BERGEN COMMUNITY COLLEGE

Assessment Report for (Department and/or Program): A.A.S Law Enforcement Studies

Academic Chair: Richard Kuiters

Assessment Period: 2011 - 2013

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1. Intended Outcome (Goal):

Students will demonstrate a working knowledge of the functions, interrelationships, and processes of the criminal justice system.

2. General Education Requirement(s) to which the intended outcome relates:

1. **Written and Oral Communication - (Communication)**
   Students will communicate effectively in both speech and writing.
5. **Society and Human Behavior – (Social Science)**
   Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.

3. Section(s) of the Strategic Plan to which the intended outcomes relates:

Goal 3: We will expand and improve our key programs and processes.

3.1 Renew academic programs and develop new credit and noncredit programs and classes to meet career and workforce needs, the demands of the new economy, and changing demographics.

4. Means of assessment, sources of data, and desired result:

Students will demonstrate a working knowledge of the functions, interrelationships, and processes of the law enforcement component of the criminal justice system. Students will be assessed as follows:

1. Students will be administered a series of objective questions with a scoring guide.
2. Students will be administered a self assessment with a rating scale.

Assessments will be administered to all Law Enforcement Studies majors who have completed fifty or more college credits. Data analysis will be based on those who have submitted completed assessments. The criterion for success will be achieved if participants score seventy percent or higher on the assessment.

See below for objective questions, scoring guide, self-assessment, and rating scale.

Bergen community College

Assessment of Student Learning Objectives: A.A.S. Law Enforcement Studies degree
Multiple Choice Questions

1. The _____ is basis of the American legal system in which a passive judge and jury seek to find the truth by listening to opposing attorneys who vigorously advocate on behalf of their respective sides.

    a. Inquisitorial system
    b. Adversarial system
    c. Pluralistic system
    d. Tithing system

2. _____ refers to the conditional release of an inmate from incarceration under supervision after a part of the prison sentence has been served.

    a. Probation
    b. Prohibition
    c. Parole
    d. Pardon

3. In _____the U.S Supreme Court held that deadly force may not be used against an unarmed and fleeing suspect unless necessary to prevent the escape and unless the officer has probable cause to believe that the suspect poses a significant threat of death or serious injury to the officers and others.

    a. Tennessee v. Garner
    b. Roe v. Wade
    c. Powell v. Alabama
    d. Miranda v. Arizona

4. _____ refer to a type of police corruption wherein officers fail to do what is required to do in exchange for benefits.

    a. Feasance
    b. Non-Feasance
    c. Mal-Feasance
    d. Mis-Feasance

5. Many departments across the U.S have adopted a problem-solving strategy referred to as S.A.R.A. which is an acronym that stands for_____?

    a. Scanning, Analysis, Response, Assessment
    b. Scanning, Assert, Response, Analysis
    c. Searching, Assessment, React, Assert
    d. Searching, Assault, Revenge, Annihilate

6. _____ refers to a proactive form of patrolling that directs resources to known high-crime areas.

    a. Preventative patrolling
    b. Random patrolling
    c. Directed patrolling
    d. Aggressive patrolling

7. Illegal actions committed by juveniles that would not be considered illegal if committed by adults are known as _____.

    a. Non- Index Crimes
    b. Status Offenses
    c. Obedience Violations
    d. Status Prohibita
    e. Misdemeanors

8. If an individual comments multiple criminal acts in one instance such as robbery and rape, only the more severe crime will be counted in the Uniformed Crime Report (UCR). This is also referred to as _____.

    a. Hotel Rule
    b. Hierarchy Rule
    c. Home Rule
    d. Hawthorne Rule

9. Management literature has identified many leadership styles. Which leadership style implies non-intervention and almost no direction from the leader? This leadership style is effective in situations where group members are highly skilled, motivated and capable of working on their own_____.

    a. Autocratic leadership
    b. Democratic leadership
    c. Constitutional leadership
    d. Laissez- faire leadership

10. Organizational Theory that is characterized by the principle of bureaucratic hierarchy and a division of labor that results in specialization originated with the theorist _____.

    a. Frederick Taylor
    a. Max Weber
    b. Talcott Parson
    c. Elton Max

Answer Key:

1. **B**
2. **C**
3. **A**
4. **B**
5. **A**
6. **C**
7. **B**
8. **B**
9. **D**
10. **A**

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Assessment of Student Learning Objectives: A.A.S. Law Enforcement Studies degree
Self Assessment Questions

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Questions		1	2	3	4	5
1.	**I am able to state and explain the interrelated components of the criminal justice system.**					
2.	**I am able to describe law enforcement functions and operations including but not limited to, patrol, investigation, and support services.**					
3.	**I am able to explain the stages of criminal procedure from detection to sentencing.**					
3.	**I am able to identify and analyze the major issues effecting each aspect of the criminal justice system.**					
5.	**I am able to understanding and analyze the fundamental dimensions of crime and the explanation for criminal behavior.**					

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Assessment of Student Learning Objectives: A.A.S. Law Enforcement Studies degree
Assessment Scoring Guide and Summary Sheet

Objective Questions Results	Raw Score	Percentage

Objective Questions:	**Answers**	**Level of Difficulty**	**Number of Students who answered question correctly**	**Number of Students who answered question incorrectly**
11.	**B**			
12.	**C**			
13.	**A**			
14.	**B**			
15.	**A**			
16.	**C**			
17.	**B**			
18.	**B**			
19.	**D**			
20.	**A**			

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Assessment Scoring Guide and Summary Sheet

Self-Assessment

	Learning Outcome	Total # of people who answered the question	# of people who responded Strongly Disagree	# of people who responded Disagree	# of people who responded Neutral	# of people who responded Agree	# of people who responded Strongly Agree
1.	**I am able to state and explain the interrelated components of the criminal justice system.**						
2.	**I am able to describe law enforcement functions and operations including but not limited to, patrol, investigation, and support services.**						
3.	**I am able to explain the stages of criminal procedure from detection to sentencing.**						
3.	**I am able to identify and analyze the major issues effecting each aspect of the criminal justice system.**						
5.	**I am able to understanding and analyze the fundamental dimensions of crime and the explanation for criminal behavior.**						
TOTAL							

5. Summary of Results:

6. Recommendations for improvement: