The Association of College and University Educators
85 Broad Street, 18th Floor, New York, NY 10004

ACUE Course in Effective Teaching Practices Fall 2019-Spring 2020 Schedule
Bergen Community College Cohort C

Timeframe			Module	Face-to-Face Sessions & Summary Discussions
Open	Start	Due		
8/26	8/28	9/8	**3-Hour Face-to-Face Course Launches (8/20 & 21)** Leading the First Day of Class	
BLOCK 1: Establishing a Productive Classroom Environment				
8/30	9/2	10/6	Planning an Effective Class Session	
8/30	9/2	10/6	Connecting With Your Students	
8/30	9/2	10/6	Promoting a Civil Learning Environment	
8/30	9/2	10/6	Engaging Underprepared Students	
8/30	9/2	10/6	Planning Effective Class Discussions	Summary Discussion 1
10/7 – 10/20 Break or Makeup Weeks				
BLOCK 2: Active Learning Techniques				
10/18	10/21	11/24	Facilitating Engaging Class Discussions	
10/18	10/21	11/24	Developing Self-Directed Learners	
10/18	10/21	11/24	Using Active Learning Techniques in Small Groups	
10/18	10/21	11/24	Using Active Learning Techniques in Large Classes	
10/18	10/21	11/24	Using Advanced Questioning Techniques	Summary Discussion 2
11/24 – 1/12 Winter Break & Makeup Weeks				
12/6	N/A	N/A	Using Concept Maps & Other Visualization Tools	BONUS MODULE
12/6	N/A	N/A	Teaching Powerful Note-Taking Skills	BONUS MODULE
BLOCK 3: Engaging and Supporting Learners				
1/10	1/13	2/16	Embracing Diversity in the Classroom	
1/10	1/13	2/16	Motivating Your Students	
1/10	1/13	2/16	Checking for Student Understanding	
1/10	1/13	2/16	Helping Students Persist in Their Studies	Summary Discussion 3
2/17 – 3/15 Spring Break & Makeup Weeks				
BLOCK 4: Course Design Seminar & Feedback for Learning				
3/6	3/9 **F2F Session**	4/5	Establishing Powerful Learning Outcomes Aligning Assessments With Course Outcomes Aligning Activities & Assignments With Course Outcomes	- Face-to-Face ½-day seminar (3 hours) - 1 combined reflection for all 3 modules
3/6	3/9	4/5	Using Student Achievement and Feedback to Improve Your Teaching	
3/6	3/9	4/5	Providing Clear Directions and Explanations	
3/6	3/9	4/5	Delivering an Effective Lecture	
3/6	3/9	4/5	Providing Useful Feedback	Summary Discussion 4
BLOCK 5: Designing an Syllabus and Assessment Plan				
4/3	4/6	4/26	Developing & Using Rubrics & Checklists	
4/3	4/6	4/26	Developing Fair, Consistent & Transparent Grading Practices	
4/3	4/6	4/26	Preparing an Effective Syllabus	Summary Discussion 5 (optional)
4/27 – 5/10 Makeup Weeks				
Date TBD			*Face-to-Face Pinning Ceremony Celebration*	
			Course Ends – All reflections due by May 11, 2020	

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