# RESULTS OF ASSESSMENT

## Assessment Plan For

World Languages and Cultures

(Department)

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| 2008 - 2010 | June 09, 2010 |
| (Assessment Period) | (Date Submitted) |

Program, if applicable (AAS, Interdepartmental, etc.):

1. Section of Mission & Goals ☐ and/or Core Competencies ☒
and/or Strategic Priorities ☐ to which the Intended Departmental/Program Outcome #3 refers:

Communication - Students will read, write, speak, and listen effectively.

Critical Thinking - Students will actively reflect on, reason about, and form independent judgments on a variety of ideas and information, and use these skills to guide their beliefs and actions.

Applied Knowledge - Students will demonstrate an understanding of, and apply, bodies of knowledge within and across disciplines.

Creativity and Aesthetic Appreciation – Students will demonstrate an understanding and appreciation of the creative process, and an ability to think and express ideas creatively.

2. Intended Departmental/Program Outcome #3:

Students in **Japanese** upper level World Language classes will be able to demonstrate comprehension of reading passages by responding to content specific questions.

3. Means of Assessment & Sources of Data:

In the Fall 2009 semester, students in all Japanese II sections will be given a reading comprehension in- class assignment. The reading selection will be taken from an original source. Students will answer questions about the reading selection. Two kinds of questions will be used:

- True / False Questions and
- Comprehension Questions.

4. Criteria for Success:

75% passing rate in the reading comprehension exam; that is, 75% of the students taking the test will pass it with a score of 60 or higher.

5. Summary of Data Collected:

**Summary:**

In the two (2) sections of Japanese II taught during the Fall 2009 semester, twenty (20) students took the reading comprehension quiz.
The quiz was administered on December 03, 2009; one hour and fifteen minutes into the class. The time allowed to complete the quiz was 45 minutes. Class continued as scheduled for that day after the Assessment Quiz was done.

The piece read was brand new to the students. They worked on it individually and without the aid of a dictionary or notes.

Students received a grade of either A, B+, B, C+, C, D or F, according to performance, following this scale:

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| 1-2 Wrong Answers = | A |
| 3 Wrong Answers = | B+ |
| 4 Wrong Answers = | B |
| 5 Wrong Answers = | C+ |
| 6 Wrong Answers = | C |
| 7-8 Wrong Answers = | D |
| 9 Wrong Answers = | F |

This grade became part of the student's Semester Grade.

**Analysis:**
Twenty (20) or 100% of the students who took the quiz passed it with a score of 60 or higher.

**Interpretation:**
The performance of the students met Learning Objective #2: "Students in upper level World Language classes will be able to demonstrate comprehension of reading passages by responding to content specific questions."

6. Use of Results:
To ascertain the reading comprehension performance of students studying other languages offered at Bergen Community College, a similar reading assessment should now be conducted in level II sections of Arabic, German and Russian during the next Assessment Cycle. As in the Fall 2009, students will be made aware of the purpose of this assessment component.