	***30***
Biotechnology	COA.BIOTECH	1	1	1	1	4
CNC Programming	COA.CNC.PROG	2	2	1	0	2
Machine Tooling	COA.MACH.TOOL	1	0	0	0	0
Manufacturing Design using Pro/Engineer	COA.MFG.PROENG	3	1	0	0	1
Medicinal and Industrial Cannabis	COA.CANN	-	-	0	0	1
Network Security	COA.NET.SECURITY	1	0	0	0	0
Welding Technology	COA.WELD	4	3	3	4	6
Total Certificate of Achievement Enrollment		***12***	***7***	***5***	***5***	***14***
Total Career Program Enrollment		**460**	**466**	**412**	**405**	**422**

* Indicates a closed program

- Indicates the program was not in existence during the Fall semester

Source: SURE Enrollment Files, Fall 2018 – Fall 2022

HEALTH PROFESSIONS DIVISION ENROLLMENT BY PROGRAM

FALL 2018 – FALL 2022

Transfer Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Athletic Training	AS.PS.AT	0	20	25	27	29
Exercise Science	AS.PS.EXER	120	97	85	102	108
Health Science	AS.PS.HSC	188	171	201	237	202
Sports Management	AS.PS.SPORTS.MGMT	75	76	86	79	95
Total Associate of Science Enrollment		***383***	***364***	***397***	***445***	***434***
Total Transfer Program Enrollment		**383**	**364**	**397**	**445**	**434**

Career Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Dental Hygiene	AAS.HP.DENTL	83	78	86	82	87
Diagnostic Medical Sonography	AAS.HP.DMS	31	28	32	32	31
Health Science	AAS.HP.HSC	2	2	2	0	1
Medical Lab Technician*	AAS.HP.MLT	1	0	0	0	0
Medical Office Assistant	AAS.HP.MOA	66	77	81	93	96
Nursing, Day	AAS.NURS.DAY	149	153	160	143	143
Nursing, Evening	AAS.NURS.EVE	122	131	141	104	109
Paramedic Science	AAS.HP.PAR	16	12	11	5	11
Radiography	AAS.HP.RAD	73	66	77	59	65
Respiratory Care	AAS.HP.RESP	55	52	54	49	39
Veterinary Technology	AAS.HP.VET	36	38	44	35	34
Total Associate of Applied Science Enrollment		***634***	***637***	***688***	***602***	***616***
Exercise Science	CERT.EXER.SCI	5	10	8	5	5
Medical Office Administrative Assistant	CERT.MOAA	28	23	24	24	18
Radiation Therapy Technology	CERT.RAD.THERAPY	9	9	9	10	5
Surgical Technology	CERT.SURG	25	16	21	15	17
Total Certificate Enrollment		***67***	***58***	***62***	***54***	***45***
Sports Management	COA.SPORT.MGMT	3	2	2	2	2
Total Certificate of Achievement Enrollment		***3***	***2***	***2***	***2***	***2***
Total Career Program Enrollment		**704**	**697**	**752**	**658**	**663**

* Indicates a closed program

Source: SURE Enrollment Files, Fall 2018 – Fall 2022

NON-DEGREE AND UNDECLARED ENROLLMENT

FALL 2018 – FALL 2022

Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Bergen Prep	NON.DEGREE.BP	33	33	18	23	18
College Experience	NON.DEGREE.CX	62	181	225	239	290
Credit Recovery	NON.DEGREE.CR	0	0	0	0	0
Dual Enrollment	NON.DEGREE.DE	1	144	199	270	290
High School	NON.DEGREE.HS	0	0	0	0	0
Tech Prep	NON.DEGREE.TP	0	0	0	0	0
Total High School Programs Enrollment		***96***	***358***	***442***	***532***	***598***
Undeclared	NON.DEGREE	898	821	709	623	583
Visiting	NON.DEGREE.VS	0	0	0	58	0
Total Undeclared Enrollment		***898***	***821***	***709***	***681***	***583***
Total Non-Degree Enrollment		**994**	**1,179**	**1,151**	**1,213**	**1,181**

Source: SURE Enrollment Files, Fall 2018 – Fall 2022

Associate of Arts and Associate of Fine Arts Enrollment, 5-Year Change

Fall 2018 – Fall 2022

Program Name	Reporting Code	# of Declared Majors		Change	% Change
		Fall 2018	Fall 2022		
Music	AFA.MUSC	6	58	52	866.7%
General Fine and Performing Arts	AA.FPA.GEN	31	77	46	148.4%
Economics	AA.LA.ECON	25	54	29	116.0%
Philosophy	AA.LA.PHIL	10	14	4	40.0%
Cinema Studies	AA.LA.CINST	16	22	6	37.5%
Religion	AA.LA.REL	3	3	0	0.0%
Psychology	AA.LA.PSY	402	374	-28	-7.0%
Political Science	AA.LA.POLI.SCI	55	42	-13	-23.6%
Literature	AA.LA.LIT	35	25	-10	-28.6%
History	AA.LA.HIST	56	37	-19	-33.9%
Communication	AA.LA.COMM	93	59	-34	-36.6%
General Liberal Arts	AA.LA.GEN	460	289	-171	-37.2%
Sociology	AA.LA.SOC	26	16	-10	-38.5%
World Languages and Cultures	AA.LA.WLAN	31	16	-15	-48.4%
Theatre Arts-Acting*	AA.FPA.THTR.ACT	36	13	-23	-63.9%
Theatre*	AA.FPA.THTR	21	7	-14	-66.7%
Theatre Arts-Technical Production*	AA.FPA.THTR.TECH	15	5	-10	-66.7%
Women's and Gender Studies	AA.LA.WMST	3	1	-2	-66.7%
Theatre Arts-Dance*	AA.FPA.THTR.DAN	8	2	-6	-75.0%
Art*	AA.FPA.ART	95	11	-84	-88.4%
Cinema Studies*	AA.FPA.CINST	22	1	-21	-95.5%
Music*	AA.FPA.MUSC	45	1	-44	-97.8%
Global Studies*	AA.LA.GLOBAL.STUD	8	0	-8	-100.0%
Latin American Studies*	AA.LA.LATST	1	0	-1	-100.0%
Music Business*	AFA.MUSC.BUS	19	0	-19	-100.0%
Music Technology*	AFA.MUSC.TECH	33	0	-33	-100.0%
Social Sciences*	AA.LA.SOC.SCI	3	0	-3	-100.0%
Total		**1,558**	**1,127**	**-431**	**-27.7%**

* Indicates a closed program

Note: Programs that did not have enrollees in Fall 2018 were excluded from this list.

Source: Sure Enrollment Files, Fall 2018 and Fall 2022

ASSOCIATE OF SCIENCE ENROLLMENT, 5-YEAR CHANGE

FALL 2018 – FALL 2022

Program Name	Reporting Code	# of Declared Majors		Change	% Change
		Fall 2018	Fall 2022		
Education	AS.PS.EDUC	131	268	137	104.6%
Business Administration	AS.PS.BUS.ADM	843	1,109	266	31.6%
Biotechnology	AS.NSM.BIOTECH	14	18	4	28.6%
Computer Science	AS.NSM.COMP.SCI	413	524	111	26.9%
Sports Management	AS.PS.SPORTS.MGMT	75	95	20	26.7%
Aviation Administration	AS.PS.AVT.ADM	11	13	2	18.2%
Information Technology	AS.PS.INFO	148	160	12	8.1%
Health Science	AS.PS.HSC	188	202	14	7.4%
Biology	AS.NSM.BIO	303	301	-2	-0.7%
Exercise Science	AS.PS.EXER	120	108	-12	-10.0%
Aviation Operations	AS.NSM.AVT.OPR	36	32	-4	-11.1%
Broadcasting	AS.PS.BRCAST	45	40	-5	-11.1%
Social Work	AS.PS.SOC.WK	145	126	-19	-13.1%
Engineering Science	AS.ENGIN.SCI	387	323	-64	-16.5%
Hospitality*	AS.PS.BUS.HOSP	32	23	-9	-28.1%
Physics	AS.NSM.PHYSC	16	11	-5	-31.3%
General Natural Sciences & Math	AS.NSM.GEN	386	260	-126	-32.6%
Criminal Justice	AS.PS.CRIMJ	549	359	-190	-34.6%
Chemistry	AS.NSM.CHEM	63	41	-22	-34.9%
Mathematics	AS.NSM.MATH	53	30	-23	-43.4%
Journalism	AS.PS.JOUR	40	21	-19	-47.5%
General Professional Studies	AS.PS.GEN	4,241	1,489	-2752	-64.9%
Early Childhood Education*	AS.PS.EARLY.CHILD	151	13	-138	-91.4%
Management*	AS.PS.BUS.MGMT	183	9	-174	-95.1%
International Trade*	AS.PS.BUS.INTL	23	1	-22	-95.7%
Accounting*	AS.PS.BUS.ACCT	204	6	-198	-97.1%
Marketing*	AS.PS.BUS.MKTG	111	2	-109	-98.2%
Nonprofit Management*	AS.PS.BUS.NONPRF.MGT	4	0	-4	-100.0%
Total		**8,915**	**5,584**	**-3,331**	**-37.4%**

* Indicates a closed program

Note: Programs that did not have enrollees in Fall 2018 were excluded from this list.

Source: Sure Enrollment Files, Fall 2018 and Fall 2022

ASSOCIATE OF APPLIED SCIENCE ENROLLMENT, 5-YEAR CHANGE

FALL 2018 – FALL 2022

Program Name	Reporting Code	# of Declared Majors		Change	% Change
		Fall 2018	Fall 2022		
Banking and Finance	AAS.BUS.BANK	30	59	29	96.7%
Medical Informatics	AAS.MED.INFO	29	57	28	96.6%
Recording Technology	AAS.MUSC.REC.TECH	14	27	13	92.9%
Hospitality Management	AAS.BT.HR.HOSP	42	67	25	59.5%
Music Business	AAS.MUSC.MUS.BUS	14	21	7	50.0%
Medical Office Assistant	AAS.HP.MOA	66	96	30	45.5%
Engineering Technology	AAS.IDT.ENGIN.TECH	33	47	14	42.4%
Web Development and Management	AAS.IT.WEB	27	33	6	22.2%
Management Information Systems	AAS.BT.INFO.SYS	22	26	4	18.2%
Graphic Design	AAS.ART.GRPH	109	127	18	16.5%
Dental Hygiene	AAS.HP.DENTL	83	87	4	4.8%
Corrections*	AAS.HS.CORR	3	3	0	0.0%
Information Technology*	AAS.BT.INFO	1	1	0	0.0%
Diagnostic Medical Sonography	AAS.HP.DMS	31	31	0	0.0%
Drafting and Design Technology	AAS.IDT.DRFT	42	41	-1	-2.4%
Nursing, Day	AAS.NURS.DAY	149	143	-6	-4.0%
Computer Animation	AAS.ART.ANIM	65	62	-3	-4.6%
Veterinary Technology	AAS.HP.VET	36	34	-2	-5.6%
Database Programming and Administration	AAS.IT.DB	26	24	-2	-7.7%
Law Enforcement	AAS.HS.LAWENF	64	59	-5	-7.8%
Game Programming	AAS.SD.GAME.PGMG	52	47	-5	-9.6%
Nursing, Evening	AAS.NURS.EVE	122	109	-13	-10.7%
Radiography	AAS.HP.RAD	73	65	-8	-11.0%
Fashion Apparel Design	AAS.FD.APR	65	55	-10	-15.4%
Paralegal	AAS.LS.PARALGL	70	59	-11	-15.7%
Accounting	AAS.BUS.ACCT	85	69	-16	-18.8%
Respiratory Care	AAS.HP.RESP	55	39	-16	-29.1%
Paramedic Science	AAS.HP.PAR	16	11	-5	-31.3%
Horticulture	AAS.ST.HORT	29	17	-12	-41.4%
Manufacturing Technology	AAS.IDT.MFG.TECH	12	7	-5	-41.7%
Landscape/Design/Build	AAS.ST.LAND	10	5	-5	-50.0%
Health Science	AAS.HP.HSC	2	1	-1	-50.0%
Networking Administration	AAS.IT.NET	74	34	-40	-54.1%
Early Childhood Education*	AAS.HS.EARLY.CHILD	5	2	-3	-60.0%
Office Technology	AAS.IT.OFF.TECH	15	4	-11	-73.3%
Electronics Technology*	AAS.IDT.ELECT.TECH	27	7	-20	-74.1%
Avionics*	AAS.IDT.AVIONICS	4	1	-3	-75.0%
Event Planning and Management*	AAS.BT.HR.EVENT	8	1	-7	-87.5%
Culinary Entrepreneurship*	AAS.BT.HR.CUL.EPR	24	2	-22	-91.7%
Game Testing*	AAS.SD.GAME.TEST	12	1	-11	-91.7%
E-Business Management*	AAS.BUS.E-BUS.MGMT	49	1	-48	-98.0%
General Hotel/Restaurant/Hospitality*	AAS.BT.HR.GEN	16	0	-16	-100.0%
Publishing Operations and Management*	AAS.BUS.PUB	3	0	-3	-100.0%
Medical Lab Technician*	AAS.HP.MLT	1	0	-1	-100.0%
Total		**1,715**	**1,582**	**-133**	**-7.8%**

* Indicates a closed program

Note: Programs that did not have enrollees in Fall 2018 were excluded from this list.

Source: Sure Enrollment Files, Fall 2018 and Fall 2022

In an effort to provide consistent and accurate data, the Center for Institutional Effectiveness, in accordance with the Academic Deans and the Academic Department Chairs, has created the following glossary of program codes. This glossary shows how codes have been combined and reported together to account for changes in codes due to program modifications, closures and other alterations. For instance, the Law Enforcement program includes students registered under the active code of AAS.HS.LAWENF as well as students registered under the closed code AAS.HS.CRIMJ to reflect the code change that occurred.

PROGRAM NAME	REPORTING CODE	PROGRAM CODE 1	PROGRAM CODE 2	PROGRAM CODE 3
Aviation Operations	**AS.NSM.AVT.OPR**	AS.NSM.AVT.OPR	AAS.NSM.AVT.OPR	
Biotechnology	**AS.NSM.BIOTECH**	AS.NSM.BIOTECH	AS.NSM.BIO.TECH	
Biotechnology	**COA.BIOTECH**	COA.BIOTECH	COA.BIO.TECH	
Computer Animation	**AAS.ART.ANIM**	AAS.ART.ANIM	AAS.IDT.ANIM	
Computer Technical Support	**CERT.COMP.SUPPORT**	CERT.COMP.SUPPORT	CERT.COMP.HELP.DESK	
Database Programming and Administration	**AAS.IT.DB**	AAS.IT.DB	AAS.BUS.INFO	
Dental Hygiene	**AAS.HP.DENTL**	AAS.HP.DENTL	AAS.AH.DENTL	
Diagnostic Medical Sonography	**AAS.HP.DMS**	AAS.HP.DMS	AAS.AH.DMS	
Engineering Technology	**AAS.IDT.ENGIN.TECH**	AAS.IDT.ENGIN.TECH	AAS.IDT.ET.GEN	
Graphic Design	**AAS.ART.GRPH**	AAS.ART.GRPH	AAS.IDT.GRPH	
Health Science	**AAS.HP.HSC**	AAS.HP.HSC	AAS.HP.HLTH.SCI	AAS.H.HLTH.SCI
Law Enforcement	**AAS.HS.LAWENF**	AAS.HS.LAWENF	AAS.HS.CRIMJ	
Management Information Systems	**AAS.BT.INFO.SYS**	AAS.BT.INFO.SYS	AAS.BUS.INFO.SYS	
Manufacturing Design using Pro/Engineer	**COA.MFG.PROENG**	COA.MFG.PROENG	COA.MFTG.DESIGN	
Manufacturing Technology	**AAS.IDT.MFG.TECH**	AAS.IDT.MFG.TECH	AAS.IDT.ET.MFTG	
Medical Informatics	**AAS.MED.INFO**	AAS.MED.INFO	AAS.BT.MED.INFO	
Medical Lab Technician*	**AAS.HP.MLT**	AAS.HP.MLT	AAS.AH.MLT	
Medical Office Assistant	**AAS.HP.MOA**	AAS.HP.MOA	AAS.AH.MOA	
Music*	**AA.FPA.MUSC**	AA.FPA.MUSC	AA.FPA.MUSIC	
Music Business*	**AFA.MUSC.BUS**	AFA.MUSC.BUS	AS.PS.MUSC.BUS	AA.FPA.MUSC.BUS
Music Technology*	**AFA.MUSC.TECH**	AFA.MUSC.TECH	AS.PS.MUSC.TECH	
Networking Administration	**AAS.IT.NET**	AAS.IT.NET	AAS.BT.NET.ADM	
Office Technology	**AAS.IT.OFF.TECH**	AAS.IT.OFF.TECH	AAS.BT.OFF.TECH	AAS.IT.OFF.TECH
Paralegal	**AAS.LS.PARALGL**	AAS.LS.PARALGL	AAS.BUS.PARALGL	AAS.BUS.LEGAL
Radiation Therapy Technology	**CERT.RAD.THERAPY**	CERT.RAD.THERAPY	CERT.RAD.THER.TECH	
Radiography	**AAS.HP.RAD**	AAS.HP.RAD	AAS.AH.RAD	
Respiratory Care	**AAS.HP.RESP**	AAS.HP.RESP	AAS.AH.RESP	
Sports Merchandising	**COA.SPORT.MERCH**	COA.SPORT.MERCH	CERT.SPORT.MERCH	
Technical Studies	**AAS.IDT.TECH.STU**	AAS.IDT.TECH.STU	AAS.IDT.TECH.STD	
Theatre Arts-Dance*	**AA.FPA.THTR.DAN**	AA.FPA.THTR.DAN	AA.FPA.DANCE	
Veterinary Technology	**AAS.HP.VET**	AAS.HP.VET	AAS.H.VET	
Web Development and Management	**AAS.IT.WEB**	AAS.IT.WEB	AAS.BT.WEB.MGMT	
Welding Technology	**COA.WELD**	COA.WELD	CERT.WELD	
World Languages and Cultures	**AA.LA.WLAN**	AA.LA.WLAN	AA.LA.FORGN.LANG	

* Indicates a discontinued reporting code.

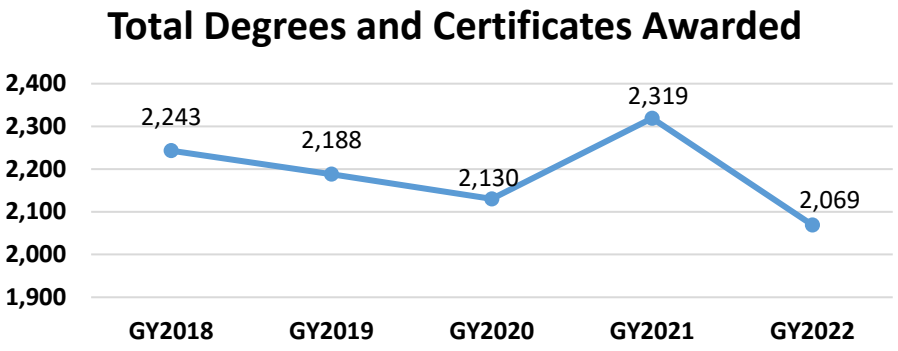


Degrees & Certificates Awarded

Bergen Community College | Center for Institutional Effectiveness

- Bergen Community College awarded 10,949 degrees and certificates between 2018 and 2022 with an average of 2,190 degrees and certificates awarded each year.

- The number of degrees and certificates awarded per year has fluctuated over the last five years, with an increase in 2021 and a decrease in 2022. In 2018, 2,243 awards were conferred as compared to 2,069 awards in 2022. In comparison to 2021, 250 fewer degrees and certificates were awarded in 2022.



Source: SURE Graduation Files, GY2018 – GY2022

- Eighty percent of degrees and certificates awarded over the past five years have been from Transfer Programs (A.A. degrees, A.F.A. degrees, and A.S. degrees). Sixty-nine percent of the degrees and certificates awarded in the last five years have been Associate of Science degrees.

- The Business, Arts and Social Sciences Division has awarded the most degrees and certificates over the last five years. The division awarded 7,117 degrees and certificates between 2018 and 2022 – 65% of all the degrees and certificates awarded by the College.

Division	5-Year Total	
	Freq.	Per.
Humanities Awards	628	5.7%
Business, Arts and Social Sciences Awards	7,117	65.0%
Mathematics, Science and Technology Awards	1,502	13.7%
Health Professions Awards	1,702	15.5%
Total Degrees and Certificates Awarded	**10,949**	**100.0%**

Source: SURE Graduation Files, GY2018 – GY2022

- The General Liberal Arts (AA.LA.GEN) program produced the most awards of any Humanities Division program from 2018 to 2022, with there being a total of 323 degrees awarded in the last five years. The General Professional Studies program produced the most awards of any Business, Arts and Social Sciences program from 2018 to 2022. AS.PS.GEN awarded 3,876 degrees in the last five years (35.4% of all degrees and certificates awarded). Between 2018 and 2021, the number of degrees awarded for AS.PS.GEN increased by 11% and then decreased by 22% in 2022, with there being 186 fewer degrees awarded than the previous year. The General Natural Sciences and Math program produced the most awards of any Mathematics, Science and Technology program from 2018 to 2022. AS.NSM.GEN awarded 433 degrees in the last five years. The Nursing program produced the most awards of any Health Professions program from 2018 to 2022. AAS.NURS.DAY and AAS.NURS.EVE awarded 497 degrees in the last five years.

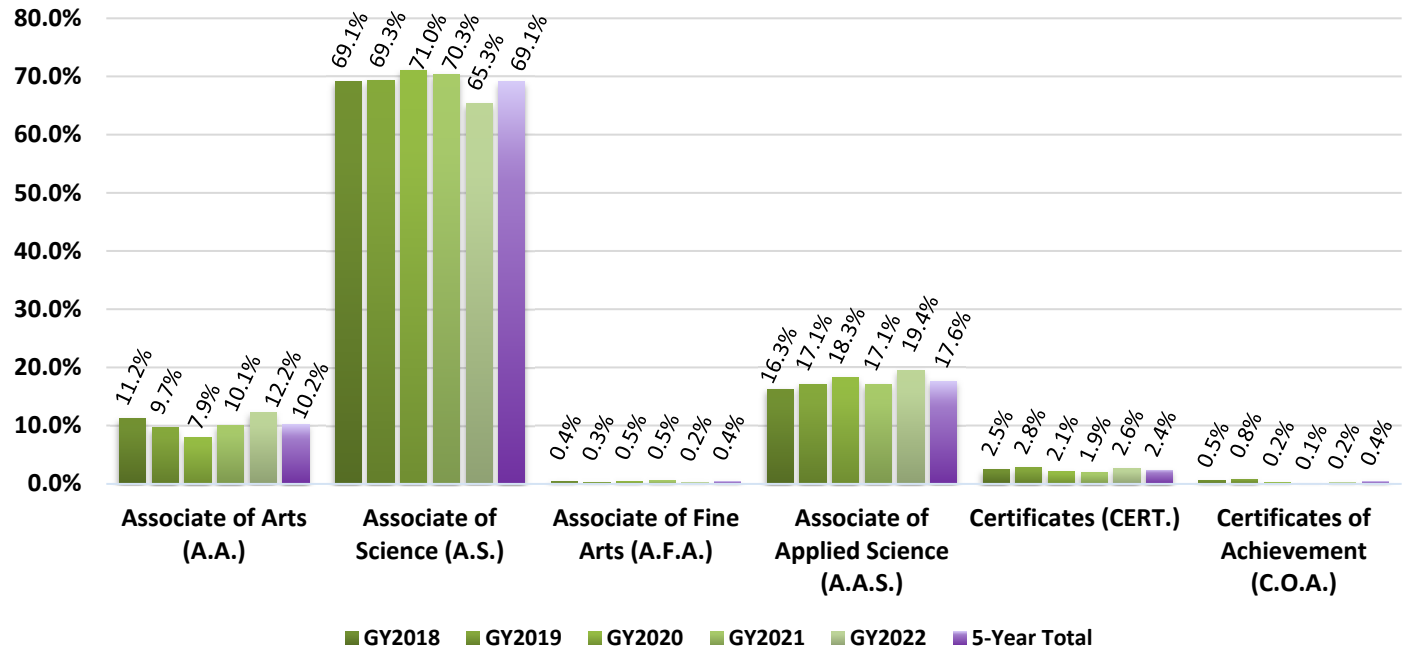
DEGREES AND CERTIFICATES AWARDED BY DEGREE TYPE

GRADUATION YEAR 2018 – GRADUATION YEAR 2022

Degree Type	GY2018		GY2019		GY2020	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Associate of Arts (A.A.) Degrees Awarded	251	11.2%	212	9.7%	169	7.9%
Associate of Science (A.S.) Degrees Awarded	1,551	69.1%	1,517	69.3%	1,512	71.0%
Associate of Fine Arts (A.F.A.) Degrees Awarded	8	0.4%	7	0.3%	10	0.5%
Transfer Program Degrees Awarded	*1,810*	*80.7%*	*1,736*	*79.3%*	*1,691*	*79.4%*
Associate of Applied Science (A.A.S.) Degrees Awarded	365	16.3%	374	17.1%	389	18.3%
Certificates (CERT.) Awarded	56	2.5%	61	2.8%	45	2.1%
Certificates of Achievement (C.O.A.) Awarded	12	0.5%	17	0.8%	5	0.2%
Career Program Degrees and Certificates Awarded	*433*	*19.3%*	*452*	*20.7%*	*439*	*20.6%*
Total Degrees and Certificates Awarded	**2,243**	**100.0%**	**2,188**	**100.0%**	**2,130**	**100.0%**

Degree Type	GY2021		GY2022		5-Year Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Associate of Arts (A.A.) Degrees Awarded	234	10.1%	252	12.2%	1,118	10.2%
Associate of Science (A.S.) Degrees Awarded	1,631	70.3%	1,352	65.3%	7,563	69.1%
Associate of Fine Arts (A.F.A.) Degrees Awarded	11	0.5%	5	0.2%	41	0.4%
Transfer Program Degrees Awarded	*1,876*	*80.9%*	*1,609*	*77.8%*	*8,722*	*79.7%*
Associate of Applied Science (A.A.S.) Degrees Awarded	396	17.1%	402	19.4%	1,926	17.6%
Certificates (CERT.) Awarded	44	1.9%	54	2.6%	260	2.4%
Certificates of Achievement (C.O.A.) Awarded	3	0.1%	4	0.2%	41	0.4%
Career Program Degrees and Certificates Awarded	*443*	*19.1%*	*460*	*22.2%*	*2,227*	*20.3%*
Total Degrees and Certificates Awarded	**2,319**	**100.0%**	**2,069**	**100.0%**	**10,949**	**100.0%**

Percentage Awarded by Degree Type, GY 2018 – GY 2022



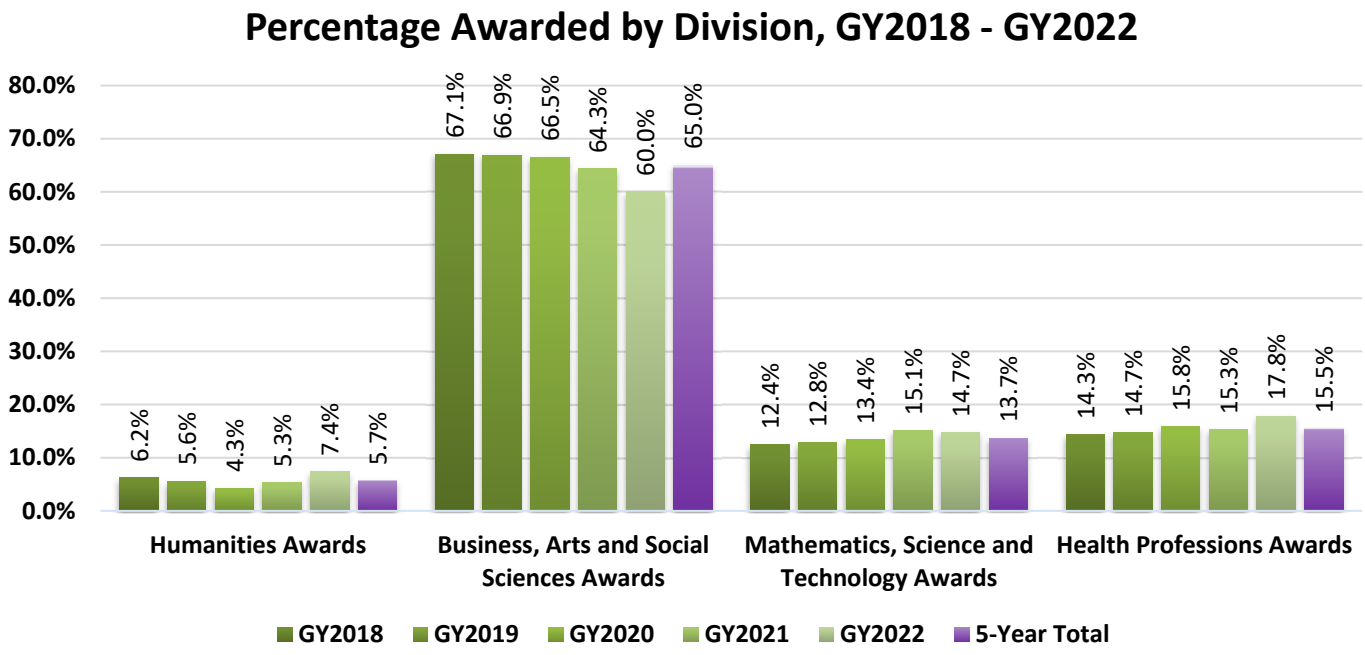
Source: SURE Graduation Files, GY2018 – GY2022

DEGREES AND CERTIFICATES AWARDED BY DIVISION

GRADUATION YEAR 2018– GRADUATION YEAR 2022

Division	GY2018		GY2019		GY2020	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Humanities Awards	139	6.2%	122	5.6%	91	4.3%
Business, Arts and Social Sciences Awards	1,504	67.1%	1,464	66.9%	1,416	66.5%
Mathematics, Science and Technology Awards	279	12.4%	281	12.8%	286	13.4%
Health Professions Awards	321	14.3%	321	14.7%	337	15.8%
Total Degrees and Certificates Awarded	**2,243**	**100.0%**	**2,188**	**100.0%**	**2,130**	**100.0%**

Division	GY2021		GY2022		5-Year Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Humanities Awards	122	5.3%	154	7.4%	628	5.7%
Business, Arts and Social Sciences Awards	1,491	64.3%	1,242	60.0%	7,117	65.0%
Mathematics, Science and Technology Awards	351	15.1%	305	14.7%	1,502	13.7%
Health Professions Awards	355	15.3%	368	17.8%	1,702	15.5%
Total Degrees and Certificates Awarded	**2,319**	**100.0%**	**2,069**	**100.0%**	**10,949**	**100.0%**



Source: SURE Graduation Files, GY2018 – GY2022

DEGREES AND CERTIFICATES AWARDED BY DEGREE TYPE AND DIVISION

GRADUATION YEAR 2018 – GRADUATION YEAR 2022

Division	Degrees and Certificates Awarded					
	GY2018	GY2019	GY2020	GY2021	GY2022	5-Year Total
Humanities Division						
Associate of Arts Degrees Awarded	123	104	70	101	126	524
Associate of Science Degrees Awarded	15	18	21	21	28	103
Transfer Program Degrees Awarded	***138***	***122***	***91***	***122***	***154***	**627**
Certificate Degrees Awarded	1	0	0	0	0	1
Career Program Degrees Awarded	***1***	***0***	***0***	***0***	***0***	**1**
Total Division Degrees and Certificates Awarded	**139**	**122**	**91**	**122**	**154**	**628**
Business, Arts and Social Sciences Division						
Associate of Arts Degrees Awarded	128	108	99	133	126	594
Associate of Fine Arts Degrees Awarded	8	7	10	11	5	41
Associate of Science Degrees Awarded	1,280	1,255	1,235	1,273	1,022	6,065
Transfer Program Degrees Awarded	***1,416***	***1,370***	***1,344***	***1,417***	***1,153***	**6,700**
Associate of Applied Science Degrees Awarded	80	82	68	68	78	376
Certificate Degrees Awarded	6	5	4	5	8	28
Certificate of Achievement Degrees Awarded	2	7	0	1	3	13
Career Program Degrees Awarded	***88***	***94***	***72***	***74***	***89***	**417**
Total Division Degrees and Certificates Awarded	**1,504**	**1,464**	**1,416**	**1,491**	**1,242**	**7,117**
Mathematics, Science and Technology Division						
Associate of Science Degrees Awarded	213	208	222	289	243	1,175
Transfer Program Degrees Awarded	***213***	***208***	***222***	***289***	***243***	**1,175**
Associate of Applied Science Degrees Awarded	48	51	54	54	56	263
Certificate Degrees Awarded	8	12	6	8	5	39
Certificate of Achievement Degrees Awarded	10	10	4	0	1	25
Career Program Degrees Awarded	***66***	***73***	***64***	***62***	***62***	**327**
Total Division Degrees and Certificates Awarded	**279**	**281**	**286**	**351**	**305**	**1,502**
Health Professions Division						
Associate of Science Degrees Awarded	43	36	34	48	59	220
Transfer Program Degrees Awarded	***43***	***36***	***34***	***48***	***59***	**220**
Associate of Applied Science Degrees Awarded	237	241	267	274	268	1,287
Certificate Degrees Awarded	41	44	35	31	41	192
Certificate of Achievements Degrees Awarded	0	0	1	2	0	3
Career Program Degrees Awarded	***278***	***285***	***303***	***307***	***309***	**1,482**
Total Division Degrees and Certificates Awarded	**321**	**321**	**337**	**355**	**368**	**1,702**
Total All Degrees and Certificates Awarded	**2,243**	**2,188**	**2,130**	**2,319**	**2,069**	**10,949**

Source: SURE Graduation Files, GY2018 – GY2022

HUMANITIES DIVISION AWARDS BY PROGRAM

GRADUATION YEAR 2018 – GRADUATION YEAR 2022

Transfer Program Name	Reporting Code	Degrees Awarded					
		GY2018	GY2019	GY2020	GY2021	GY2022	5-Year Total
Cinema Studies*	AA.FPA.CINST	4	4	0	0	1	9
Cinema Studies	AA.LA.CINST	4	3	0	1	5	13
Communication	AA.LA.COMM	15	21	12	11	10	69
General Liberal Arts	AA.LA.GEN	80	50	34	69	90	323
History	AA.LA.HIST	11	11	12	12	9	55
Literature	AA.LA.LIT	3	4	4	2	8	21
Philosophy	AA.LA.PHIL	1	3	6	2	2	14
Religion	AA.LA.REL	0	0	1	0	1	2
Women's and Gender Studies	AA.LA.WMST	0	1	0	1	0	2
World Languages and Cultures	AA.LA.WLAN	5	7	1	3	0	16
Total Associate of Arts Degrees Awarded		***123***	***104***	***70***	***101***	***126***	***524***
Broadcasting	AS.PS.BRCAST	6	12	12	9	9	48
Journalism	AS.PS.JOUR	9	6	9	5	4	33
Professional Studies, Exploratory	AS.PS.EXPL	-	-	-	7	15	22
Total Associate of Science Degrees Awarded		***15***	***18***	***21***	***21***	***28***	***103***
Total Transfer Program Degrees Awarded		**138**	**122**	**91**	**122**	**154**	**627**

Career Program Name	Reporting Code	Certificates Awarded					
		GY2018	GY2019	GY2020	GY2021	GY2022	5-Year Total
Transfer Studies: Liberal Arts*	CERT.TRAN.LA.GEN	1	0	0	0	0	1
Total Certificates Awarded		***1***	***0***	***0***	***0***	***0***	***1***
Total Career Program Certificates Awarded		**1**	**0**	**0**	**0**	**0**	**1**

* Indicates a closed program

- Indicates a newly introduced program without prior enrollment for these periods

Note: If an active program is not shown, there were no graduates during this time period.

Source: SURE Graduation Files, GY2018 – GY2022

BUSINESS, ARTS AND SOCIAL SCIENCES DIVISION AWARDS BY TRANSFER PROGRAM

GRADUATION YEAR 2018 – GRADUATION YEAR 2022

Transfer Program Name	Reporting Code	Degrees Awarded					5-Year Total
		GY2018	GY2019	GY2020	GY2021	GY2022	
Art*	AA.FPA.ART	15	16	17	8	3	59
Economics	AA.LA.ECON	1	1	5	12	7	26
General Fine and Performing Arts	AA.FPA.GEN	5	3	4	6	12	30
Music*	AA.FPA.MUSC	2	2	2	0	2	8
Political Science	AA.LA.POLI.SCI	6	9	7	18	11	51
Psychology	AA.LA.PSY	74	63	54	75	80	346
Social Sciences*	AA.LA.SOC.SCI	1	1	1	0	0	3
Sociology	AA.LA.SOC	7	4	5	6	6	28
Theatre*	AA.FPA.THTR	7	3	1	3	0	14
Theatre Arts-Acting*	AA.FPA.THTR.ACT	5	4	1	2	3	15
Theatre Arts-Dance*	AA.FPA.THTR.DAN	2	1	0	0	0	3
Theatre Arts-Technical Theatre Production*	AA.FPA.THTR.TECH	3	1	2	3	2	11
Total Associate of Arts Degrees Awarded		***128***	***108***	***99***	***133***	***126***	***594***
Music	AFA.MUSC	0	0	4	10	4	18
Music Business*	AFA.MUSC.BUS	2	2	1	1	0	6
Music Technology*	AFA.MUSC.TECH	6	5	5	0	1	17
Total Associate of Fine Arts Degrees Awarded		***8***	***7***	***10***	***11***	***5***	***41***
Accounting*	AS.PS.BUS.ACCT	53	66	45	15	6	185
Business Administration	AS.PS.BUS.ADM	181	139	177	255	210	962
Criminal Justice	AS.PS.CRIMJ	107	102	92	80	65	446
Early Childhood Education*	AS.PS.EARLY.CHILD	24	24	19	13	9	89
Education	AS.PS.EDUC	23	26	16	22	41	128
General Professional Studies	AS.PS.GEN	763	799	806	847	661	3,876
Hospitality*	AS.PS.BUS.HOSP	5	8	4	2	1	20
International Trade*	AS.PS.BUS.INTL	6	6	0	1	1	14
Management*	AS.PS.BUS.MGMT	55	39	35	11	6	146
Marketing*	AS.PS.BUS.MKTG	30	20	15	5	0	70
Nonprofit Management*	AS.PS.BUS.NONPRF.MGT	1	0	0	0	0	1
Social Work	AS.PS.SOC.WK	32	26	26	22	22	128
Total Associate of Science Degrees Awarded		***1,280***	***1,255***	***1,235***	***1,273***	***1,022***	***6,065***
Total Transfer Program Degrees Awarded		**1,416**	**1,370**	**1,344**	**1,417**	**1,153**	**6,700**

* Indicates a closed program

Note: If an active program is not shown, there were no graduates during this time period.

Source: SURE Graduation Files, GY2018 – GY2022

BUSINESS, ARTS AND SOCIAL SCIENCES DIVISION AWARDS BY CAREER PROGRAM

GRADUATION YEAR 2018 – GRADUATION YEAR 2022

Career Program Name	Reporting Code	Degrees and Certificates Awarded					5-Year Total
		GY2018	GY2019	GY2020	GY2021	GY2022	
Accounting	AAS.BUS.ACCT	5	2	0	4	8	19
Banking and Finance	AAS.BUS.BANK	0	3	2	0	0	5
Computer Animation	AAS.ART.ANIM	13	12	16	4	4	49
Corrections*	AAS.HS.CORR	0	0	1	0	0	1
Culinary Entrepreneurship*	AAS.BT.HR.CUL.EPR	4	7	5	0	1	17
E-Business Management*	AAS.BUS.E-BUS.MGMT	1	0	0	0	0	1
Early Childhood Education*	AAS.HS.EARLY.CHILD	2	2	1	0	0	5
Event Planning and Management*	AAS.BT.HR.EVENT	2	3	1	0	0	6
Fashion Apparel Design	AAS.FD.APR	2	3	6	6	12	29
General Hotel/Restaurant/Hospitality*	AAS.BT.HR.GEN	1	2	0	0	0	3
Graphic Design	AAS.ART.GRPH	13	22	8	20	10	73
Hospitality Management	AAS.BT.HR.HOSP	12	9	9	12	11	53
Law Enforcement	AAS.HS.LAWENF	6	4	7	12	8	37
Music Business	AAS.MUSC.MUS.BUS	2	3	1	0	0	6
Paralegal	AAS.LS.PARALGL	13	9	10	8	18	58
Recording Technology	AAS.MUSC.REC.TECH	4	1	1	2	5	13
Technical Theatre Production	AAS.THEATRE.TECH	-	-	-	0	1	1
Total Associate of Applied Science Degrees Awarded		***80***	***82***	***68***	***68***	***78***	***376***
Baking and Pastry	CERT.BAKE.PSTRY	0	0	0	3	1	4
Computer Animation	CERT.COMP.ANIM	0	0	1	0	0	1
Culinary Arts	CERT.CULN.ARTS	4	2	2	0	3	11
E-Commerce: Business Emphasis*	CERT.ECOMM.BUS	0	1	0	0	0	1
Event Planning and Management	CERT.EVENT.PLAN.MGT	0	0	1	1	3	5
Hospitality Management	CERT.HOSP.MGMT	1	2	0	1	1	5
Music Business*	CERT.MUSC.BUS	1	0	0	0	0	1
Total Certificates Awarded		***6***	***5***	***4***	***5***	***8***	***28***
Baking	COA.BAKING	1	3	0	0	1	5
Forensic Science	COA.FORENSIC	1	0	0	1	1	3
Marketing Assistant*	COA.MKTG.ASST	0	1	0	0	0	1
Professional Cooking	COA.PROF.COOK	0	3	0	0	1	4
Total Certificates of Achievement Awarded		***2***	***7***	***0***	***1***	***3***	***13***
Total Career Program Degrees and Certificates Awarded		**88**	**94**	**72**	**74**	**89**	**417**

* Indicates a closed program

- Indicates a newly introduced program without prior enrollment for these periods

Note: If an active program is not shown, there were no graduates during this time period.

Source: SURE Graduation Files, GY2018 – GY2022

MATH, SCIENCE AND TECHNOLOGY DIVISION AWARDS BY TRANSFER PROGRAM

GRADUATION YEAR 2018 – GRADUATION YEAR 2022

Transfer Program Name	Reporting Code	Degrees Awarded					5-Year Total
		GY2018	GY2019	GY2020	GY2021	GY2022	
Aviation Administration	AS.PS.AVT.ADM	0	0	0	3	1	4
Aviation Operations	AS.NSM.AVT.OPR	4	3	3	6	6	22
Biology	AS.NSM.BIO	28	24	20	28	29	129
Biotechnology	AS.NSM.BIOTECH	1	3	0	1	1	6
Chemistry	AS.NSM.CHEM	8	10	8	6	3	35
Computer Science	AS.NSM.COMP.SCI	34	46	50	74	55	259
Engineering Science	AS.ENGIN.SCI	14	22	27	24	17	104
General Natural Sciences & Math	AS.NSM.GEN	92	61	77	106	97	433
Information Technology	AS.PS.INFO	22	26	27	33	30	138
Mathematics	AS.NSM.MATH	9	11	7	5	3	35
Physics	AS.NSM.PHYSC	1	2	3	3	1	10
Total Associate of Science Degrees Awarded		***213***	***208***	***222***	***289***	***243***	***1,175***
Total Transfer Program Degrees Awarded		**213**	**208**	**222**	**289**	**243**	**1,175**

Note: If an active program is not shown, there were no graduates during this time period.

Source: SURE Graduation Files, GY2018 – GY2022

Career Program Name	Reporting Code	Degrees and Certificates Awarded					
		GY2018	GY2019	GY2020	GY2021	GY2022	5-Year Total
Database Programming and Administration	AAS.IT.DB	1	1	3	7	9	21
Drafting and Design Technology	AAS.IDT.DRFT	5	10	6	4	7	32
Electronics Technology*	AAS.IDT.ELECT.TECH	2	2	4	2	3	13
Engineering Technology	AAS.IDT.ENGIN.TECH	3	5	3	1	1	13
Game Programming	AAS.SD.GAME.PGMG	1	1	1	8	6	17
Game Testing*	AAS.SD.GAME.TEST	1	1	0	0	0	2
Horticulture	AAS.ST.HORT	6	5	7	5	8	31
Information Technology*	AAS.BT.INFO	1	0	0	0	1	2
Landscape/Design/Build	AAS.ST.LAND	0	0	0	0	1	1
Management Information Systems	AAS.BT.INFO.SYS	0	1	1	1	3	6
Manufacturing Technology	AAS.IDT.MFG.TECH	4	2	2	3	1	12
Medical Informatics	AAS.MED.INFO	0	1	3	2	1	7
Networking Administration	AAS.IT.NET	19	18	19	11	11	78
Office Technology	AAS.IT.OFF.TECH	0	2	1	1	0	4
Web Development and Management	AAS.IT.WEB	5	2	4	9	4	24
Total Associate of Applied Science Degrees Awarded		***48***	***51***	***54***	***54***	***56***	***263***
Computer Aided Drafting	CERT.CAD	2	6	3	4	2	17
Computer Technical Support	CERT.COMP.SUPPORT	2	3	2	2	1	10
Database Programming and Administration	CERT.DB	3	1	1	2	1	8
Floral Design	CERT.FLORAL	0	1	0	0	0	1
Landscaping	CERT.LAND	1	0	0	0	0	1
Office Technology	CERT.OFF.TECH	0	1	0	0	1	2
Total Certificates Awarded		***8***	***12***	***6***	***8***	***5***	***39***
Biotechnology	COA.BIOTECH	0	2	0	0	0	2
CNC Programming	COA.CNC.PROG	6	2	0	0	0	8
Machine Tooling	COA.MACH.TOOL	2	1	0	0	1	4
Manufacturing Design using Pro/Engineer	COA.MFG.PROENG	0	3	3	0	0	6
Welding Technology	COA.WELD	2	2	1	0	0	5
Total Certificates of Achievement Awarded		***10***	***10***	***4***	***0***	***1***	***25***
Total Career Program Degrees and Certificates Awarded		**66**	**73**	**64**	**62**	**62**	**327**

* Indicates a closed program

Note: If an active program is not shown, there were no graduates during this time period.

Source: SURE Graduation Files, GY2018 – GY2022

HEALTH PROFESSIONS DIVISION AWARDS BY PROGRAM

GRADUATION YEAR 2018 – GRADUATION YEAR 2022

Transfer Program Name	Reporting Code	Degrees Awarded					5-Year Total
		GY2018	GY2019	GY2020	GY2021	GY2022	
Athletic Training	AS.PS.AT	0	0	0	0	1	1
Exercise Science	AS.PS.EXER	32	24	24	22	30	132
Health Science	AS.PS.HSC	7	5	6	11	16	45
Sports Management	AS.PS.SPORTS.MGMT	4	7	4	15	12	42
Total Associate of Science Degrees Awarded		***43***	***36***	***34***	***48***	***59***	***220***
Total Transfer Program Degrees Awarded		**43**	**36**	**34**	**48**	**59**	**220**

Career Program Name	Reporting Code	Degrees and Certificates Awarded					5-Year Total
		GY2018	GY2019	GY2020	GY2021	GY2022	
Dental Hygiene	AAS.HP.DENTL	40	35	30	38	35	178
Diagnostic Medical Sonography	AAS.HP.DMS	13	15	14	15	15	72
Health Science	AAS.HP.HSC	8	0	4	3	0	15
Medical Office Assistant	AAS.HP.MOA	20	12	15	7	15	69
Nursing, Day	AAS.NURS.DAY	50	53	61	57	54	275
Nursing, Evening	AAS.NURS.EVE	22	38	52	64	46	222
Paramedic Science	AAS.HP.PAR	8	10	11	7	9	45
Radiography	AAS.HP.RAD	23	22	35	27	38	145
Respiratory Care	AAS.HP.RESP	23	28	21	29	25	126
Veterinary Technology	AAS.HP.VET	30	28	24	27	31	140
Total Associate of Applied Science Degrees Awarded		***237***	***241***	***267***	***274***	***268***	***1,287***
Exercise Science	CERT.EXER.SCI	1	0	0	1	1	3
Medical Office Administrative Assistant	CERT.MOAA	12	13	7	9	11	52
Radiation Therapy Technology	CERT.RAD.THERAPY	7	8	8	9	9	41
Surgical Technology	CERT.SURG	21	23	20	12	20	96
Total Certificates Awarded		***41***	***44***	***35***	***31***	***41***	***192***
Sports Management	COA.SPORT.MGMT	0	0	1	2	0	3
Total Certificates of Achievement Awarded		***0***	***0***	***1***	**2**	***0***	***3***
Total Career Program Degrees and Certificates Awarded		**278**	**285**	**303**	**307**	**309**	**1,482**

Note: If an active program is not shown, there were no graduates during this time period.

Source: SURE Graduation Files, GY2018 – GY2022

In an effort to provide consistent and accurate data, the Center for Institutional Effectiveness, in accordance with the Academic Deans and the Academic Department Chairs, has created the following glossary of program codes. This glossary shows how codes have been combined and reported together to account for changes in codes due to program modifications, closures and other alterations. For instance, the Law Enforcement program includes students registered under the active code of AAS.HS.LAWENF as well as students registered under the closed code AAS.HS.CRIMJ to reflect the code change that occurred.

PROGRAM NAME	REPORTING CODE	PROGRAM CODE 1	PROGRAM CODE 2	PROGRAM CODE 3
Aviation Operations	**AS.NSM.AVT.OPR**	AS.NSM.AVT.OPR	AAS.NSM.AVT.OPR	
Biotechnology	**AS.NSM.BIOTECH**	AS.NSM.BIOTECH	AS.NSM.BIO.TECH	
Biotechnology	**COA.BIOTECH**	COA.BIOTECH	COA.BIO.TECH	
Computer Animation	**AAS.ART.ANIM**	AAS.ART.ANIM	AAS.IDT.ANIM	
Computer Technical Support	**CERT.COMP.SUPPORT**	CERT.COMP.SUPPORT	CERT.COMP.HELP.DESK	
Database Programming and Administration	**AAS.IT.DB**	AAS.IT.DB	AAS.BUS.INFO	
Dental Hygiene	**AAS.HP.DENTL**	AAS.HP.DENTL	AAS.AH.DENTL	
Diagnostic Medical Sonography	**AAS.HP.DMS**	AAS.HP.DMS	AAS.AH.DMS	
Engineering Technology	**AAS.IDT.ENGIN.TECH**	AAS.IDT.ENGIN.TECH	AAS.IDT.ET.GEN	
Graphic Design	**AAS.ART.GRPH**	AAS.ART.GRPH	AAS.IDT.GRPH	
Health Science	**AAS.HP.HSC**	AAS.HP.HSC	AAS.HP.HLTH.SCI	AAS.H.HLTH.SCI
Law Enforcement	**AAS.HS.LAWENF**	AAS.HS.LAWENF	AAS.HS.CRIMJ	
Management Information Systems	**AAS.BT.INFO.SYS**	AAS.BT.INFO.SYS	AAS.BUS.INFO.SYS	
Manufacturing Design using Pro/Engineer	**COA.MFG.PROENG**	COA.MFG.PROENG	COA.MFTG.DESIGN	
Manufacturing Technology	**AAS.IDT.MFG.TECH**	AAS.IDT.MFG.TECH	AAS.IDT.ET.MFTG	
Medical Informatics	**AAS.MED.INFO**	AAS.MED.INFO	AAS.BT.MED.INFO	
Medical Lab Technician*	**AAS.HP.MLT**	AAS.HP.MLT	AAS.AH.MLT	
Medical Office Assistant	**AAS.HP.MOA**	AAS.HP.MOA	AAS.AH.MOA	
Music*	**AA.FPA.MUSC**	AA.FPA.MUSC	AA.FPA.MUSIC	
Music Business*	**AFA.MUSC.BUS**	AFA.MUSC.BUS	AS.PS.MUSC.BUS	AA.FPA.MUSC.BUS
Music Technology*	**AFA.MUSC.TECH**	AFA.MUSC.TECH	AS.PS.MUSC.TECH	
Networking Administration	**AAS.IT.NET**	AAS.IT.NET	AAS.BT.NET.ADM	
Office Technology	**AAS.IT.OFF.TECH**	AAS.IT.OFF.TECH	AAS.BT.OFF.TECH	AAS.IT.OFF.TECH
Paralegal	**AAS.LS.PARALGL**	AAS.LS.PARALGL	AAS.BUS.PARALGL	AAS.BUS.LEGAL
Radiation Therapy Technology	**CERT.RAD.THERAPY**	CERT.RAD.THERAPY	CERT.RAD.THER.TECH	
Radiography	**AAS.HP.RAD**	AAS.HP.RAD	AAS.AH.RAD	
Respiratory Care	**AAS.HP.RESP**	AAS.HP.RESP	AAS.AH.RESP	
Sports Merchandising	**COA.SPORT.MERCH**	COA.SPORT.MERCH	CERT.SPORT.MERCH	
Technical Studies	**AAS.IDT.TECH.STU**	AAS.IDT.TECH.STU	AAS.IDT.TECH.STD	
Theatre Arts-Dance*	**AA.FPA.THTR.DAN**	AA.FPA.THTR.DAN	AA.FPA.DANCE	
Veterinary Technology	**AAS.HP.VET**	AAS.HP.VET	AAS.H.VET	
Web Development and Management	**AAS.IT.WEB**	AAS.IT.WEB	AAS.BT.WEB.MGMT	
Welding Technology	**COA.WELD**	COA.WELD	CERT.WELD	
World Languages and Cultures	**AA.LA.WLAN**	AA.LA.WLAN	AA.LA.FORGN.LANG	

* Indicates a discontinued reporting code.



Graduates

Bergen COMMUNITY COLLEGE | Center for Institutional Effectiveness

The Degrees and Certificates Awarded section of the Fact Book presents the number of credentials awarded by the College – showing these tallies by academic division, award type, etc. The focus is the number of attempted academic programs completed each fiscal year. In contrast, the following Graduated Students section examines Bergen Community College graduates by demographic information over the past five years. Here, the focus is not the credential earned but rather the individual who earned it.

At Bergen, there are three points within the fiscal year when the institution issues degrees and certificates to students –the end of the Summer, Fall, and Spring semesters. Within a fiscal year, one graduate may be awarded more than one credential. For example, within the fiscal year of 2021-22, a student may earn and be awarded a Certificate in December 2021 and an Associates of Science degree in May 2022. Therefore, it should be noted that the fiscal year totals in the Degrees and Certificates Awarded section and in the Graduated Students section may differ slightly.

- The percentage of graduates who identify as Hispanic has increased over the past five fiscal years by 8.7 percentage points from 23.4% in FY 2018 to 32.1% in FY 2022.

- Similarly, but not to the same magnitude, the percentage of graduates who identify as Black or African American and the percentage of graduates who identify as Asian has increased over the past five fiscal years. The percentage of Asian graduates rose from 7.8% in FY 2018 to 10.7% in FY 2022. The percentage of Black or African American graduates rose from 4.5% in FY 2018 to 5.0% in FY 2022.

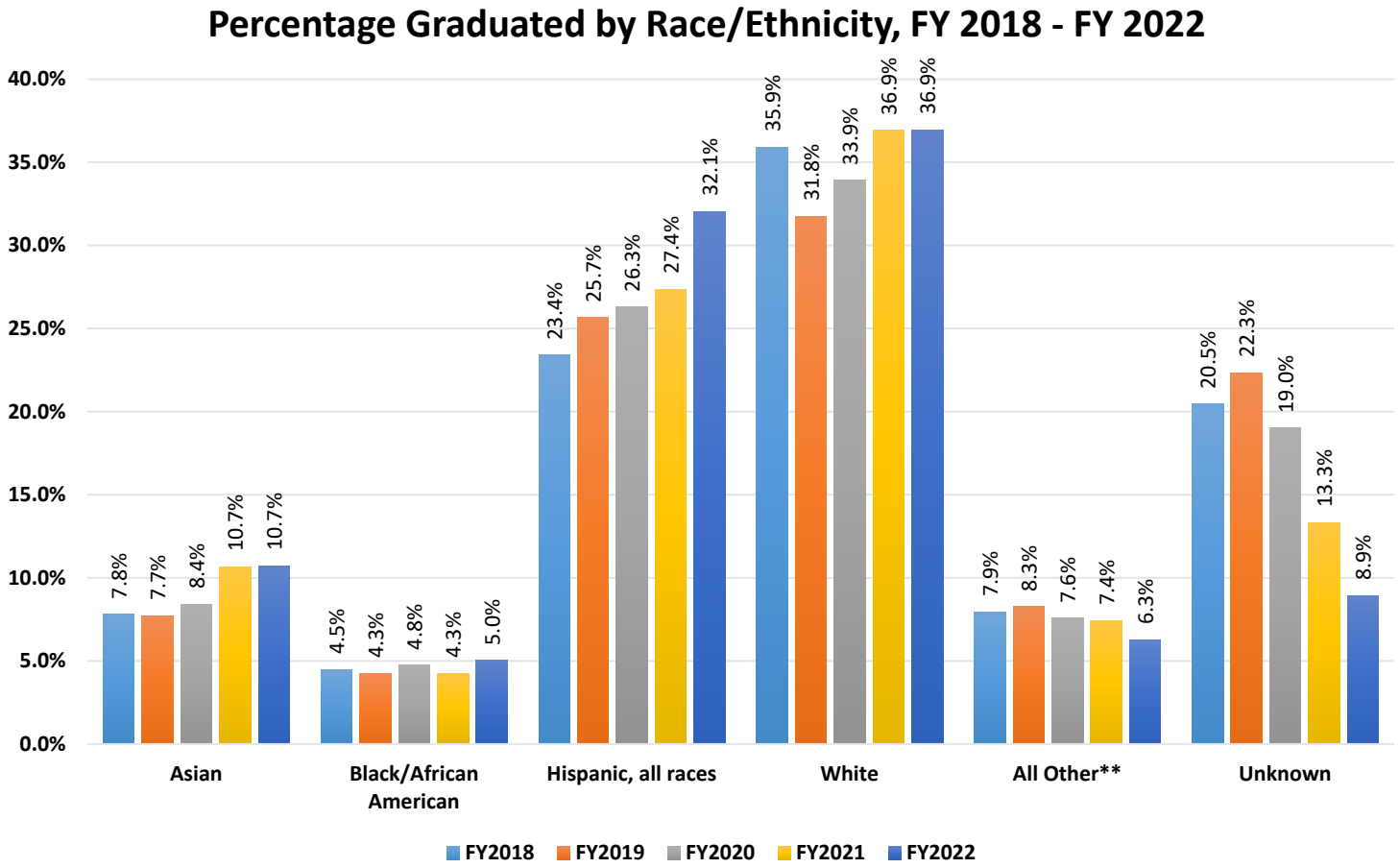
- In FY 2022, 58.3% of Bergen graduates were female and 41.7% were male.

- For FY 2022, 59.5% of Bergen graduates were between the ages of 18-24 years old (1,239 of 2,068 graduates). Thirty-two percent were between the ages of 25-39 years old (664 of 2,068 graduates). The average age of a graduate in Fiscal Year 2022 was 26 years old.

UNDUPLICATED GRADUATES BY RACE/ETHNICITY

FY 2018 – FY 2022

Race/Ethnicity	FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Am. Indian/Alaska Native	4	0.2%	3	0.1%	2	0.1%	5	0.2%	5	0.2%
Asian	175	7.8%	168	7.7%	179	8.4%	247	10.7%	222	10.7%
Black/African American	100	4.5%	93	4.3%	101	4.8%	99	4.3%	104	5.0%
Hawaiian/Pacific Islander	6	0.3%	11	0.5%	10	0.5%	11	0.5%	9	0.4%
Hispanic, all races	524	23.4%	559	25.7%	559	26.3%	634	27.4%	663	32.1%
Two or more races	33	1.5%	30	1.4%	24	1.1%	27	1.2%	20	1.0%
White	804	35.9%	692	31.8%	721	33.9%	855	36.9%	764	36.9%
Total Known Race/Ethnicity	**1,646**	**73.5%**	**1,556**	**71.4%**	**1,596**	**75.1%**	**1,878**	81.1%	**1,787**	**86.4%**
Non-Resident Alien*	135	6.0%	136	6.2%	125	5.9%	129	5.6%	96	4.6%
Unknown	458	20.5%	487	22.3%	404	19.0%	309	13.3%	185	8.9%
Total	**2,239**	**100.0%**	**2,179**	**100.0%**	**2,125**	**100.0%**	**2,316**	**100.0%**	**2,068**	**100.0%**



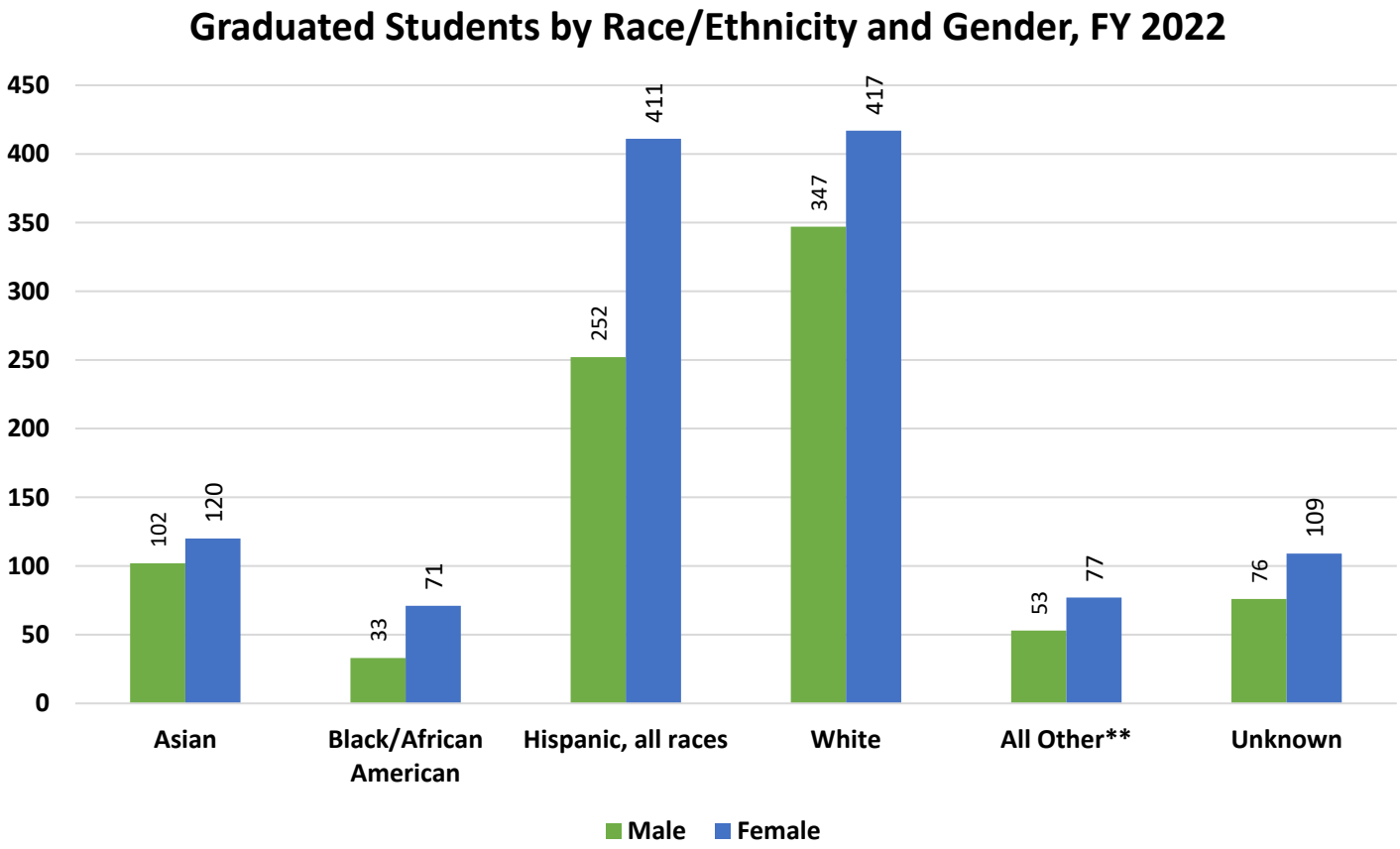
*Category includes individuals of diverse ethnic/racial backgrounds

**All Other category includes American Indian/Alaskan Natives, Hawaiian/Pacific Islanders, Non-Resident Aliens and students who reported two or more races.

Source: SURE Completion Files, FY 2018 – FY 2022

FY 2022

Race/Ethnicity	Male		Female		Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Am. Indian/Alaska Native	2	0.1%	3	0.1%	5	0.2%
Asian	102	4.9%	120	5.8%	222	10.7%
Black/African American	33	1.6%	71	3.4%	104	5.0%
Hawaiian/Pacific Islander	5	0.2%	4	0.2%	9	0.4%
Hispanic, all races	252	12.2%	411	19.9%	663	32.1%
Two or more races	8	0.4%	12	0.6%	20	1.0%
White	347	16.8%	417	20.2%	764	36.9%
Non-Resident Alien*	38	1.8%	58	2.8%	96	4.6%
Unknown	76	3.7%	109	5.3%	185	8.9%
Total	**863**	**41.7%**	**1,205**	**58.3%**	**2,068**	**100.0%**

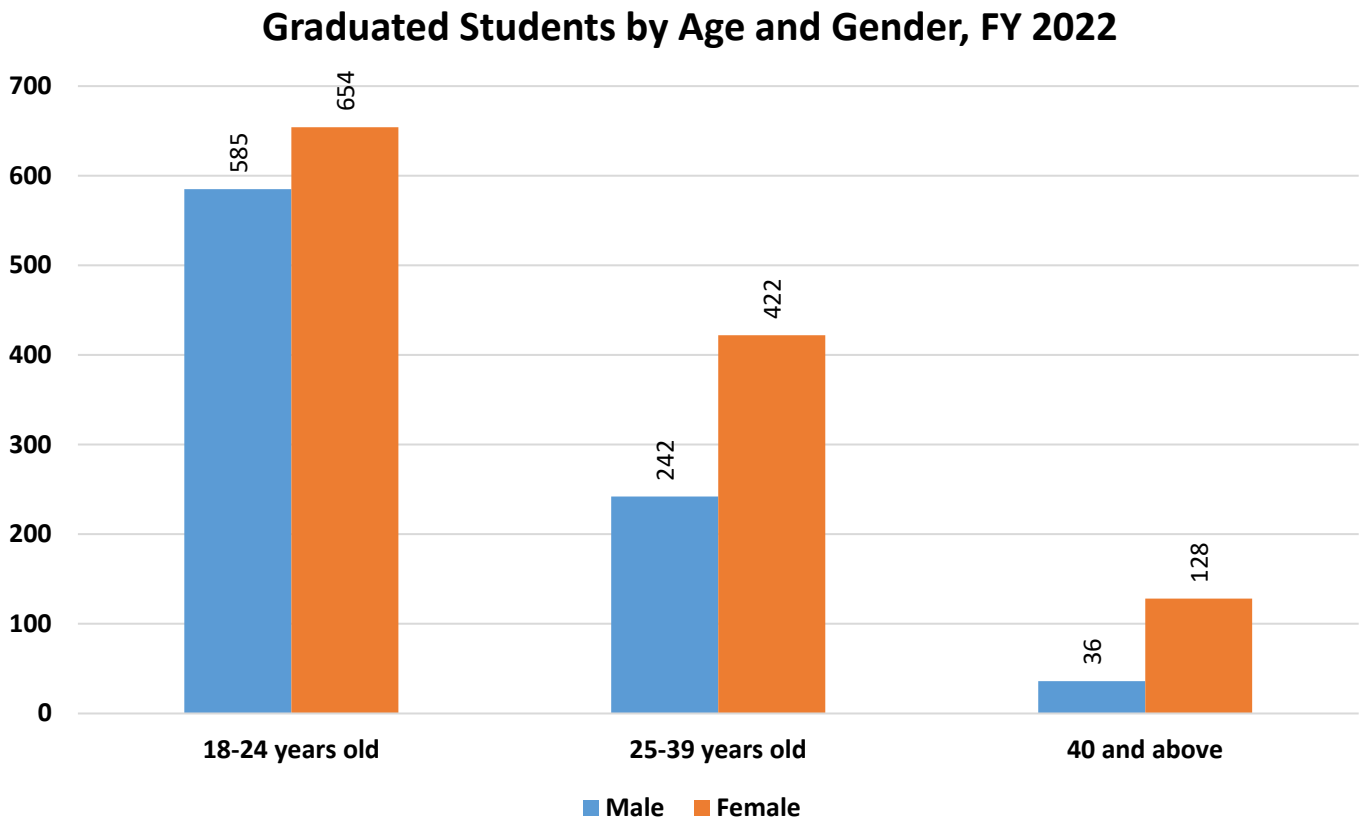


*Category includes individuals of diverse ethnic/racial backgrounds

**All Other category includes American Indian/Alaskan Natives, Hawaiian/Pacific Islanders, Non-Resident Aliens and students who reported two or more races.

Source: FY 2022 SURE Completion File

Age Range	Male		Female		Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Under 18 years old	0	0.0%	0	0.0%	0	0.0%
18 - 24 years old	585	67.8%	654	54.3%	1,239	59.9%
25 - 39 years old	242	28.0%	422	35.0%	664	32.1%
40 and Above	36	4.2%	128	10.6%	164	7.9%
Unknown	0	0.0%	1	0.1%	1	0.0%
Total	**863**	**100.0%**	**1,205**	**100.0%**	**2,068**	**100.0%**
Median Age (Years)	23.0		24.0		23.0	
Mean Age (Years)	24.9		27.3		26.3	



Source: FY 2022 SURE Completion File



College Outcomes

Bergen Community College | Center for Institutional Effectiveness

The following College Outcomes section is comprised of a collection of reports that Institutional Research produces on an annual basis. As opposed to looking at a current student body like other sections, the College Outcomes section focuses on certain student cohorts that started at Bergen at some point in the past. These cohorts are then tracked for outcomes such as retention, graduation, and transferring.

- First-Time, Full-Time, Degree-Seeking students from Fall 2021 had a one-semester retention rate of 72.9% (retained to Spring 2022) and a one-year retention rate of 62.6% (retained to Fall 2022). Of the cohorts studied, the highest one-semester retention rate was for the Fall 2013 cohort students, 83.4% of whom were retained to Spring 2014. The Fall 2013 cohort students also had the highest one-year retention rate as 68.7% were retained to Fall 2014.

- First-Time, Part-Time, Degree-Seeking students from Fall 2021 had a one-semester retention rate of 58.9% (retained to Spring 2022) and a one-year retention rate of 47.4% (retained to Fall 2022). Of the cohorts studied, the highest one-semester retention rate was for the Fall 2019 cohort students, 67.3% of whom were retained to Spring 2020. The highest one-year retention rate was for the Fall 2017 cohort students, 53.1% of whom were retained to Fall 2018.

- Twenty-five percent of First-Time, Full-Time, Degree-Seeking students from Fall 2019 graduated from Bergen within three years (before Fall 2022). This is the highest graduation rate for any cohort studied (dating back to the Fall 2010 cohort).

- The three-year graduation rate for females from the Fall 2019 First-Time, Full-Time, Degree-Seeking cohort is 29%, which is higher than the overall graduation rate (25%) and the graduation rate for males (22%).

- Twelve percent of First-Time, Full-Time, Degree-Seeking students from the Fall 2019 cohort transferred without graduating from Bergen within three years. Some of these students transferred to a four-year institution while others transferred to another two-year institution.

Data Brief: Retention Rates for Fall 2013 – Fall 2022 First-Time, Full-Time, Degree-Seeking Cohorts

First-time, full-time, degree-seeking (FTFTDS) student cohorts were calculated for the Fall 2013 – Fall 2022 semesters. The students in each cohort were retained if enrolled (regardless of attendance status) as of the 10th day for each semester following their first. Note that the sixth semester (150% of normal time) is identified, as it corresponds to the duration used generally to identify completion rates. The cohort with the highest retention percentage each semester is identified in grey.

First Semester (Cohort)	Cohort Size	Retention % per Semester										
		Second	*Third*	*Fourth*	*Fifth*	*Sixth*	*Seventh*	*Eighth*	*Ninth*	*Tenth*	*Eleventh*	*Twelfth*
Fall 2013	2,559	83.4%	68.7%	60.2%	46.4%	36.5%	23.3%	16.3%	11.8%	8.5%	6.4%	5.1%
		Spring 2014	*Fall 2014*	*Spring 2015*	*Fall 2015*	*Spring 2016*	*Fall 2016*	*Spring 2017*	*Fall 2017*	*Spring 2018*	*Fall 2018*	*Spring 2019*
Fall 2014	2,713	81.1%	64.0%	57.7%	46.4%	36.2%	22.4%	16.8%	10.8%	7.8%	5.4%	4.8%
		Spring 2015	*Fall 2015*	*Spring 2016*	*Fall 2016*	*Spring 2017*	*Fall 2017*	*Spring 2018*	*Fall 2018*	*Spring 2019*	*Fall 2019*	*Spring 2020*
Fall 2015	2,515	81.1%	64.3%	58.7%	46.8%	36.2%	20.3%	14.7%	10.7%	8.3%	5.7%	4.7%
		Spring 2016	*Fall 2016*	*Spring 2017*	*Fall 2017*	*Spring 2018*	*Fall 2018*	*Spring 2019*	*Fall 2019*	*Spring 2020*	*Fall 2020*	*Spring 2021*
Fall 2016	2,679	81.0%	64.9%	56.4%	43.1%	31.7%	20.4%	14.1%	8.7%	6.3%	4.6%	3.7%
		Spring 2017	*Fall 2017*	*Spring 2018*	*Fall 2018*	*Spring 2019*	*Fall 2019*	*Spring 2020*	*Fall 2020*	*Spring 2021*	*Fall 2021*	*Spring 2022*
Fall 2017	2,312	81.8%	65.5%	57.2%	41.8%	31.7%	17.6%	13.5%	9.1%	7.2%	4.8%	4.3%
		Spring 2018	*Fall 2018*	*Spring 2019*	*Fall 2019*	*Spring 2020*	*Fall 2020*	*Spring 2021*	*Fall 2021*	*Spring 2022*	*Fall 2022*	*Spring 2023*
Fall 2018	2,166	79.1%	64.5%	56.6%	38.5%	26.7%	17.2%	12.2%	9.1%	6.8%		
		Spring 2019	*Fall 2019*	*Spring 2020*	*Fall 2020*	*Spring 2021*	*Fall 2021*	*Spring 2022*	*Fall 2022*	*Spring 2023*		
Fall 2019	1,963	80.3%	63.0%	54.2%	39.0%	26.5%	18.6%	14.3%				
		Spring 2020	*Fall 2020*	*Spring 2021*	*Fall 2021*	*Spring 2022*	*Fall 2022*	*Spring 2023*				
Fall 2020	1,608	74.5%	65.3%	53.5%	36.8%	27.2%						
		Spring 2021	*Fall 2021*	*Spring 2022*	*Fall 2022*	*Spring 2023*						
Fall 2021	1,817	72.9%	62.6%	54.4%								
		Spring 2022	*Fall 2022*	*Spring 2023*								
Fall 2022	2,185	78.1%										
		Spring 2023										

150% of Normal Time

Source: 10th Day Enrollment Files, Fall 2013 - Fall 2022

Second – Sixth Semester Retention Rates for Fall 2018 – Fall 2022 FTFTDS Cohorts



Source: 10th Day Enrollment Files, Fall 2013 - Fall 2022

Data Brief: Retention Rates for Fall 2013 – Fall 2022 First-Time, Part-Time, Degree-Seeking Cohorts

First-time, part-time, degree-seeking (FTPTDS) student cohorts were calculated for the Fall 2013 – Fall 2022 semesters. The students in each cohort were retained if enrolled (regardless of attendance status) as of the 10th day for each semester following their first. Note that the sixth semester (150% of normal time) is identified, as it corresponds to the duration used generally to identify completion rates. The cohort with the highest retention percentage each semester is identified in grey.

First Semester (Cohort)	Cohort Size	Retention										
		Second	*Third*	*Fourth*	*Fifth*	*Sixth*	*Seventh*	*Eighth*	*Ninth*	*Tenth*	*Eleventh*	*Twelfth*
Fall 2013	655	66.9%	52.1%	41.5%	39.8%	33.0%	23.7%	19.8%	15.1%	12.1%	8.4%	6.9%
		Spring 2014	*Fall 2014*	*Spring 2015*	*Fall 2015*	*Spring 2016*	*Fall 2016*	*Spring 2017*	*Fall 2017*	*Spring 2018*	*Fall 2018*	*Spring 2019*
Fall 2014	673	64.2%	51.1%	42.9%	39.8%	32.4%	25.9%	21.1%	14.6%	10.7%	7.4%	5.6%
		Spring 2015	*Fall 2015*	*Spring 2016*	*Fall 2016*	*Spring 2017*	*Fall 2017*	*Spring 2018*	*Fall 2018*	*Spring 2019*	*Fall 2019*	*Spring 2020*
Fall 2015	472	62.7%	48.7%	41.3%	35.4%	28.6%	23.1%	16.9%	12.3%	9.5%	8.1%	6.1%
		Spring 2016	*Fall 2016*	*Spring 2017*	*Fall 2017*	*Spring 2018*	*Fall 2018*	*Spring 2019*	*Fall 2019*	*Spring 2020*	*Fall 2020*	*Spring 2021*
Fall 2016	831	65.2%	52.5%	42.8%	34.7%	28.5%	20.5%	16.4%	10.5%	7.8%	5.7%	4.9%
		Spring 2017	*Fall 2017*	*Spring 2018*	*Fall 2018*	*Spring 2019*	*Fall 2019*	*Spring 2020*	*Fall 2020*	*Spring 2021*	*Fall 2021*	*Spring 2022*
Fall 2017	533	66.0%	53.1%	41.7%	35.3%	30.8%	20.3%	16.3%	10.5%	8.4%	6.4%	4.5%
		Spring 2018	*Fall 2018*	*Spring 2019*	*Fall 2019*	*Spring 2020*	*Fall 2020*	*Spring 2021*	*Fall 2021*	*Spring 2022*	*Fall 2022*	*Spring 2023*
Fall 2018	533	66.8%	49.3%	44.5%	31.5%	24.8%	19.1%	15.4%	9.4%	8.1%		
		Spring 2019	*Fall 2019*	*Spring 2020*	*Fall 2020*	*Spring 2021*	*Fall 2021*	*Spring 2022*	*Fall 2022*	*Spring 2023*		
Fall 2019	581	67.3%	44.6%	35.6%	31.2%	22.7%	17.9%	13.8%				
		Spring 2020	*Fall 2020*	*Spring 2021*	*Fall 2021*	*Spring 2022*	*Fall 2022*	*Spring 2023*				
Fall 2020	346	60.1%	47.4%	36.7%	29.8%	25.4%						
		Spring 2021	*Fall 2021*	*Spring 2022*	*Fall 2022*	*Spring 2023*						
Fall 2021	367	58.9%	47.4%	39.2%								
		Spring 2022	*Fall 2022*	*Spring 2023*								
Fall 2022	590	64.9%										
		Spring 2023										

150% of Normal Time

Source: 10th Day Enrollment Files, Fall 2013 - Fall 2022

Second – Sixth Semester Retention Rates for Fall 2018 – Fall 2022 FTPTDS Cohorts



Source: 10th Day Enrollment Files, Fall 2013 - Fall 2022

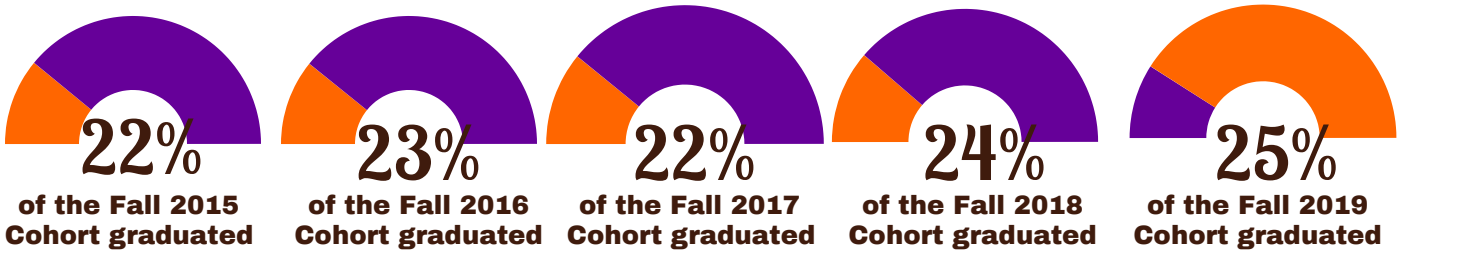
2-YEAR GRADUATION RATE

FALL 2015 COHORT - FALL 2019 COHORT



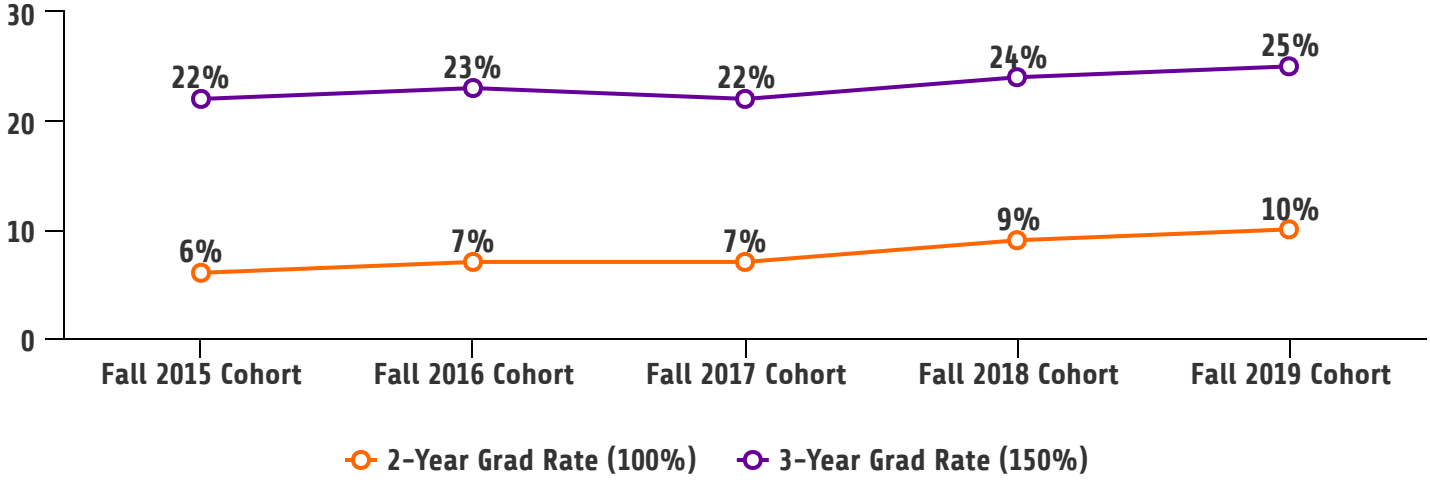
3-YEAR GRADUATION RATE

FALL 2015 COHORT - FALL 2019 COHORT



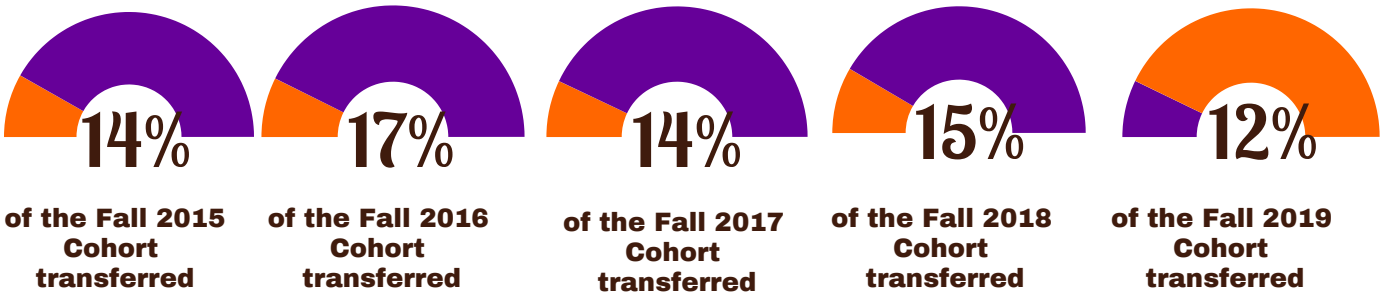
GRADUATION RATE TRENDS

FALL 2015 COHORT - FALL 2019 COHORT



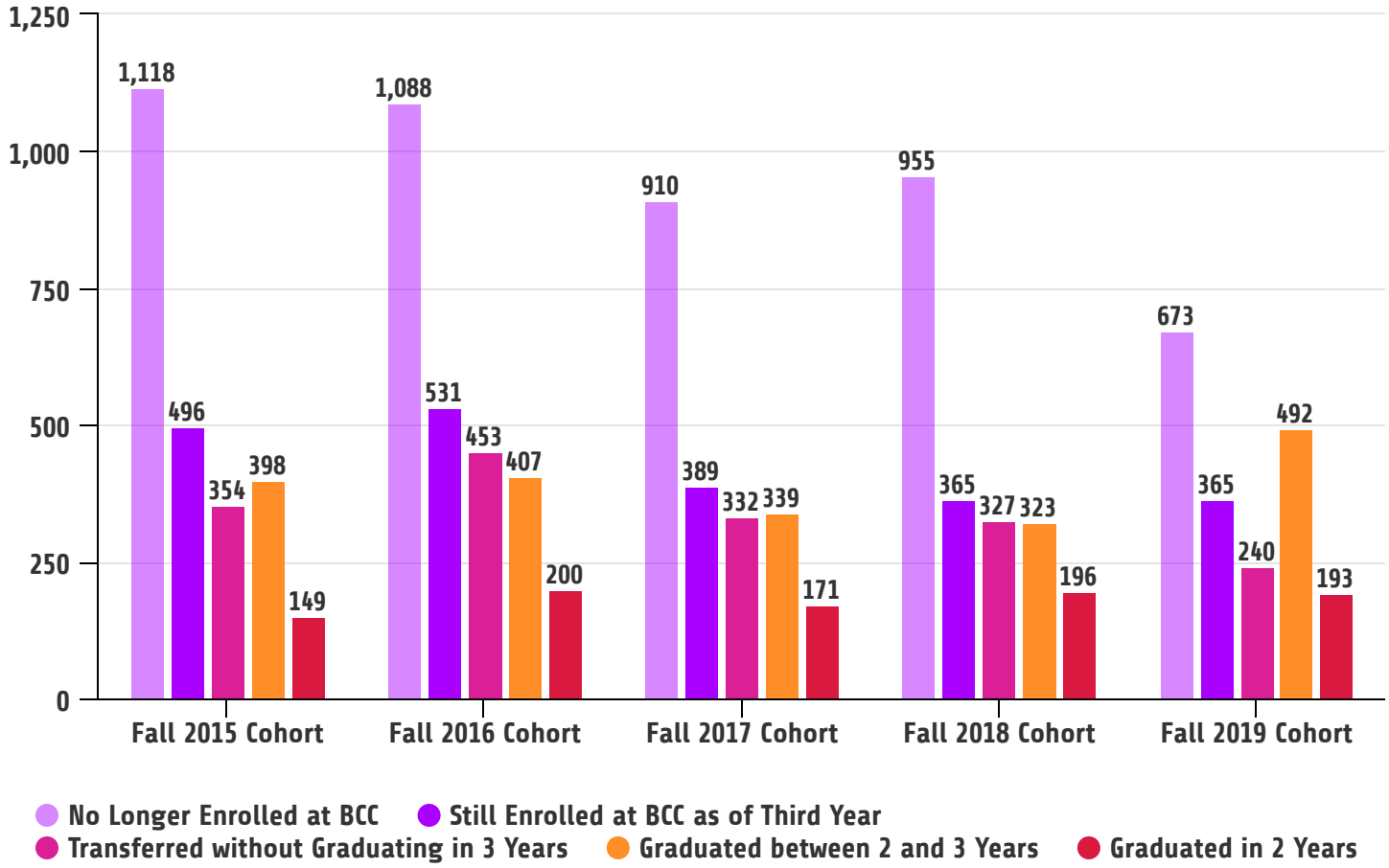
3-YEAR TRANSFER (W/O GRADUATING) RATE

FALL 2015 COHORT - FALL 2019 COHORT



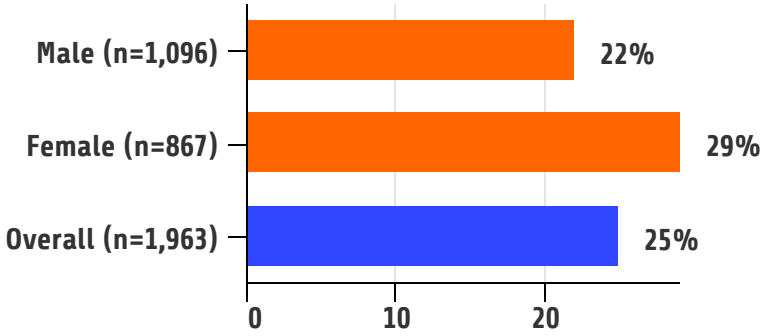
OVERALL COHORT OUTCOMES

FALL 2015 COHORT - FALL 2019 COHORT



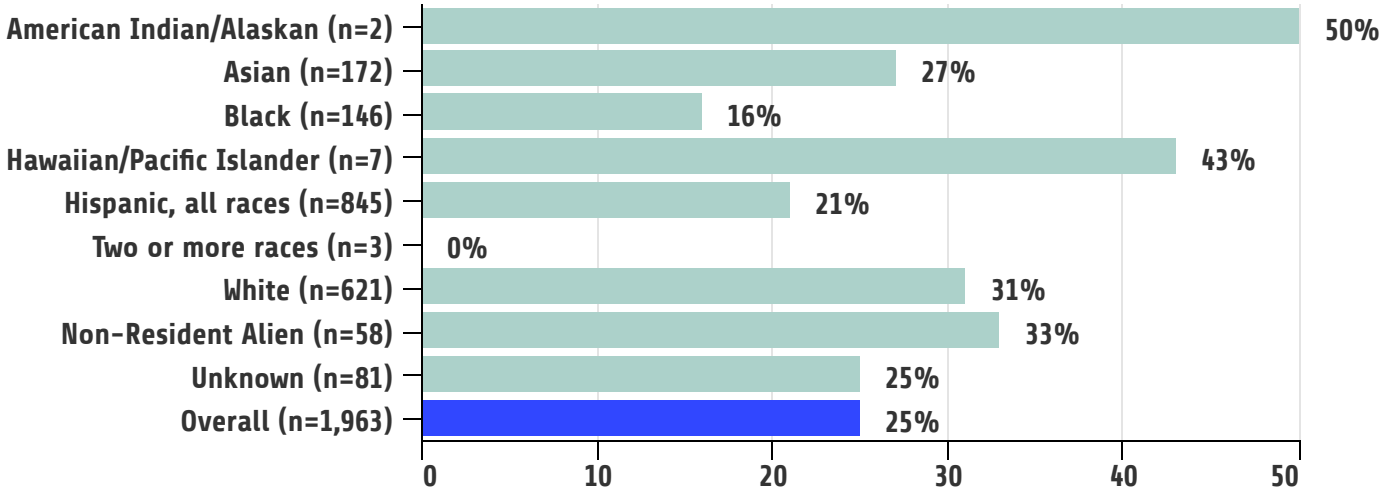
3-YEAR GRADUATION RATE BY GENDER

FALL 2019 COHORT



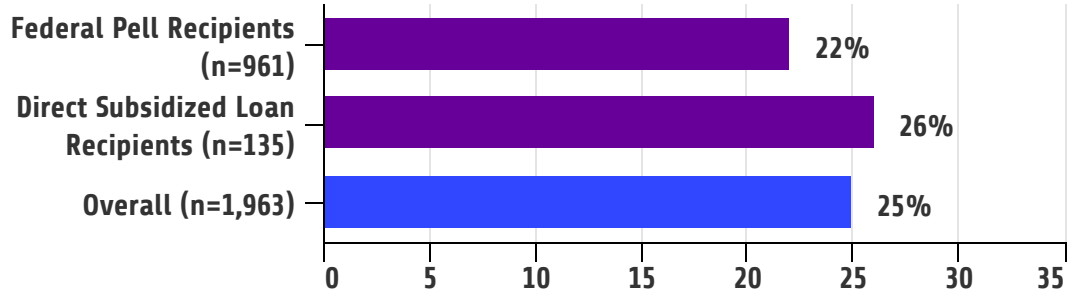
3-YEAR GRADUATION RATE BY RACE/ETHNICITY

FALL 2019 COHORT



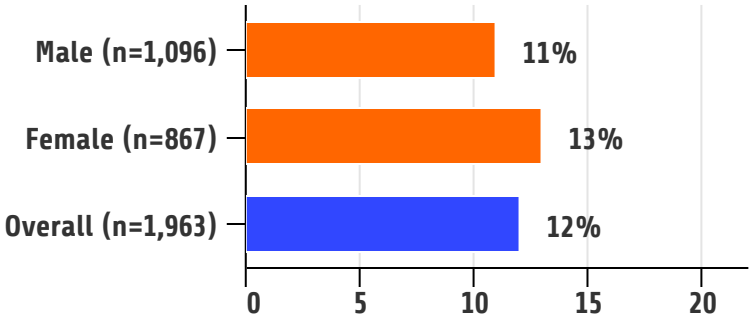
3-YEAR GRADUATION RATE BY FINANCIAL AID

FALL 2019 COHORT



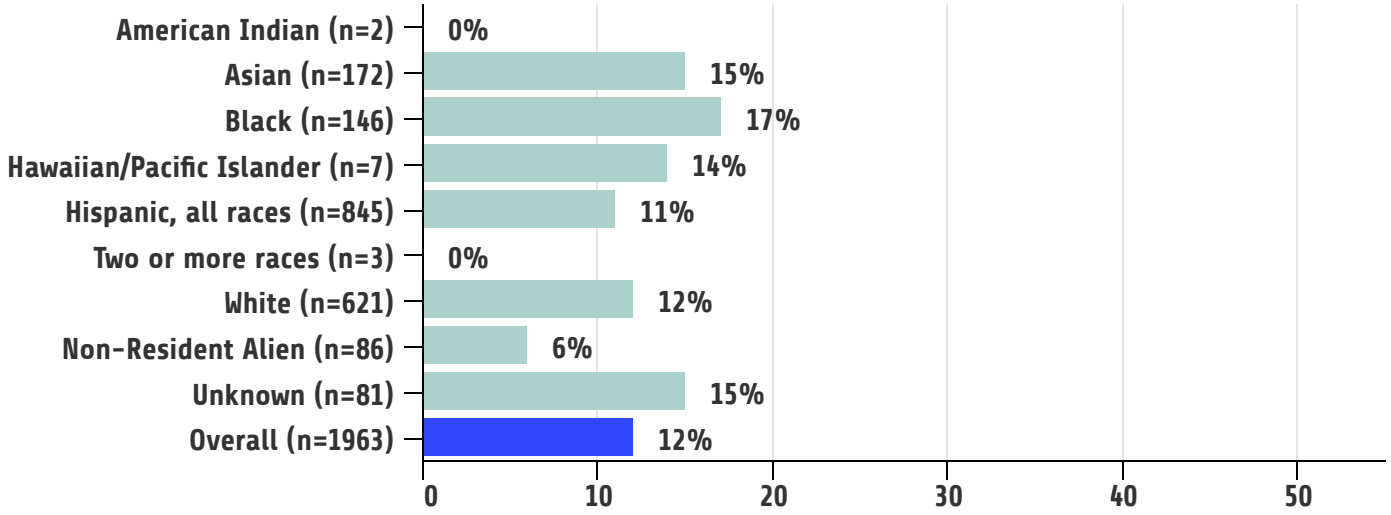
3-YEAR TRANSFER (W/O GRADUATING) RATE BY GENDER

FALL 2019 COHORT



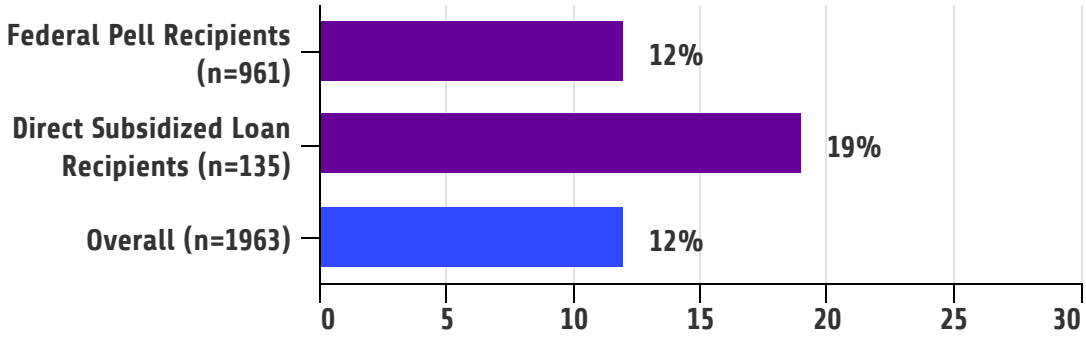
3-YEAR TRANSFER (W/O GRADUATING) RATE BY RACE/ETHNICITY

FALL 2019 COHORT



3-YEAR TRANSFER (W/O GRADUATING) RATE BY FINANCIAL AID

FALL 2019 COHORT



NOTES AND SOURCES

BY CHART

2-YEAR GRADUATION RATE

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within two years of initial enrollment in Cohort Year.
Source: IPEDS Graduation Rate Survey Files, 2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023.

3-YEAR GRADUATION RATE

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year.
Source: IPEDS Graduation Rate Survey Files, 2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023.

GRADUATION RATE TRENDS

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within two years and three years of initial enrollment in Cohort Year.
Source: IPEDS Graduation Rate Survey Files, 2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023.

3-YEAR TRANSFER (W/O GRADUATING) RATE

First-Time, Full-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year.
Source: IPEDS Graduation Rate Survey Files, 2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023.; National Student Clearinghouse.

OVERALL COHORT OUTCOMES

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within two years, graduated from Bergen within three years, transferred without graduating from Bergen within three years, or were still enrolled at Bergen in the fall semester immediately after the third year from initial enrollment in Cohort Year.
Source: IPEDS Graduation Rate Survey Files, 2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023; National Student Clearinghouse.

3-YEAR GRADUATION RATE BY GENDER

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Students with unknown gender were recoded as Male.
Source: 2022-2023 IPEDS Graduation Rate Survey File, Fall 2019 SURE Enrollment File.

3-YEAR GRADUATION RATE BY RACE/ETHNICITY

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Non-Resident Alien category included in IPEDS Graduation Rates Survey. Category includes individuals of diverse ethnic/racial backgrounds.
Source: 2022-2023 IPEDS Graduation Rate Survey File, Fall 2019 SURE Enrollment File.

3-YEAR GRADUATION RATE BY FINANCIAL AID

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Pell Grant Recipients received the Pell Grant during their first year at Bergen. Direct Subsidized Loan Recipients received the loans during their first year at Bergen and did not receive a Pell Grant during their first year at Bergen.
Source: 2022-2023 IPEDS Graduation Rate Survey, 2019-2020 Student on Aid File.

3-YEAR TRANSFER (W/O GRADUATING) RATE BY GENDER

First-Time, Full-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year. Students with unknown gender were recoded as Male.
Source: 2022-2023 IPEDS Graduation Rate Survey File, Fall 2019 SURE Enrollment File, National Student Clearinghouse.

3-YEAR TRANSFER (W/O GRADUATING) RATE BY RACE/ETHNICITY

First-Time, Full-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year. Non-Resident Alien category included in IPEDS Graduation Rates Survey. Category includes individuals of diverse ethnic/racial backgrounds.
Source: 2022-2023 IPEDS Graduation Rate Survey File, Fall 2019 SURE Enrollment File, National Student Clearinghouse.

3-YEAR TRANSFER (W/O GRADUATING) RATE BY FINANCIAL AID

First-Time, Full-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year. Pell Grant Recipients received the Pell Grant during their first year at Bergen. Direct Subsidized Loan Recipients received the loans during their first year at Bergen and did not receive a Pell Grant during their first year at Bergen.
Source: 2022-2023 IPEDS Graduation Rate Survey File, 2019-2020 Student on Aid File, National Student Clearinghouse.



Non-Credit Enrollment

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- Non-Credit courses are offered in three areas: Continuing Education, the Ciarco Learning Center, and the Institute for Learning in Retirement. The two main categories of non-credit courses are Open Enrollment and Customized Training. Customized Training is only available through the Continuing Education program.

- The total unduplicated headcount for Open Enrollment courses in all non-credit areas for Fiscal Year 2022 (FY2022) was 4,350 students. This is an increase from FY2021's unduplicated headcount of 2,579 students. This is a 68.7% increase.

- Total duplicated enrollment in the Continuing Education – Customized Training area increased from 555 enrollments in FY2021 to 1,015 enrollments in FY2022. This doubling from FY2021 to FY2022 can be attributed to increased offerings as COVID-19 restrictions lifted.

- Unduplicated headcount in the Ciarco Learning Center Open Enrollment area increased from 358 students in FY2021 to 476 students in FY2022, a 32.9% increase.

Ciarco Learning Center – Open Enrollment Unduplicated Headcount, FY2017 – FY2022

FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
3,342	3,398	2,823	2,405	358	476

Source: Fiscal Year Non-Credit Enrollment Files, 2017 – 2022

- Unduplicated headcount in the Institute for Learning in Retirement Open Enrollment area decreased from 165 students in FY2021 to 148 students in FY2022, a 10.3% decrease.

Institute for Learning in Retirement – Open Enrollment Unduplicated Headcount, FY2017 – FY2022

FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
479	510	517	449	165	148

Source: Fiscal Year Non-Credit Enrollment Files, 2017 – 2022

- Unduplicated headcount in the Continuing Education Open Enrollment area increased from 2,062 students in FY2021 to 3,779 students in FY2022, an 83.2% increase.

Continuing Education – Open Enrollment Unduplicated Headcount, FY2017 – FY2022

FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
2,965	2,478	2,267	2,672	2,062	3,779

Source: Fiscal Year Non-Credit Enrollment Files, 2017 – 2022

- In FY2022, students attempted 280,782.38 non-credit contact hours through open enrollment. This is up from 169,642.20 non-credit contact hours in FY2021, a 65.5% increase.

Continuing Education - Open Enrollment (FY2022)		
	Unduplicated Headcount	3,779
	Duplicated Enrollment	5,987
Duplicated Enrollment by Audience	Child	443
	Adult	5,544
	Senior	0
Duplicated Enrollment by Content Type	Career	5,470
	Avocational	517
Duplicated Enrollment by Sex	Male	3,786
	Female	2,058
	Unknown	143

Note: Open Enrollment courses shown above are those which began in Fiscal Year 2022
Source: Fiscal Year 2022 Non-Credit Enrollment File

Continuing Education - Open Enrollment (FY2021)		
	Unduplicated Headcount	2,062
	Duplicated Enrollment	3,115
Duplicated Enrollment by Audience	Child	173
	Adult	2,942
	Senior	0
Duplicated Enrollment by Content Type	Career	2,826
	Avocational	289
Duplicated Enrollment by Sex	Male	1,057
	Female	2,051
	Unknown	7

Note: Open Enrollment courses shown above are those which began in Fiscal Year 2021
Source: Fiscal Year 2021 Non-Credit Enrollment File

Continuing Education - Customized Training (FY2022)	
Duplicated Enrollment	1,015
Total Clock Hours	9,218
Total Number of Business Clients Served	158

Note: Customized Training courses shown above are those which ended within Fiscal Year 2022
Source: NJ IPEDS Form #31 – Customized Training Data

Continuing Education - Customized Training (FY2021)	
Duplicated Enrollment	555
Total Clock Hours	4,327
Total Number of Business Clients Served	22

Note: Customized Training courses shown above are those which ended within Fiscal Year 2021
Source: NJ IPEDS Form #31 – Customized Training Data

Ciarco Learning Center - Open Enrollment (FY2022)		
	Unduplicated Headcount	476
	Duplicated Enrollment	1,241
Duplicated Enrollment by Audience	Child	0
	Adult	1,241
	Senior	0
Duplicated Enrollment by Content Type	Career	1,241
	Avocational	0
Duplicated Enrollment by Sex	Male	915
	Female	326
	Unknown	0

Note: Open Enrollment courses shown above are those which began in Fiscal Year 2022
Source: Fiscal Year 2022 Non-Credit Enrollment File

Ciarco Learning Center - Open Enrollment (FY2021)		
	Unduplicated Headcount	358
	Duplicated Enrollment	741
Duplicated Enrollment by Audience	Child	0
	Adult	741
	Senior	0
Duplicated Enrollment by Content Type	Career	741
	Avocational	0
Duplicated Enrollment by Sex	Male	160
	Female	562
	Unknown	19

Note: Open Enrollment courses shown above are those which began in Fiscal Year 2021
Source: Fiscal Year 2021 Non-Credit Enrollment File

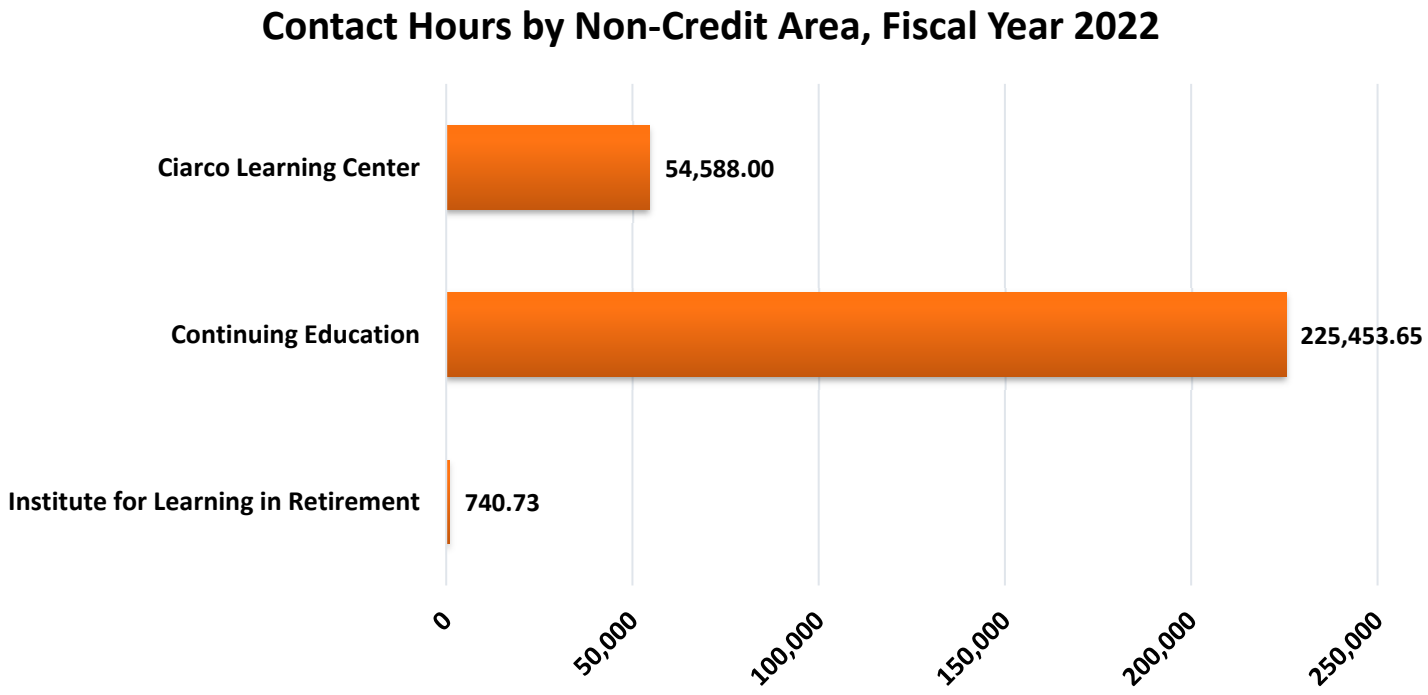
Institute for Learning in Retirement - Open Enrollment (FY2022)		
	Unduplicated Headcount	148
	Duplicated Enrollment	761
Duplicated Enrollment by Audience	Child	0
	Adult	0
	Senior	761
Duplicated Enrollment by Content Type	Career	0
	Avocational	761
Duplicated Enrollment by Sex	Male	531
	Female	219
	Unknown	11

Note: Open Enrollment courses shown above are those which began in Fiscal Year 2022
Source: Fiscal Year 2022 Non-Credit Enrollment File

Institute for Learning in Retirement - Open Enrollment (FY2021)		
	Unduplicated Headcount	165
	Duplicated Enrollment	1,003
Duplicated Enrollment by Audience	Child	0
	Adult	0
	Senior	1,003
Duplicated Enrollment by Content Type	Career	0
	Avocational	1,003
Duplicated Enrollment by Sex	Male	335
	Female	661
	Unknown	7

Note: Open Enrollment courses shown above are those which began in Fiscal Year 2021
Source: Fiscal Year 2021 Non-Credit Enrollment File

Non-Credit Area	FY2022 Contact Hours	FY2021 Contact Hours
Ciarco Learning Center	54,588.00	47,604.00
Continuing Education	225,453.65	115,823.50
Institute for Learning in Retirement	740.73	6,214.70
Total	**280,782.38**	**169,642.20**



Source: Fiscal Year 2022 Non-Credit Enrollment File

Top 10 Courses – Continuing Education – Open Enrollment			
Course Name	Courses Code	Number of Fall 2021 Non-Credit Enrollments*	Percentage of Fall 2021 Non-Credit Enrollment*
Career Search Open House	SD-170	1,207	20.2%
Virtual Career Fair Event	CD-226	613	10.2%
Virtual Hiring Event	CD-900	538	9.0%
ESL-Intermediate II	SD-103	294	4.9%
ESL-Advanced I	SD-104	260	4.3%
ESL-Intermediate I	SD-102	253	4.2%
Ed2Go FY21,22	CC-007	234	3.9%
ESL-Beginner I-Part 1	SD-099	210	3.5%
ESL-Beginner II	SD-101	186	3.1%
ESL-Advanced II	SD-105	142	2.4%

Top Courses – Ciarco Learning Center – Open Enrollment			
Course Name	Courses Code	Number of Fall 2021 Non-Credit Enrollments*	Percentage of Fall 2021 Non-Credit Enrollment*
ESL Appraisal	AE-006	407	32.8%
English Language Development 2	AE-402	231	18.6%
English Language Development 3	AE-403	196	15.8%
Advanced English and Civics	AE-404	158	12.7%
English for New Speakers	AE-401	136	11.0%
Advanced Workplace English	AE-405	41	3.3%
ABE Testing lab	AE-009	33	2.7%
Pre HSE Pre Level III	AE-504	20	1.6%
Pre HSE Pre Level II	AE-503	19	1.5%

Top 10 Courses – Institute for Learning in Retirement – Open Enrollment			
Course Name	Courses Code	Number of Fall 2021 Non-Credit Enrollments*	Percentage of Fall 2021 Non-Credit Enrollment*
The Road to the Civil War	IR-873	68	8.9%
Selected Topics in US History	IR-786	42	5.5%
5 US Presidents	IR-602	37	4.9%
U.S. Diplomacy, III 1919-1941	IR-011	36	4.7%
U.S. Diplomacy II	IR-111	33	4.3%
Makers of History	IR-862	30	3.9%
Born Under Saturn	IR-108	29	3.8%
EGYPT: See the Pyramids	IR-114	29	3.8%
American Artists of the 18th a	IR-110	27	3.5%
The Criminal Justice System	IR-906	26	3.4%

* This is a duplicated enrollment count as a student could be enrolled in multiple courses

Source: Fiscal Year 2022 Non-Credit Enrollment File



Human Resources

Bergen COMMUNITY COLLEGE | Center for Institutional Effectiveness

- In Fall 2022, full-time faculty at Bergen Community College included 68 Professors (28.3%), 67 Associate Professors (27.9%), 63 Assistant Professors (26.3%), 24 Lecturers (10.0%), 15 Instructors (6.3%), and 3 Managers (1.3%).

Full-Time Faculty Members by Academic Rank, Fall 2022

Academic Rank	Full-Time Faculty	% of Full-Time Faculty
Professor	68	28.3%
Associate Professor	67	27.9%
Assistant Professor	63	26.3%
Instructor	15	6.3%
Lecturer	24	10.0%
Manager	3	1.3%
Total Full-Time Faculty	**240**	**100.00%**

Source: IPEDS Human Resources 2022-2023 Data File

- Of the four academic divisions at BCC, the Humanities Division had the most full-time faculty members (65) in Fall 2022, followed by the Math, Science, and Technology Division with 64 full-time faculty members.

Full-Time Faculty Members by Academic Division, Fall 2022

Academic Division	# of Full-Time Faculty
Humanities	65
Math, Science, and Technology	64
Business, Arts and Social Sciences	44
Health Professions	37
Total	**210**

Source: IPEDS Human Resources 2022-2023 Data File

- One hundred and eighty-eight full-time faculty members identified as White (78.3%) in Fall 2022, while 14 identified as Hispanic/Latino (5.8%), in comparison to the student body at Bergen - 30.2% of all students identify as White and 40.4% identify as Hispanic.

- Three hundred and eighty-two adjunct faculty members identified as White (68.2%); 70 identified as Hispanic (12.5%); 48 identified as Asian (8.6%); 32 identified as Black (5.7%), 2 identified as American Indian or Alaska Native, and 1 identified as two or more races. Twenty-five adjuncts are race/ethnicity unknown (4.5%).

- Bergen Community College employed 360 non-instructional full-time staff in Fall 2022. This is down from the 367 non-instructional full-time staff the College employed in Fall 2021. The plurality of full-time staff members worked in the Service area at the College (78) followed by Office and Administrative Support (71) and Management (62).

- Two hundred and seven full-time non-instructional staff members identified as White (57.5%); 73 identified as Hispanic (20.3%), 44 identified as Black or African American (12.2%), 16 identified as Asian (4.4%), 2 identified as Native Hawaiian or Pacific Islander, and 1 identified as two or more races. Seventeen are race/ethnicity unknown (4.7%).

FULL-TIME FACULTY BY ACADEMIC RANK AND GENDER

FALL 2022

Department	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Manager		TOTAL		FACULTY TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Business, Arts, and Social Sciences															
Business, Accounting, & Finance	1	1	0	0	2	1	0	0	1	0	0	0	4	2	6
Criminal Justice & Homeland Security	1	0	1	1	1	1	0	0	0	0	0	0	3	2	5
Education	0	0	0	2	0	0	0	0	0	0	0	0	0	2	2
Hospitality & Restaurant Management	0	0	0	0	2	0	1	1	1	0	0	0	4	1	5
Legal & Related Studies	1	0	1	1	0	0	0	0	0	0	0	0	2	1	3
Performing Arts	2	0	1	0	1	0	0	0	0	0	0	0	4	0	4
Social Sciences	2	3	2	2	0	1	0	0	1	0	0	0	5	6	11
Visual Arts	3	1	0	2	1	1	0	0	0	0	0	0	4	4	8
DIVISION TOTAL	**10**	**5**	**5**	**8**	**7**	**4**	**1**	**1**	**3**	**0**	**0**	**0**	**26**	**18**	**44**
Health Professions															
Dental Hygiene	0	1	0	3	0	0	0	0	0	1	0	0	0	5	5
Diagnostic Medical Sonography	0	0	0	0	0	0	0	2	0	0	0	0	0	2	2
Medical Office Technology	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Nursing	0	2	0	1	0	4	0	0	0	0	0	0	0	7	7
Paramedic Science	0	0	0	0	0	1	0	1	0	0	0	0	0	2	2
Radiation Therapy	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1
Radiography	0	0	1	0	0	1	0	1	1	0	0	0	2	2	4
Respiratory Care	0	1	0	0	1	1	0	0	0	0	0	0	1	2	3
Surgical Technology	0	0	0	0	0	0	0	2	0	0	0	0	0	2	2
Veterinary Technology	0	1	0	0	0	2	0	0	0	0	0	0	0	3	3
Wellness & Exercise Science	1	1	0	1	0	1	0	0	1	1	0	0	2	4	6
DIVISION TOTAL	**1**	**6**	**1**	**5**	**1**	**11**	**0**	**7**	**2**	**2**	**0**	**0**	**5**	**31**	**36**
Humanities															
American Language Program	0	0	2	3	0	1	0	0	0	1	0	0	2	5	7
American Language Program - Speech	0	0	0	1	0	2	0	0	0	0	0	0	0	3	3
Communication	1	1	1	2	1	0	0	0	2	1	0	0	5	4	9
Composition & Literature	2	4	5	1	2	2	0	0	0	0	0	0	9	7	16
English Basic Skills	1	2	1	3	1	5	0	0	1	2	0	0	4	12	16
History & Geography	3	1	1	1	0	0	0	0	0	0	0	0	4	2	6
Philosophy & Religion	2	1	0	0	1	0	0	0	0	0	0	0	3	1	4
World Languages and Cultures	0	0	0	1	0	3	0	0	0	0	0	0	0	4	4
DIVISION TOTAL	**9**	**9**	**10**	**12**	**5**	**13**	**0**	**0**	**3**	**4**	**0**	**0**	**27**	**38**	**65**
Math, Science, and Technology															
Biology & Horticulture	9	2	1	2	1	1	0	1	0	1	0	0	11	7	18
College Mathematics	0	0	2	1	3	2	0	0	1	2	0	0	6	5	11
Computer Science	0	0	1	0	1	0	0	0	1	0	0	0	3	0	3
Developmental Mathematics	0	0	1	3	0	3	0	0	1	3	0	0	2	9	11
Industrial & Design Technology	1	0	0	0	0	0	2	0	0	0	0	0	3	0	3
Information Technology	0	1	1	0	2	0	0	0	1	0	0	0	4	1	5
Physical Science	6	0	2	0	3	2	0	0	0	0	0	0	11	2	13
DIVISION TOTAL	**16**	**3**	**8**	**6**	**10**	**8**	**2**	**1**	**4**	**6**	**0**	**0**	**40**	**24**	**64**
Ciarco Learning Center	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**3**	**0**	**0**	**0**	**0**	**0**	**3**	**3**
Counseling & Health Services	**2**	**2**	**3**	**1**	**0**	**2**	**0**	**0**	**0**	**0**	**0**	**0**	**5**	**5**	**10**
Library & Learning Resources Center	**0**	**3**	**0**	**4**	**0**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**8**	**8**
Management	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**3**	**0**	**3**	**3**
Student Services	**1**	**1**	**2**	**2**	**0**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**3**	**4**	**7**
TOTAL FULL-TIME FACULTY	**39**	**29**	**29**	**38**	**23**	**40**	**3**	**12**	**12**	**12**	**0**	**3**	**106**	**134**	**240**

Note: Faculty on released time are included in the division of their primary academic affiliation.

Source: IPEDS Human Resources 2022-2023 Data File (headcount as of November 1, 2022)

FULL-TIME FACULTY BY RACE/ETHNICITY AND GENDER

FALL 2022

Department	Asian / Pacific Islander		Black / African American		Hispanic		White		Unknown R/E		TOTAL		FACULTY TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
Business, Arts, and Social Sciences													
Business, Accounting, & Finance	0	0	3	0	0	0	1	2	0	0	4	2	6
Criminal Justice & Homeland Security	0	0	0	0	0	0	3	2	0	0	3	2	5
Education	0	1	0	0	0	0	0	1	0	0	0	2	2
Hospitality & Restaurant Management	0	0	1	1	0	0	3	0	0	0	4	1	5
Legal & Related Studies	0	0	0	0	0	0	2	1	0	0	2	1	3
Performing Arts	0	0	0	0	0	0	4	0	0	0	4	0	4
Social Sciences	0	2	0	2	0	0	4	2	1	0	5	6	11
Visual Arts	0	1	0	0	0	0	4	3	0	0	4	4	8
DIVISION TOTAL	**0**	**4**	**4**	**3**	**0**	**0**	**21**	**11**	**1**	**0**	**26**	**18**	**44**
Health Professions													
Dental Hygiene	0	0	0	0	0	0	0	5	0	0	0	5	5
Diagnostic Medical Sonography	0	0	0	0	0	0	0	2	0	0	0	2	2
Medical Office Technology	0	0	0	0	0	0	0	1	0	0	0	1	1
Nursing	0	2	0	0	0	0	0	5	0	0	0	7	7
Paramedic Science	0	0	0	0	0	0	0	1	0	1	0	2	2
Radiation Therapy	0	0	0	0	0	0	0	1	0	0	0	1	1
Radiography	1	0	0	0	0	0	1	2	0	0	2	2	4
Respiratory Care	0	0	0	0	0	1	1	1	0	0	1	2	3
Surgical Technology	0	0	0	0	0	0	0	2	0	0	0	2	2
Veterinary Technology	0	0	0	0	0	0	0	3	0	0	0	3	3
Wellness & Exercise Science	0	0	0	0	0	0	2	4	0	0	2	4	6
DIVISION TOTAL	**1**	**2**	**0**	**0**	**0**	**1**	**4**	**27**	**0**	**1**	**5**	**31**	**36**
Humanities													
American Language Program	1	1	0	0	0	0	1	4	0	0	2	5	7
American Language Program - Speech	0	0	0	0	0	1	0	2	0	0	0	3	3
Communication	1	0	0	0	1	0	3	4	0	0	5	4	9
Composition & Literature	0	0	0	1	0	0	9	6	0	0	9	7	16
English Basic Skills	0	0	0	0	0	0	4	12	0	0	4	12	16
History & Geography	2	0	0	0	0	0	2	2	0	0	4	2	6
Philosophy & Religion	0	0	0	0	0	0	3	1	0	0	3	1	4
World Languages and Cultures	0	0	0	0	0	1	0	3	0	0	0	4	4
DIVISION TOTAL	**4**	**1**	**0**	**1**	**1**	**2**	**22**	**34**	**0**	**0**	**27**	**38**	**65**
Math, Science, and Technology													
Biology & Horticulture	1	0	0	0	1	0	9	7	0	0	11	7	18
College Mathematics	0	1	0	1	0	0	6	3	0	0	6	5	11
Computer Science	1	0	0	0	1	0	1	0	0	0	3	0	3
Developmental Mathematics	0	4	0	0	1	2	1	3	0	0	2	9	11
Industrial & Design Technology	0	0	0	0	0	0	3	0	0	0	3	0	3
Information Technology	0	0	0	0	0	0	4	1	0	0	4	1	5
Physical Science	2	0	1	0	1	0	7	2	0	0	11	2	13
DIVISION TOTAL	**4**	**5**	**1**	**1**	**4**	**2**	**31**	**16**	**0**	**0**	**40**	**24**	**64**
Ciarco Learning Center	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**3**	**0**	**0**	**0**	**3**	**3**
Counseling & Health Services	**0**	**0**	**2**	**0**	**0**	**0**	**3**	**5**	**0**	**0**	**5**	**5**	**10**
Library & Learning Resources Center	**0**	**1**	**0**	**1**	**0**	**0**	**0**	**6**	**0**	**0**	**0**	**8**	**8**
Management	**0**	**0**	**0**	**0**	**0**	**1**	**0**	**2**	**0**	**0**	**0**	**3**	**3**
Student Services	**0**	**0**	**0**	**1**	**1**	**2**	**2**	**1**	**0**	**0**	**3**	**4**	**7**
TOTAL FULL-TIME FACULTY	**9**	**13**	**7**	**7**	**6**	**8**	**83**	**105**	**1**	**1**	**106**	**134**	**240**

Note: Faculty on released time are included in the division of their primary academic affiliation.

Source: IPEDS Human Resources 2022-2023 Data File (headcount as of November 1, 2022)

FULL-TIME FACULTY BY TENURE STATUS AND GENDER

FALL 2022

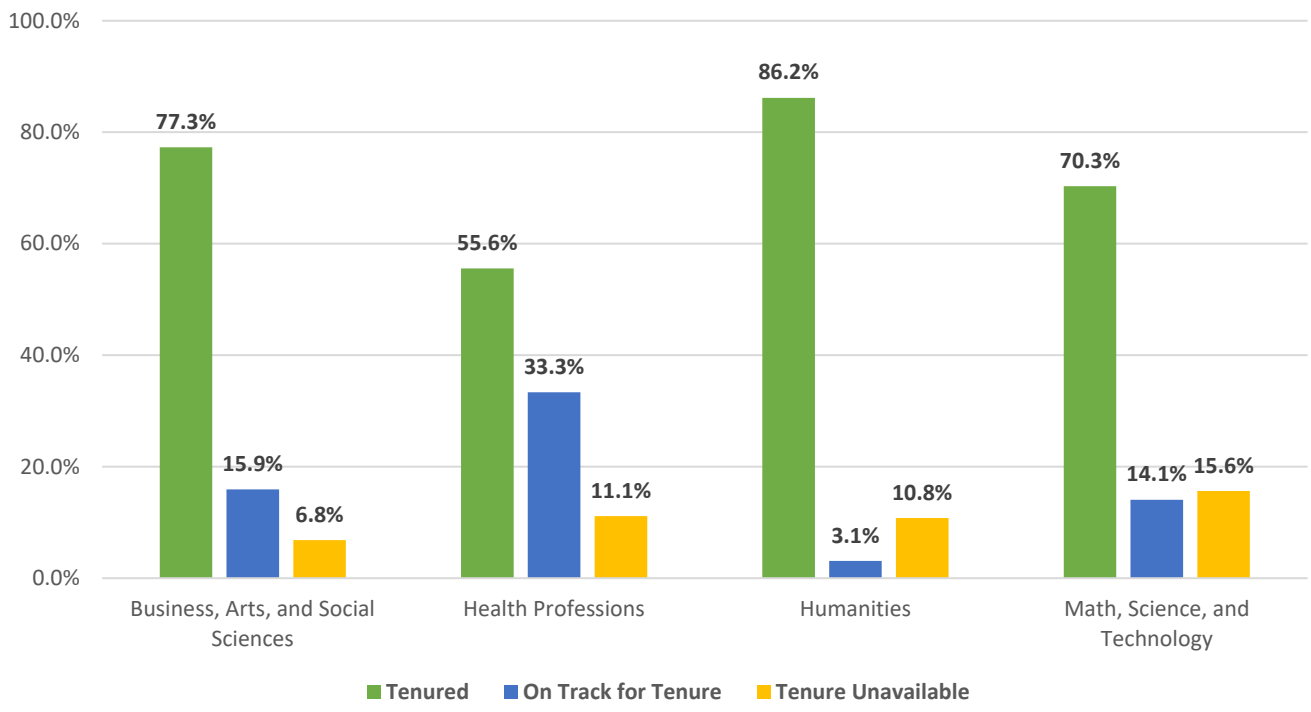
Department	Tenure Unavailable		On Track for Tenure		Tenured		TOTAL		FACULTY TOTAL
	M	F	M	F	M	F	M	F	
Business, Arts, and Social Sciences									
Business, Accounting, & Finance	1	0	2	0	1	2	4	2	6
Criminal Justice & Homeland Security	0	0	1	0	2	2	3	2	5
Education	0	0	0	0	0	2	0	2	2
Hospitality & Restaurant Management	1	0	1	1	2	0	4	1	5
Legal & Related Studies	0	0	0	0	2	1	2	1	3
Performing Arts	0	0	1	0	3	0	4	0	4
Social Sciences	1	0	0	1	4	5	5	6	11
Visual Arts	0	0	0	0	4	4	4	4	8
DIVISION TOTAL	**3**	**0**	**5**	**2**	**18**	**16**	**26**	**18**	**44**
Health Professions									
Dental Hygiene	0	1	0	1	0	3	0	5	5
Diagnostic Medical Sonography	0	0	0	2	0	0	0	2	2
Medical Office Technology	0	0	0	0	0	1	0	1	1
Nursing	0	0	0	4	0	3	0	7	7
Paramedic Science	0	0	0	1	0	1	0	2	2
Radiation Therapy	0	0	0	0	0	1	0	1	1
Radiography	1	0	0	1	1	1	2	2	4
Respiratory Care	0	0	0	1	1	1	1	2	3
Surgical Technology	0	0	0	0	0	2	0	2	2
Veterinary Technology	0	0	0	1	0	2	0	3	3
Wellness & Exercise Science	1	1	0	1	1	2	2	4	6
DIVISION TOTAL	**2**	**2**	**0**	**12**	**3**	**17**	**5**	**31**	**36**
Humanities									
American Language Program	0	1	0	0	2	4	2	5	7
American Language Program - Speech	0	0	0	0	0	3	0	3	3
Communication	2	1	1	0	2	3	5	4	9
Composition & Literature	0	0	0	0	9	7	9	7	16
English Basic Skills	1	2	0	0	3	10	4	12	16
History & Geography	0	0	0	0	4	2	4	2	6
Philosophy & Religion	0	0	1	0	2	1	3	1	4
World Languages and Cultures	0	0	0	0	0	4	0	4	4
DIVISION TOTAL	**3**	**4**	**2**	**0**	**22**	**34**	**27**	**38**	**65**
Math, Science, and Technology									
Biology & Horticulture	0	1	1	1	10	5	11	7	18
College Mathematics	1	2	2	1	3	2	6	5	11
Computer Science	1	0	1	0	1	0	3	0	3
Developmental Mathematics	1	3	0	0	1	6	2	9	11
Industrial & Design Technology	0	0	0	0	3	0	3	0	3
Information Technology	1	0	0	0	3	1	4	1	5
Physical Science	0	0	3	0	8	2	11	2	13
DIVISION TOTAL	**4**	**6**	**7**	**2**	**29**	**16**	**40**	**24**	**64**
Ciarco Learning Center	**0**	**3**	**0**	**0**	**0**	**0**	**0**	**3**	**3**
Counseling & Health Services	**0**	**0**	**0**	**1**	**5**	**4**	**5**	**5**	**10**
Library & Learning Resources Center	**0**	**0**	**0**	**0**	**0**	**8**	**0**	**8**	**8**
Management	**0**	**0**	**0**	**0**	**0**	**3**	**0**	**3**	**3**
Student Services	**0**	**0**	**0**	**1**	**3**	**3**	**3**	**4**	**7**
TOTAL FULL-TIME FACULTY	**12**	**15**	**14**	**18**	**80**	**101**	**106**	**134**	**240**

Note: Faculty on released time are included in the division of their primary academic affiliation.

Source: IPEDS Human Resources 2022-2023 Data File (headcount as of November 1, 2022)

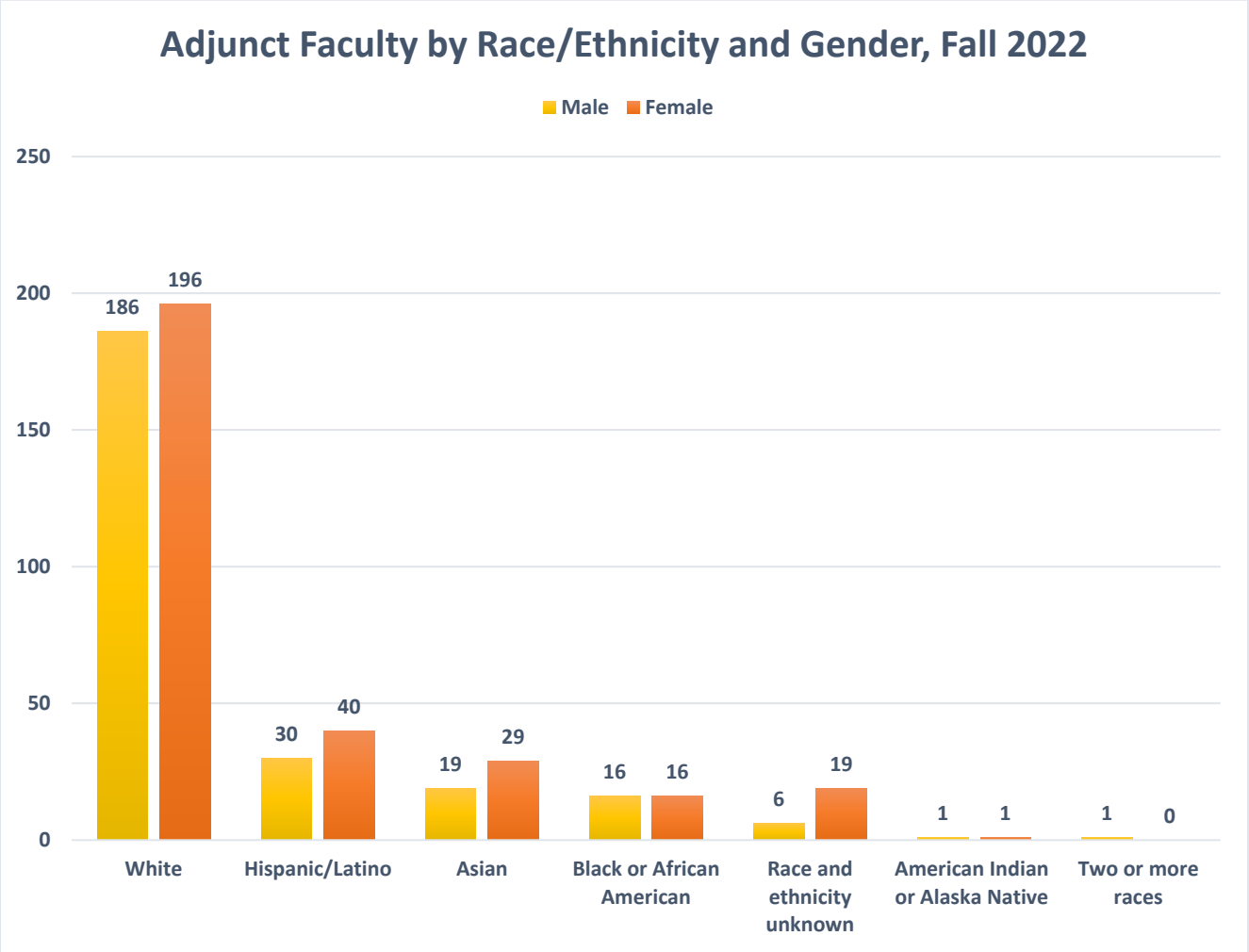
Full-Time Faculty by Academic Department and Tenure Status

Fall 2022



Note: Faculty on released time are included in the division of their primary academic affiliation.
Source: IPEDS Human Resources 2022-2023 Data File (headcount as of November 1, 2022)

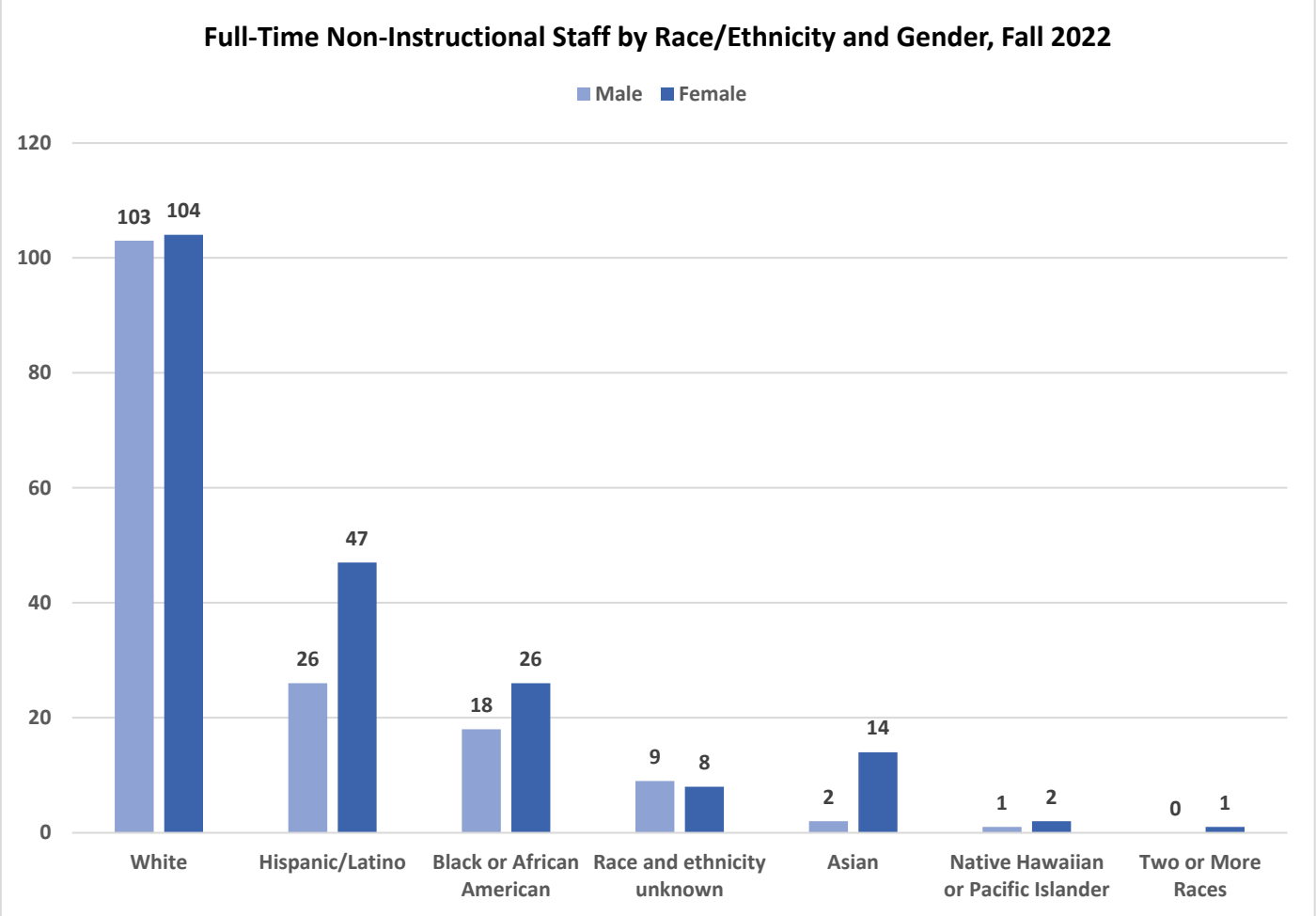
Race/Ethnicity	Male		Female		Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
American Indian or Alaska Native	1	0.4%	1	0.3%	2	0.4%
Asian	19	7.3%	29	9.6%	48	8.6%
Black or African American	16	6.2%	16	5.3%	32	5.7%
Hispanic/Latino	30	11.6%	40	13.3%	70	12.5%
Two or more races	1	0.4%	0	0.0%	1	0.2%
White	186	71.8%	196	65.1%	382	68.2%
Race and ethnicity unknown	6	2.3%	19	6.3%	25	4.5%
Total	**259**	**100.0%**	**301**	**100.0%**	**560**	**100.0%**



Source: IPEDS Human Resources 2022 – 2023 Report (Part D)

FALL 2022

Race/Ethnicity	Male		Female		Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%
Asian	2	1.3%	14	6.9%	16	4.4%
Black or African American	18	11.4%	26	12.9%	44	12.2%
Hispanic/Latino	26	16.5%	47	23.3%	73	20.3%
Native Hawaiian or Pacific Islander	0	0.0%	2	1.0%	2	0.6%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%
Two or More Races	0	0.0%	1	0.5%	1	0.3%
White	103	65.2%	104	51.5%	207	57.5%
Race and ethnicity unknown	9	5.7%	8	4.0%	17	4.7%
Total	**158**	**100.0%**	**202**	**100.0%**	**360**	**100.0%**



Source: IPEDS Human Resources 2022 – 2023 Report

FULL-TIME NON-INSTRUCTIONAL STAFF BY OCCUPATIONAL CATEGORY

FALL 2018 – FALL 2022

Occupation Category	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Librarians	8	8	8	8	8
Library Technicians	11	10	9	9	8
Student and Academic Affairs and Other Education Services	29	27	27	28	32
Management	66	56	57	58	62
Business and Financial Operations	55	47	50	48	41
Computer, Engineering and Science	25	22	16	15	17
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media	52	52	52	43	34
Healthcare Practitioners	1	1	1	0	1
Service	97	91	91	82	78
Office and Administrative Support	75	77	74	72	71
Natural Resources, Construction, and Maintenance	5	7	5	4	8
Production, Transportation and Material Moving	0	0	0	0	0
Total Full-Time, Non-Instructional Staff	**424**	**398**	**390**	**367**	**360**

Source: 2018 – 2019, 2019 – 2020, 2020 – 2021, 2021 – 2022, and 2022 – 2023 IPEDS Human Resources Reports (Part C)

FULL-TIME NON-INSTRUCTIONAL STAFF BY FACULTY STATUS

FALL 2022

Occupation Category	With Faculty Status	Without Faculty Status	Total
Librarians	8	0	8
Library Technicians	2	6	8
Student and Academic Affairs and Other Education Services	24	8	32
Management	7	55	62
Business and Financial Operations	0	41	41
Computer, Engineering and Science	2	15	17
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media	22	12	34
Healthcare Practitioners	0	1	1
Service	0	78	78
Office and Administrative Support	0	71	71
Natural Resources, Construction, and Maintenance	0	8	8
Total Full-Time, Non-Instructional Staff	**65**	**295**	**360**

Source: 2022– 2023 IPEDS Human Resources Report (Part C)



Finance

Bergen Community College | Center for Institutional Effectiveness

- Total budgeted revenue increased by 0.3% from Fiscal Year 2022 (July 1st, 2021 – June 30th, 2022) to Fiscal Year 2023 (July 1st, 2022– June 30th, 2023).

- Budgeted funding from tuition and fees remained relatively flat from FY2022 to FY2023. FY2023 budgeted funding from both the State of New Jersey and Bergen County rose 2% (an increase of $253,459 from the State and $447,285 from Bergen County compared to the prior year).

Breakdown of Revenue Sources, FY2022 and FY2023

Revenue Source	FY2022	FY2023
State of New Jersey	12,672,943	12,926,402
Bergen County	22,364,248	22,811,533
Student Aid and Grants	47,500,000	47,500,000
Tuition and Fees	62,827,745	62,820,329
Other	5,881,258	5,578,736
Total Current Funds Revenues	**151,246,194**	**151,637,000**

Source: BCC Office of Budget and Finance

- Total budgeted unrestricted expenditures increased by 0.4% from FY2022 to FY2023 (from $103,746,195 to $104,137,000).

- For FY2023, 76.8% of the total budgeted unrestricted expenditures were allocated to the areas of instruction (35.1%) and institutional support (41.7%). The remaining 23.2% was allocated to the areas of academic support (5.8%), student services (6.4%), plant operations (9.3%) and other miscellaneous expenditures (1.7%).

- Compared to the prior year, expenditures on instruction increased by $7,624 from FY2022 to FY2023. Similarly, expenditures on institutional support increased by $221,876.

Difference in Expenditure, FY2022 – FY2023

Expenditure	FY2022	FY2023	Difference
Instruction	36,559,535	36,567,159	7,624
Institutional Support	43,249,894	43,471,770	221,876

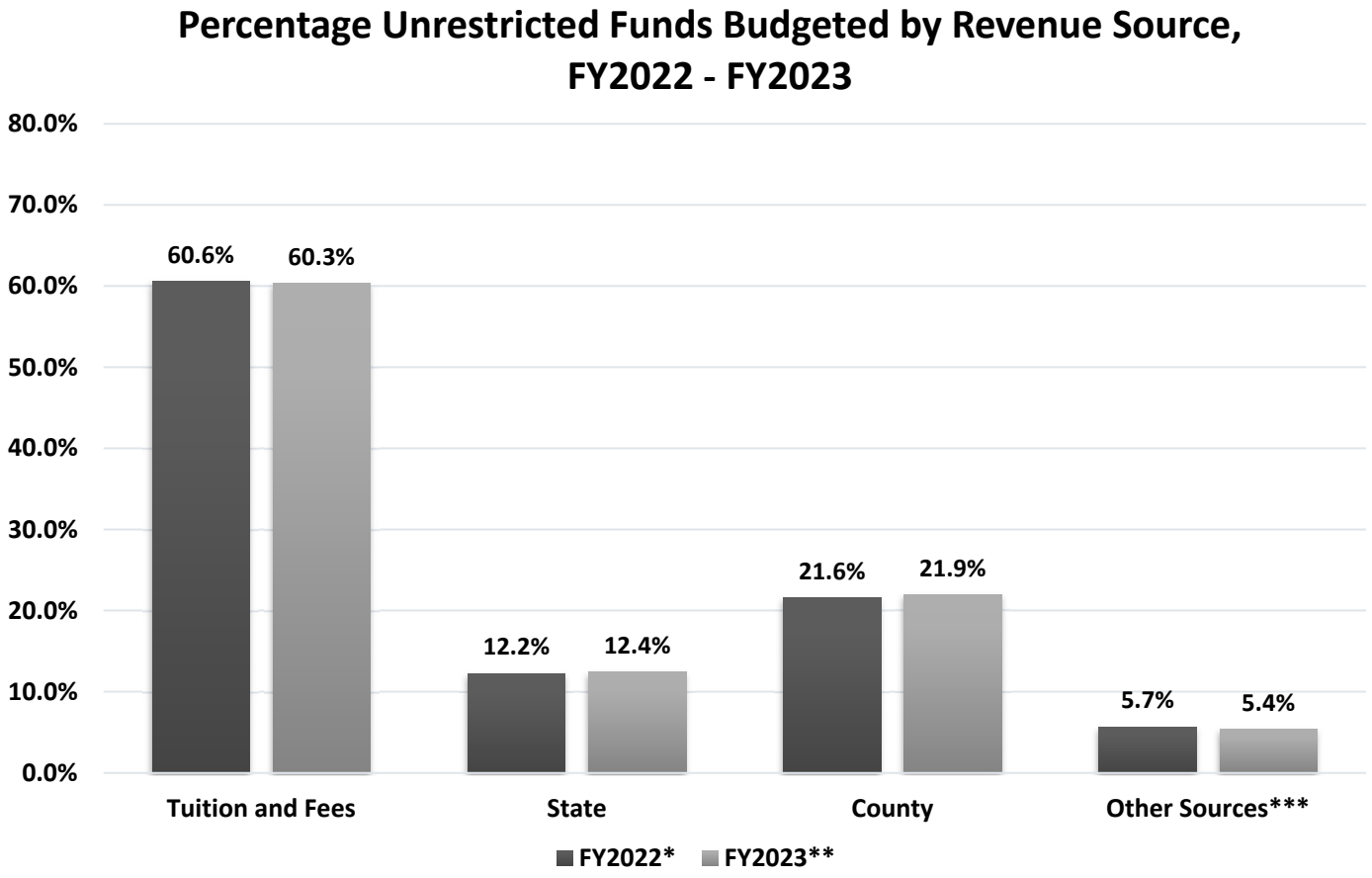
Source: BCC Office of Budget and Finance

- Over $44 million dollars in financial aid was awarded to approximately 4,800 students in 2021-2022.

Revenues	Budgeted FY2022*	% of Total	Budgeted FY2023**	% of Total
Unrestricted:				
Tuition	47,138,042	45.4%	47,152,899	45.3%
Student Fees	15,689,703	15.1%	15,667,430	15.0%
Government Appropriations:				
State	12,672,943	12.2%	12,926,402	12.4%
County	22,364,248	21.6%	22,811,533	21.9%
Other New Jersey Counties	220,981	0.2%	218,771	0.2%
Sales & Services, Auxiliary Enterprise	151,005	0.1%	149,495	0.1%
Other Sources	1,235,247	1.2%	902,894	0.9%
Economic Impact Release	4,274,025	4.1%	4,307,576	4.1%
Total Unrestricted	**103,746,194**	**100.0%**	**104,137,000**	**100.0%**
Restricted:				
Student Aid and Other Grants	47,500,000		47,500,000	
Total Current Funds Revenues	**151,246,194**		**151,637,000**	

*July 1st, 2021 – June 30th, 2022
**July 1st, 2022 – June 30th, 2023

Source: Bergen Community College Office of Budget and Finance



*July 1st, 2021 – June 30th, 2022
**July 1st, 2022 – June 30th, 2023
***Other Sources includes revenue categories: Other New Jersey Counties, Sales and Services Auxiliary Enterprise, Other Sources, and Economic Impact Release

Source: Bergen Community College Office of Budget and Finance

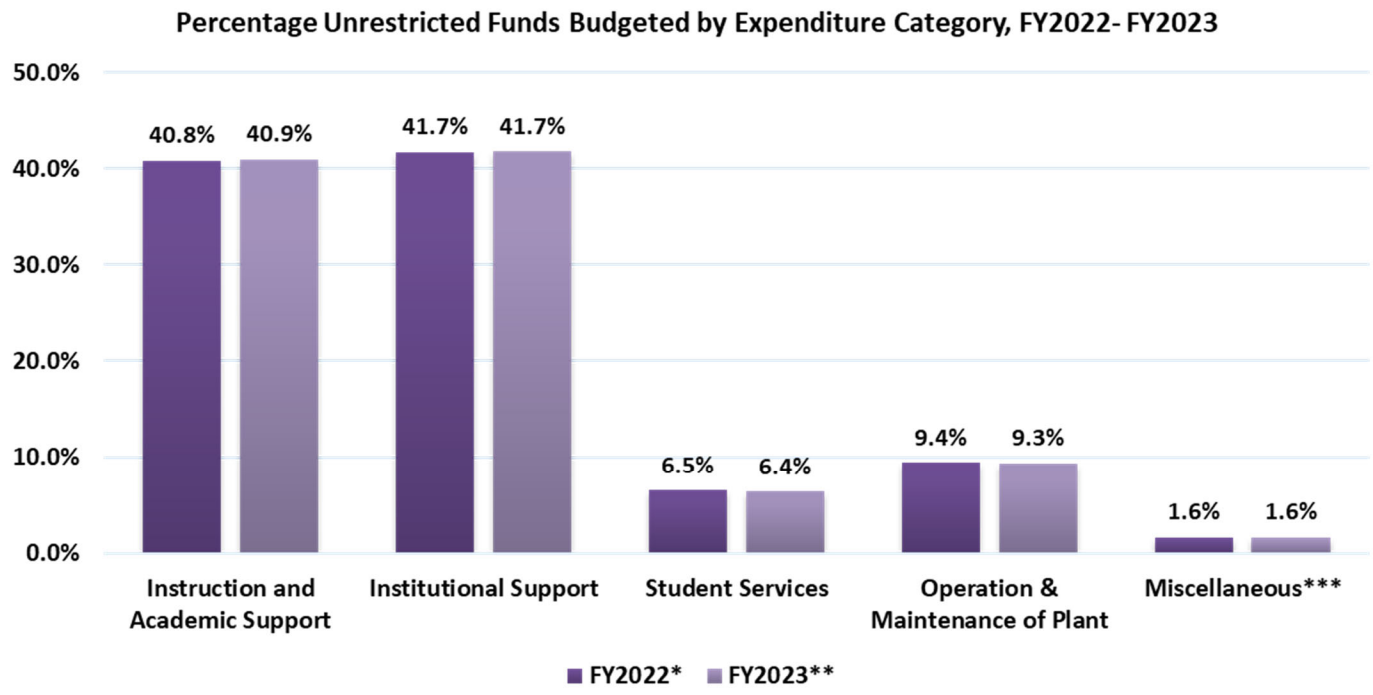
Expenditures and Transfers	Budgeted FY2022*	% of Total	Budgeted FY2023**	% of Total
Educational and General:				
Instruction	36,559,535	35.2%	36,567,159	35.1%
Academic Support	5,810,862	5.6%	6,047,455	5.8%
Student Services	6,709,604	6.5%	6,616,181	6.4%
Institutional Support	43,249,894	41.7%	43,471,770	41.7%
Operation & Maintenance of Plant	9,739,230	9.4%	9,728,737	9.3%
Educational and General Expenditures	**102,069,161**	**98.4%**	**102,431,302**	**98.4%**
Mandatory Transfers:				
Principal & Interest	1,398,139	1.4%	1,420,910	1.4%
Educational, General and Mandatory Transfers Expenditures	**103,467,300**	**99.7%**	**103,852,212**	**99.7%**
Auxiliary Enterprise:				
Expenditures	478,895	0.3%	284,788	0.3%
Total Current Unrestricted	**103,746,195**	**100.0%**	**104,137,000**	**100.0%**
Restricted Expenditures:				
Student Aid and Other Grants	47,500,000		47,500,000	
Total Current Funds Expenditures and Transfers	**151,246,195**		**151,637,000**	

Source: Bergen Community College Office of Budget and Finance

*July 1st, 2021 – June 30th, 2022
**July 1st, 2022 – June 30th, 2023

Source: Bergen Community College Office of Budget and Finance

FY2022 - FY2023



*July 1st, 2021 – June 30th, 2022
**July 1st, 2022 – June 30th, 2023
***Miscellaneous includes the expenditure categories: 1) Mandatory Transfers: Principal & Interest and 2) Auxiliary Enterprise Expenditures

Source: Bergen Community College Office of Budget and Finance

	NJ Residents Full-Time Undergrads		NJ Residents Part-Time Undergrads		Nonresident Undergrads		Total Undergrads	
	#	$	#	$	#	$	#	$
Federal Programs								
Pell Grants	2,489	11,111,308	1,873	5,544,621	43	158,015	4,405	16,813,944
College Work Study	70	195,046	27	79,408	1	896	98	275,349
SEOG	694	349,225	453	210,025	10	5,300	1,157	564,550
PLUS Loans	13	87,647	8	52,352	2	23,943	23	163,942
Stafford Loans - Subsidized*	877	2,645,894	732	2,261,967	35	109,280	1,644	5,017,141
Stafford Loans - Unsubsidized*	874	2,898,406	663	2,531,850	30	110,980	1,567	5,541,236
CARES ACT- HEERF Student Aid	4,352	4,336,677	5,916	4,156,004	138	119,854	10,406	8,612,536
State Programs								
Tuition Aid Grants (TAG)	1,389	3,047,634	790	1,139,275	-	-	2,179	4,186,909
Educational Opportunity Fund	143	138,600	71	49,973	-	-	214	188,573
NJSTARS	93	320,364	19	43,359	-	-	112	363,723
CC Opportunity Grant (CCOG)	484	1,084,364	622	1,148,899			1,106	2,233,263
NJCLASS	4	29,407	2	17,046	-	-	6	46,453
NJ Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	3	6,849	3	4,547	-	-	6	11,396
Institutional Funds								
Grants & Scholarships	212	315,979	242	260,202	6	6,500	460	582,680
Total (Unduplicated Recipients)	**4,829**	**26,567,400**	**6,233**	**17,499,526**	**151**	**534,769**	**11,213**	**44,601,695**

*FEELP or Direct

Source: New Jersey IPEDS Form #41

Bergen COMMUNITY COLLEGE | Center for Institutional Effectiveness