The Association of College and University Educators
85 Broad Street, 18th Floor, New York, NY 10004

Bergen Community College Cohort C
ACUE Course in Effective Teaching Practices Schedule Fall 2019-Spring 2020

Timeframe			Module	Unit
Open	Start	Due		
8/26	8/28	9/8	**3-Hour Face-to-Face Course Launch** Leading the First Day of Class	2a
Block 1: Establishing a Productive Classroom Environment				
8/30	9/2	10/6	Planning an Effective Class Session *(one combined reflection for 1e/3c)* Delivering an Effective Lecture	1e 3c
8/30	9/2	10/6	Connecting With Your Students	2c
8/30	9/2	10/6	*Promoting a Civil Learning Environment	2b
8/30	9/2	10/6	Engaging Underprepared Students	2e
9/20	9/23	10/6	***Block 1 Summary Discussion***	
10/7 – 10/20 Break or Makeup Weeks				
Block 2: Active Learning Techniques				
10/18	10/21	11/24	Planning Effective Class Discussions *(one combined reflection for 3d/3e)* Facilitating Engaging Class Discussions	3d 3e
10/18	10/21	11/24	Developing Self-Directed Learners	4e
10/18	10/21	11/24	Using Active Learning Techniques in Small Groups *(one combined reflection for 3a/3b)* Using Active Learning Techniques in Large Classes	3a 3b
10/18	10/21	11/24	Using Advanced Questioning Techniques	4d
11/8	11/11	11/24	***Block 2 Summary Discussion***	
11/24 – 1/12 Winter Break & Makeup Weeks				
12/6	N/A	N/A	BONUS MODULE: Using Concept Maps & Other Visualization Tools	4b
12/6	N/A	N/A	BONUS MODULE: Teaching Powerful Note-Taking Skills	4c
Block 3: Engaging and Supporting Learners				
1/10	1/13	2/16	*Embracing Diversity in the Classroom	2g
1/10	1/13	2/16	Motivating Your Students	2d
1/10	1/13	2/16	Checking for Student Understanding	5d
1/10	1/13	2/16	Helping Students Persist in Their Studies	2f
1/31	2/3	2/16	***Block 3 Summary Discussion***	
2/17 – 2/23 Makeup Week ***3/9 – 3/13 Spring Break***				
Block 4: Course Design Seminar & Feedback for Learning				
2/28	2/28	4/5	**3-hour Face-to-Face Session** *(one combined reflection for 1a/1b/1c)* *Establishing Powerful Learning Outcomes *Aligning Assessments With Course Outcomes *Aligning Activities & Assignments With Course Outcomes	1a 1b 1c
2/28	3/2	4/5	*Using Student Achievement and Feedback to Improve Your Teaching	5e
2/28	3/2	4/5	Providing Clear Directions and Explanations	4a
2/28	3/2	4/5	Providing Useful Feedback	5c
3/20	3/23	4/5	***Block 4 Summary Discussion***	
Block 5: Designing a Syllabus and Assessment Plan				
4/3	4/6	4/26	*Developing & Using Rubrics & Checklists	5b
4/3	4/6	4/26	*Developing Fair, Consistent & Transparent Grading Practices	5a
4/3	4/6	4/26	*Preparing an Effective Syllabus	1d
4/27 – 5/10 Makeup Weeks —All Reflections Due by May 11				
Face-to-Face Pinning Ceremony Celebration (Date TBD)				

**Indicates reflection assignment that does not require classroom implementation*

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