The Association of College and University Educators
85 Broad Street, 18th Floor, New York, NY 10004

ACUE Course in Effective Teaching Practices Fall 2019-Spring 2020 Schedule
Bergen Community College Cohort C

Timeframe			Module	Face-to-Face Sessions & Summary Discussions
Open	Start	Due		
8/26	8/28	9/8	**3-Hour Face-to-Face Course Launches (8/20 & 21)** Leading the First Day of Class (2c)	
BLOCK 1: Establishing a Productive Classroom Environment				
8/30	9/2	10/6	Planning an Effective Class Session (1e)	
8/30	9/2	10/6	Connecting With Your Students (2c)	
8/30	9/2	10/6	Promoting a Civil Learning Environment (2b)	
8/30	9/2	10/6	Engaging Underprepared Students (2e)	
8/30	9/2	10/6	Planning Effective Class Discussions (2d)	
9/20	9/23	10/6	Block 1 Online Summary Discussion	
10/7 – 10/20 Break or Makeup Weeks				
BLOCK 2: Active Learning Techniques				
10/18	10/21	11/24	Facilitating Engaging Class Discussions (3e)	
10/18	10/21	11/24	Developing Self-Directed Learners (4e)	
10/18	10/21	11/24	Using Active Learning Techniques in Small Groups (3a)	
10/18	10/21	11/24	Using Active Learning Techniques in Large Classes (3b)	
10/18	10/21	11/24	Using Advanced Questioning Techniques (4d)	
11/8	11/11	11/24	Block 2 Online Summary Discussion	
11/24 – 1/12 Winter Break & Makeup Weeks				
12/6	N/A	N/A	Using Concept Maps & Other Visualization Tools (4b)	BONUS MODULE
12/6	N/A	N/A	Teaching Powerful Note-Taking Skills (4c)	BONUS MODULE
BLOCK 3: Engaging and Supporting Learners				
1/10	1/13	2/16	Embracing Diversity in the Classroom (2g)	
1/10	1/13	2/16	Motivating Your Students (2d)	
1/10	1/13	2/16	Checking for Student Understanding (5d)	
1/10	1/13	2/16	Helping Students Persist in Their Studies (2f)	
1/31	2/3	2/16	Block 3 Online Summary Discussion	
2/17 – 3/15 Spring Break & Makeup Weeks				
BLOCK 4: Course Design Seminar & Feedback for Learning				
3/6	3/9 **F2F Session**	4/5	Establishing Powerful Learning Outcomes (1a) Aligning Assessments With Course Outcomes (1b) Aligning Activities & Assignments With Course Outcomes (1c)	- Face-to-Face ½-day seminar (3 hours) - 1 combined reflection for all 3 modules
3/6	3/9	4/5	Using Student Achievement and Feedback to Improve Your Teaching (5e)	
3/6	3/9	4/5	Providing Clear Directions and Explanations (4a)	
3/6	3/9	4/5	Delivering an Effective Lecture (3c)	
3/6	3/9	4/5	Providing Useful Feedback (5c)	
3/20	3/23	4/5	Block 4 Online Summary Discussion	
BLOCK 5: Designing a Syllabus and Assessment Plan				
4/3	4/6	4/26	Developing & Using Rubrics & Checklists (5b)	
4/3	4/6	4/26	Developing Fair, Consistent & Transparent Grading Practices (5a)	
4/3	4/6	4/26	Preparing an Effective Syllabus (1d)	
4/10	4/13	4/26	Block 5 Online Summary Discussion	
4/27 – 5/10 Makeup Weeks				
Date TBD			*Face-to-Face Pinning Ceremony Celebration*	
			Course Ends – All reflections due by May 11, 2020	

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